

Spring/Summer 2008

For alumni, faculty, staff,
students and friends of CID

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*Central Institute for the Deaf
is a financially
independent affiliate of
CID at Washington University
School of Medicine, which
operates CID-developed research,
adult clinic and graduate degree
programs to benefit children
and adults with hearing loss.*

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Jean Utley Lehman leaves legacy for teachers

An only child from Delavan, Wisconsin, Jean Utley Lehman went on to become a leader in the field of deaf education and a woman of many talents. It is with great sadness that we mark her recent passing and with deep appreciation that we recognize her generous \$1.5 million bequest to CID.

Dr. Lehman was a graduate of CID's teacher training program in 1932 and received a bachelor's degree from Washington University in 1935. She earned a master's degree from Wayne State University in 1938, and in 1945 became the first woman to earn a PhD in speech and hearing from Northwestern University.

Before retiring as a professor from California State University at Los Angeles in 1974, Dr. Lehman taught at eight schools, directed the Speech and Hearing Rehabilitation Clinic at the University of Illinois College of Medicine and served on advisory committees to California State University and the U.S. Department of Education. Her publications included *What's Its Name? A Guide to Speech and Hearing Development*, *Bobby and His Hearing Aid* and *The Utley Lip Reading Test*, a widely published classic in the field and the only standardized lip reading test at the time for words, sentences and stories.

Chapters in books, articles and class compendiums further document Dr. Lehman's expertise and contributions. Her long and prolific career motivated her contemporaries, prepared future leaders and inspired her to leave a bequest to CID for an endowment to help fund teacher education in perpetuity. Dr. Lehman's gift will help CID achieve strategic goals in training current CID teachers as well as teachers in mainstream schools.

"We are honored that Dr. Lehman chose to entrust her legacy to CID," CID executive director Robin Feder said. "It is a fitting legacy for a woman whose personal and professional



Dr. Jean Utley Lehman, a professor emerita at California State University, began her career in the CID teacher training program. She passed away in May of 2007 at age 96.

... story continues on page 7

CID and MSD co-host Missouri Deaf Education Summit

In April, CID and Missouri School for the Deaf (MSD) co-hosted an historic Deaf Education Summit involving school districts, private schools, national associations and other agencies beginning to discuss ways to work together to improve education for all children in Missouri who are deaf and hard of hearing.

Attendees considered statewide data showing a dire need for improvement in the area of language learning. Since CID students have high achievement scores in spoken language and literacy, this is an area to which we can bring particular strength as we continue to consider ways to improve professional development of teachers of the deaf.

Presentations and discussions also centered around the need for parents to have unbiased information about all options as they make educational choices for their children, the need to ensure that all hospital-identified children receive follow-up diagnostic and intervention services, and the need to provide more social opportunities for deaf students.

1998 CID graduate Valerie Bu, a student at the University of Missouri, was among the speakers at the summit. Valerie spoke eloquently about learning to talk at CID, then later choosing to learn sign language as a teen so she could communicate in both worlds.



"Despite the marked difference in our educational approaches, MSD and CID have overlapping interests that are in line with the interests of the state," said CID executive director Robin Feder. "Our mutual goal is to improve the education of children who are deaf and hard of hearing. We look forward to finding collaborative projects that help Missouri's families understand and access the full range of educational options and services available to them."

CID alumna Valerie Bu joined CID executive director Robin Feder (left) and Barbara Garrison, superintendent of Missouri School for the Deaf, at the 2008 Missouri Deaf Education Summit.



Whitney and Anuye were among CID school children who recently surprised CID executive director Robin Feder with flowers and by singing "Happy Birthday."

rfeder@cid.edu



Possibilities and partnerships

At 8:45 on the first morning of summer school, the lobby was filled with sun-tanned, excited and anxious children and parents waiting for classes to begin. In walked an 8-year-old alum who successfully mainstreamed two years ago. He was back for a summer refresher and to see his old friends. A family from Kentucky came for a second summer so their daughter could attend our program. One young brother was resting on a chair. His family had just driven from Canada. The only programs near their home are sign language programs and they were thrilled to arrive at CID.

What is it like for families to travel across the continent to the school they had hoped

to find for years? One mother told me she felt "as if she had won the lottery!" We can never underestimate the impact we have on families.

In May, we hosted our graduation. After the ceremony, the grandparents of a 6-year-old graduate wrote: "In life, rarely one is handed a gift so big and magnificent one's heart cannot hold its joy. Five years ago, no one knew if [our grandson] would ever speak. You have given us our dream. We can only imagine where he will go now."

CID's mission is to teach children to listen, talk, read and succeed so they can have a future of possibilities and opportunities. But it doesn't stop there. Our mission also includes the partnerships we

forge with educators and other professionals worldwide to help children communicate to achieve their fullest potential.

Those partnerships include sharing our expertise at the A.G. Bell convention in Milwaukee, which 25 CID staff attended in June and for which CID had the maximum number of presentations accepted by any single organization (9 presenters and 5 presentations). Our new, staff-developed in-services and products (page 3) also demonstrate our commitment to sharing and partnering with our colleagues in the field.

While many of our collaborations are extensions of work we've done in the past, we have also reached out to unexpected strategic partners, including Missouri School for the Deaf (MSD). Our goal with MSD is to put aside our differences (they are a sign language school and we are an oral program) and focus on how we can address common concerns and opportunities to benefit children who are deaf and hard of hearing in the state of Missouri.

Our ultimate partners in the work we do are you, our friends and donors. It is because of your generosity and commitment that we can proudly serve students, families and professionals worldwide. Thank you.—RF

Thank you, COC

A capacity crowd of 500 helped raise more than \$19,000 for CID programs at the sixth annual Trivia Night in February. Many thanks to the Corporate Outreach Committee for sponsoring this successful event.

Congratulations, graduates!

In May, a joint ceremony was held to honor six graduates of CID and 20 graduates of the CID-affiliated Program in Audiology and Communication Sciences (PACS) at Washington University School of Medicine. The CID school graduates are: Anuye Hill, Matthew Monette, Armani Moore, Hannah Brennan, Brennden Pfaff and Jessica Wesselmann (1st row). The PACS graduates are: Claire Buxton, Aline Sundeen, Jamie Baum, Marion Ballas, Eileen Brankatelli, Meghan Cole and Linda Tomlinson (2nd row); Sarah King, Alison Burco, Kristy Greco, Sarah Borton, Megan Freese, Julie Galanis, Julie Fix and Sarah Knoll (3rd row), and Caroline Holstein, Megan Miller, Rachel Lohr, Jennifer Taylor and Valerie Lynch (4th row).

In memoriam: CID family

We are sad to report the recent passing of several members of the CID family.

Rita Brumm, the mother of CID alum E.J. Brumm, passed away in March at her home in a St. Louis suburb due to complications from a brown recluse spider bite. Mrs. Brumm served on the CID board from 1986 to 1989. Her husband, Eric, served from 1997 to 2003.

William Hall, Sr., 76, of Birmingham, AL, died in January. Mr. Hall was a CID student in the 1940s.

Betty Busby Henderson, of Memphis, TN, a 1969 CID school graduate, passed away in March at age 55, after battling with cancer.

Alan E. Love of Houston, TX, a 1962 CID school graduate and a former member of boards of the Houston School for the Deaf and the Alexander Graham Bell Association for the Deaf and Hard of Hearing, passed away in June. He was 61.

Mildred Kreysar, CID class of 1929, passed away in her sleep in Fort Collins, CO in February. She was 90.

Billie Ellis Moore of Bellevue, WA, passed away in Seattle in December from a heart attack. Mrs. Moore was a member of the CID class of 1945.

We send our thoughts and condolences to family members and friends.

Roaring success!



2008 CID Ultimate Picnic subcommittee chairs Bette Hess, Laura Lyon and Doris Devereux with Robin Feder

Luminous blue martini glass and feather centerpieces, a sparkling light show and guests in flapper dresses and zoot suits helped evoke the speakeasy ambience of the Roaring 20s at the 2008 CID Ultimate Picnic in May. The evening featured live and silent auctions, music, fare and specialty cocktails from the period, and a performance of "It Had to Be You" by CID students. Thanks to everyone who helped raise more than \$200,000 to support our school programs. We extend special thanks to our creative and hard-working chairpeople and committee members, and to our wonderful donors, event sponsors and guests.



CID offers in-service training for mainstream schools

School districts nationwide are setting up classes for students who are deaf and hard of hearing; however, in many cases, they don't have a single deaf educator on staff. To help meet the growing need to educate teachers in the mainstream, CID will pilot a new in-service training program in the fall.

"We have expertise in deaf education and are eager to share it," CID executive director Robin Feder said. "We're starting with school districts in Missouri and Illinois."

CID's 2007–2010 strategic plan includes the goal to educate professionals to help more deaf and hard of hearing children learn to talk. A CID board subcommittee

chaired by David Ripes has been looking at ways to meet this goal. Last year, they partnered with Westgate Research to survey professionals in public school settings, and considered services, materials and products CID can offer.

Based on results of the survey, CID staff have developed five in-service training modules that can be delivered in public schools. The goal is to become a resource for teachers with deaf and hard of hearing students in their classrooms.

During the past 10 years, CID has offered 57 professional development workshops to more than 975 participants from 45 states and several countries. "The new in-service modules are a natural extension

of this program combined with the individualized work our teachers already do with staff at our graduates' target schools," Feder said.

"We are in a unique position to provide formal, focused training for administrators, general education teachers, speech-language pathologists and other staff who work with deaf and hard of hearing students in the mainstream."

Each in-service module will be tailored to the needs of the staff of the school in which it is presented. There are also modules for parents and classmates, as well as for the deaf and hard of hearing students. For more information, visit www.cid.edu.



CID releases new products

At the Alexander Graham Bell Association for the Deaf and Hard of Hearing international convention in June, CID staff unveiled new products designed to assist educators and parents in helping deaf children learn to listen and talk.

- CID Hear Today school hallway campaign posters we created by CID staff looking for ways to help parents understand how important it is for children to wear their hearing devices during all waking hours — a result of this year's CID Professional Learning Community project (see article on p. 4). These whimsical posters, designed by Tracy Kodner with photographs by Kim Readmond and Tom Rollins, ask parents to imagine future possibilities for their children — from reciting the ABCs to becoming captain of the debate team, calling home from college or even making it to Broadway.

- Popular demand was the inspiration for developing the CID Speech Skills Worksheet — a tool long used by CID teachers to track speech skills and target daily goals for each child. This instrument, a natural companion for CID's TAGS system for teaching



- CID pre-k teacher Patti Hoffman, who brings a wealth of expertise in early childhood education to our team teaching 3-, 4- and 5-year-olds who are deaf and hard of hearing, compiled the new CID Preschool Developmental Checklists. This tool helps teachers track and foster normal child development in literacy, cognitive, fine motor, social and gross motor skills.

- CID audiologists designed the All-In-One Hearing Aid Care Kit for use by parents, mainstream teachers, itinerant teachers and others who need to care for a child's hearing aids.

- CID Everyday Cochlear Implant and Hearing Aid Checklists are large-format refrigerator magnets that give basic tips for daily care of a child's hearing device/s.

For more information or to order products, please visit www.cid.edu.

Board of directors welcomes 10 members

At its winter and spring meetings, the CID board welcomed 10 new members:

- **Bonnie Bell**, a returning member, manages Nike's Midwest Retail Division.
- **Richard A. Chole, MD, PhD**, an honorary board member, is the Lindburg Professor and chair of the Department of Otolaryngology at Washington University School of Medicine.
- **Capt. Kwamé Curtis** is chief of audiology services at Scott Air Force Base.
- **Elizabeth F. Dorr** is a community volunteer who has worked with St. Louis Children's Hospital, The Women's Exchange, COCA, the Siteman Cancer Center, Ranken Jordan and others.

- **Shimmy Gray-Miller** is head coach of the Saint Louis University women's basketball team.

- **Carrie L. Johnson** is director of corporate and marketing communications at Graybar Electric Co., Inc.

- **Paul Mendelson** is a retired businessman who, with his wife, Betty, started a tennis program at CID.

- **James W. Seeser** is a retired vice president of technology at Optical Coating Laboratory Inc., a division of JDS Uniphase.

- **William M. Shaner** is president and chief executive officer of Save-A-Lot.

- **James R. von der Heydt** is director of Clayton Capital Partners.

The board expressed appreciation for the service of departing members: **Nancy Barklage, Angela Dalton, John Gladney, MD, Richard Jensen, B. Douglas Morris and Larry Shapiro, MD.**

CID board officers for 2008 are: Theodore M. Armstrong, president; Robert G. Clark, Thomas R. Jayne, Ralph W. Kalish, Jr., Joanne P. Knight, Timothy Koehl, Hugh Scott, III, William B. Sheldon, James M. Snowden, Jr., W. Bruce Springer and John D. Weil, vice presidents; Barbara B. Morris, secretary; Amy R. Tighe and Robin M. Feder, assistant secretaries; C. Baker Cunningham, treasurer, and Tina L. Klocke, assistant treasurer.



CID Hear Today campaign posters are one result of CID's first year as a professional learning community.



Professional learning community project features interdepartmental collaboration

In a project designed to make use of the collaborative powers within our walls, last fall CID co-principal Lynda Berkowitz introduced the Professional Learning Community (PLC) to CID. PLCs operate under the assumption that the key to improved learning for students is the continuous learning of professionals. It involves working collaboratively in an ongoing process with the ultimate goal of student success.

Staff participated on three PLC teams composed of a cross-section of staff members, including teachers from each of the three educational departments, audiologists, speech-language pathologists, the school counselor, occupational therapist and nurse, and finance, development and school services staff.

Each team took time to select a specific, measurable goal in line with CID's mission to help children who are deaf and hard of hearing achieve their potential. The teams met regularly and worked toward their goals during the year.

"The first interesting thing about the process was that, quite independently, all three teams came up with goals related to parent involvement," Berkowitz said. "What surfaced was the conviction that we could better help the children by finding ways to more fully engage their parents."

In each team, the project took a different form. The family center group noticed that

children often were not wearing their hearing aids and cochlear implants when they arrived for nursery class and when counselors arrived for home visits. The goal, then, was to make parents aware of the importance for children to wear their devices during all waking hours, so they could take advantage of every opportunity to learn language. The group used a computer test that simulates hearing loss to help parents understand what their children hear through their devices. They also created an awareness campaign consisting of posters and flyers with related messaging. The measured effect of this campaign was so engaging, CID developed it as a product for other schools. CID Hear Today campaign posters are now available through the publications department.

CID is not a neighborhood school, and many children travel long distances to attend. Those same distances, along with busy schedules and a host of family issues, can hinder parent participation in parent-teacher meetings where they learn how to support their child's education at home. The goal of the pre-k PLC was to improve communication with parents and increase their attendance at parent-teacher meetings.

The team came up with practical solutions to save parents' time, including combin-

ing educational visits with necessary visits to other departments, such as finance and audiology, communicating more often via telephone and e-mail, and adding flexibility to the schedule. Different solutions were better suited to different families, and the team learned a lot about parents' situations, motivations and expectations. The process brought to light issues teachers will continue to explore.

The primary PLC team's goal was to enhance communication between parents and their children. This group set up a monthly teacher contact program and developed a home-school connection series of activities to give parents and children meaningful things to talk about. As with the pre-k team effort, the activity produced mixed results. Some, but not all, of the parents took advantage of the enhanced program.

"In a Professional Learning Community, learning what doesn't work is just as important as learning what works," Berkowitz said. "The important thing is continuing to ask questions and explore answers. The process of discovery turns all of us into learners and makes it possible for us to continually focus on improving student and family achievement."

CID plans to continue to grow as a Professional Learning Community, adding goals and working across departments.

Davidson and Skinner receive ASHA Editor's Award

At the national conference of the American Speech-Language Hearing Association (ASHA) in Boston in November 2007, American Journal of Audiology editor Anthony Cacace, PhD presented Lisa Davidson, PhD, and Margaret Skinner, PhD, a prestigious ASHA Editor's Award for their article, "Audibility and Speech Perception of Children Using Wide Dynamic Range Compression Hearing Aids." The study earned recognition for being the first to demonstrate the utility of these devices for amplifying ambient or overheard speech. Davidson is CID's head of pediatric audiology and a research assistant professor in the Washington University School of Medicine Department of Otolaryngology. Skinner, a professor in that department, was also head of the Cochlear Implant and Hearing Rehabilitation Program before she passed away in January (see the article on p. 5). Due to her illness, she was unable to attend the conference.



Primary students Hannah Brennan, Allie Lane, Kamond Rhodes and Jessica Wesselmann gathered around Missouri State Senator Jeff Smith during his February visit to CID.



CID student
Andrew
Cunningham
with Read
Teddy®

Foundation supports emerging literacy at CID

Earlier this year, CID received a \$5,000 grant from the Build-A-Bear Workshop Bear Hugs Foundation to help support early literacy instruction at CID.

"Early literacy skills are crucial for our students," said CID pre-k coordinator and co-principal Lynda Berkowitz. "Teaching them how to listen and talk is only one part of the equation. Learning to read – and reading well, fluently and at grade level – is linked to being able to hear and speak a language. The sooner a child can learn to read, the faster he or she will read to learn all subjects."

Technological advances in hearing aids and cochlear implants are helping CID preschoolers develop language skills faster than before, and they are therefore able to benefit from early literacy instruction. Without using sign language, CID teachers work with children who are mildly to profoundly deaf to teach

them the listening, language, speech and reading skills they need to succeed in a predominantly hearing society.

"Continuing to integrate early literacy into the pre-k and nursery programs is a high priority at CID," CID executive director Robin Feder said. "In the past several years, this emphasis has brought significant improvements in our students' test scores as well as in their readiness to advance academically."

"Thanks to help from Build-A-Bear Workshop and other generous donors, we are able to fund the staff required to develop curriculum, prepare materials and take advantage of professional development opportunities in early literacy instruction."

During the past two years, 100% of CID returning pre-k students increased their pre-reading skills by one year or more on the TERA-3 (Test of Early Reading Ability).

Returning pre-k students' scores went from an average of 82.5 in 2006 to 90.75 in 2007. The average for 2007 was within the average range compared to the early literacy skills of hearing children.

Matt Oldani, manager of the Build-A-Bear Workshop Bear Hugs Foundation, welcomed the opportunity to continue the company's partnership with CID. "We believe education is crucial to every child's success in life and we are proud to be able to help CID provide that essential base for the children in their program," he said.

The Build-A-Bear Workshop Bear Hugs Foundation is committed to making life more bearable for children, families and pets in need of a "helping paw." Sales of Read Teddy® — a special furry friend available in Build-A-Bear Workshop stores — support literacy programs in the U.S. and Canada.



WE'RE NOT GOING ANYWHERE — EXCEPT FAR IN LIFE! CID has not moved, but our address has changed to match our entrance at 825 South Taylor Avenue in St. Louis. Thanks to Garrett Dempsey, Daijah Stayton and Abdigani Yussuf for helping us get the word out.

Family creates named fund

As of January 2008, at least 43% of CID families earned less than \$30,000 annually, yet the cost of a CID education is more than \$54,000 a year for each child over age 3.

A generous \$10,000 anonymous donation from a family of a CID alumnus has created a fund that will help. The new CID Children's Scholarship Fund will enhance our capability to enable hearing-impaired school candidates to

attend CID regardless of their family's ability to pay.

"All CID families receive some scholarship support to supplement costs," CID director of development Christy Maxfield said. "Interest from this new endowed fund will help make it possible for children to listen, talk, read and succeed in the future."

For a list of CID endowed funds, visit www.cid.edu/home/supportCID.htm.

In Memoriam

Dr. Margaret W. Skinner 1936–2008

Margaret "Margo" W. Skinner, PhD, a professor in the Department of Otolaryngology and director of the Cochlear Implant and Hearing Rehabilitation Program at Washington University School of Medicine, died in January 2008 after a long illness. She was 72.

Dr. Skinner was a clinical audiologist, research scientist and audiology faculty member at CID from 1969 to 1976, when she received her PhD through the CID/Washington University Communication Sciences Program and went to work at the School of Medicine.

Dr. Skinner was respected internationally for rigorous, methodologically sound and relevant research. Her highly regarded book, *Hearing Aid Evaluation*, was for many years a part of the curriculum for training audiologists. She has been praised for work that led



Margaret
Skinner,
PhD

to a variety of important results, including hearing aids designed to adjust to background noise. She was also a pioneer in using cochlear implants to help patients who do not benefit from hearing aids.

Dr. Skinner's recent research included a collaborative National Institutes of Health study with audiologists at CID and other oral schools. The work continues with the goal of producing tools to assist audiologists with programming children's hearing devices.

Dr. Skinner was a well-respected professional and a wise and patient mentor to many. She will be dearly missed.

Dr. Donald Eldredge 1921–2008

Donald H. Eldredge, MD, a retired scientist and the former head of physiology and assistant director of research at CID, died in June 2008 due to complications from Parkinson's Disease. He was 87.

He earned his MD from Harvard University, was a medical officer in the U.S. Army and Air Force (1943–1951), then conducted laboratory research in biophysics and physiology of the ear at CID for 33 years until his retirement in 1986.

Dr. Eldredge was a research professor emeritus in the Washington University School of Medicine Department of Otolaryngology and Program in Audiology and Communication Sci-



Donald
Eldredge,
MD

ences (the latter formerly operated by CID as the Department of Speech and Hearing). He taught CID/Washington University courses in electroacoustics and the physics of sound, and was known for his kindness in tutoring students with "weak mathematical backgrounds."

Charlotte, Dr. Eldredge's wife of 60 years, was a volunteer in the CID school library in the 1950s. We extend our sympathy to family, colleagues and friends.

Gifts in Tribute 11/1/07-6/15/08

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The Lanfer Family

Mildred A. O'Hearn

Ms. Gloria Luecking

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William Reekers

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Ms. June Richards

Ms. Joanie Shenson

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Julia Darcy Scott

Mrs. Eugene Ballman

Rachel Segall's Grandmother

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Marta Seufert

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T Alan Hurwitz, PhD

Hurwitz is NTID president

In May, Rochester Institute of Technology (RIT) named 1956 CID school alumnus T. Alan Hurwitz, PhD, president of the National Technical Institute for the Deaf (NTID).

Hurwitz has led NTID since 2003 as CEO and dean of NTID and vice president of RIT for NTID. He joined NTID in 1970 and was appointed dean in 1998.

"This new title reflects Dr. Hurwitz's strong leadership of our nation's most significant educational resource for deaf and hard of hearing students interested in pursuing technical careers," RIT president William Destler said. "I am confident he will continue to be a strong leader for RIT and NTID."

As president, Hurwitz will continue to oversee NTID's more than \$80 million annual budget, as well as 568 staff and faculty members, approx-

imately 1,200 students who are deaf and hard of hearing and approximately 175 hearing students in undergraduate interpreting education and graduate teacher education programs. He is also responsible for working with the U.S. Department of Education and members of Congress and their staffs, and maintains an active connection with national and international organizations serving deaf and hard of hearing people. In addition, his continued responsibilities include development and alumni relations, academic and student affairs, access services, enrollment management, outreach and facilities management.

"I am honored and humbled to receive such a prestigious title," Hurwitz said. "I am as proud of the wonderful work being done at RIT/

NTID today as I was in 1970. I will continue to be an enthusiastic ambassador for RIT and NTID and its students."

Hurwitz, who holds degrees in electrical engineering, from Washington University in St. Louis and St. Louis University, earned his doctorate degree in curriculum and teaching from the University of Rochester. He is a former president of the National Association of the Deaf and a former president of the World Organization of Jewish Deaf. He is a frequent lecturer at educational institutions and conferences across the U.S. and abroad.

Hurwitz is profoundly deaf and spent 10 years as a child learning to talk at CID. His mother, Juliette Ruth Kahn, and wife, Vicki, are also CID students. They graduated in 1934 and 1958, respectively.

Jean Utey Lehman bequest *continued*

life we're dedicated to learning, teaching and achievement."

Dr. Lehman's close personal friend Ruth McGrath remembers her as a brilliant woman with an inquisitive mind who looked at all possibilities and could readily separate "the wheat from the chaff."

"She laughed easily and could out-think most others," McGrath said. "Her friends were professional colleagues, students and those whom she met in her daily life. She had a life full of people who loved and respected her."

Dr. Lehman's legacy includes a life-long love of music and the arts. She sought out professionals to teach her oil and acrylic painting, knitting, macrame, needlepoint, weaving, stained glass, pottery and journalism. "She had an ear for music and an eye for design

and color," McGrath said. "When she felt she had mastered a field, she became an enthusiastic teacher of others."

Dr. Lehman touched many lives. Thanks to her generous bequest, her name will be forever connected to continuing education at CID.

CORRECTION: In the memorial section of the fall/winter 2007 issue of sound effects, we reported the passing of Robert Skinner and referred to his twin as "the late" Roger Skinner. We apologize for the error. The confusion arose from the fact that the boys' father, also named Roger, had indeed passed away some time ago. We have since been informed that, happily, Robert's twin, Roger Jr., is still with us.



In April, 30 members of the U.S. Access Policy Board visited CID with an interest in the acoustically superior construction of the school.

A sampling of visitors to CID during the past nine months includes representatives and groups from: the National Institute of Special Needs Education in Japan, St. Mary's School for Deaf Girls in Dublin, Ireland, Vancouver Oral School, the U.S. Access Policy Board, OPTION Schools, the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Clarke School for the Deaf, the Colorado Neurological Institute, Missouri School for the Deaf, the Missouri State Legislature, the Missouri Department of Mental Health, the St. Louis Board of Alderman, the St. Louis Principals Association, Gallaudet University, Harris Stowe State University, Sanford-Brown College and school districts in Farmington, MO, and Highland and Edwardsville, IL.

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Snapshots



Clockwise, from top: Students performed "It Had to Be You" at the 2008 CID Ultimate Picnic. CID alumni Allison Guerra (2003), Ardian Pollo (2005) and Akash Sookun (2006) spoke at a monthly parent meeting. Anuye Hill waved to the crowd after giving her graduation speech. (Anuye was also the 2008 St. Louis Optimist Club Student of the Year.) Abdigani Yussuf is one of 10 pre-k students who will move to the primary department next year. Pre-k student Rae Lynn Weible rode a pony on Family Fun Day. CID alumni Jeffrey Zuckerman (1996) and Jason Wagner (2002) were among guests at a CIDAA ice skating party. (Zuckerman just finished his sophomore year at Yale University.) Nia Whitehead, Jacob Williams, Lynae Arthur and other CID students helped collect stuffed animals for young patients at St. Louis Children's Hospital.