

CID CENTRAL INSTITUTE FOR THE DEAF

Fall/Winter 2009

For alumni, faculty, staff,
students and friends of CID

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*Central Institute for the Deaf
is a financially
independent affiliate of
CID at Washington University
School of Medicine, which
operates CID-developed research,
adult clinic and graduate degree
programs to benefit children
and adults with hearing loss.*

Agile and effective.
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Proud member



United Way of
Greater St. Louis

Young CID graduate takes on the universe



In May of 2008, Brennden was a dapper, self-assured 5-year-old giving a speech on graduation day.



His confidence and curiosity have led him to try lots of new things.

In the past year, music, soccer, spiders and planets have made Brennden Pfaff's expanding list of favorite things. When he grows up, he wants to be an astronomer. His mom, Stephanie, calls him a "confident, smart little man."

Stephanie and her husband, Jacob, brought Brennden to CID when he was only 5 months old, immediately after the hospital diagnosed a moderate to severe hearing impairment. Once a week, they drove over an hour from their rural Missouri home to CID's Joanne Parrish Knight Family Center. CID audiologists fit their son with hearing aids and our teachers/parent counselors helped the Pfaffs learn to help him begin to develop speech and language skills.

Brennden received a cochlear implant when he was 18 months old. When he turned 2 and enrolled in the nursery class, his parents, grandparents and uncles took turns driving him to CID every day. When he turned 3, he joined the pre-k. Two years later, in May of 2008, he became one of CID's youngest graduates at age 5. Last year, he did well in kindergarten. Now, at age 6½, he reads at a level above many of his classmates in first grade.

"When we first found out Bren couldn't hear, we didn't know what to do," Stephanie said. "CID saved us. They helped give him the tools he needed to be totally successful. My family could never thank the teachers, audiologists and staff enough."

"In life, rarely is one handed a gift so big and so magnificent one's heart cannot hold its joy. That moment came for me last Christmas. Brennden and I were headed home and he was chattering away. He said 'Ma Ma, I love music!' and with this began singing 'Jingle Bells.'"

Five years ago, no one knew if Brennden would ever speak. Hearing and loving music was only a dream. You all have given us this dream. We can only imagine where he will go now. ..."

— SONYA HAMPTON
(BRENNDEN'S GRANDMA)

New book illuminates CID

How do you teach a deaf child to talk? Photographer Tom Rollins, designer Michael Kilfoy and CID communications coordinator Kim Readmond take you behind CID's doors to answer this question in the new book, *CID: A Journey*. The book features 95 images selected from thousands of photographs taken by Rollins over the past three years. It is the culmination of hundreds of hours of his volunteer effort.

"The book powerfully communicates the breadth of commitment our families and staff bring to the lives of children who are deaf and hard of hearing," CID executive

director Robin Feder said. "Tom, Michael and Kim combined appreciable talents to create a work of art."

Rollins' images have appeared in magazines, books, brochures, galleries, museums and private shows around the world. Kilfoy is the recipient of an Independent Publishers gold medal best regional non-fiction award for the bestselling book, *St. Louis Seen and Unseen*.

CID: A Journey was made possible by the generosity of the late Norman C. (Tom) Wolff, Jr., grandson of CID founder Max Goldstein. It is available on CID's web site and in St. Louis bookstores.



CID: A Journey
Photography by Tom Rollins

Designed by Michael Kilfoy
Written by Kim Readmond and Michael Kilfoy
With an Introduction by Bob Clark

72 pages, softcover **\$19.95**
Proceeds support CID's scholarship program.



An introduction to the CID students led to Tom Rollins' desire to tell the story of their journey.



Robin M. Feder, MS, CFRE
Executive Director

rfeder@cid.edu



PHOTOS BY TOM ROLLINS

An agile resource for Missouri and beyond

Each year, about 150 professionals typically travel to CID from around the country to attend full- or multi-day workshops designed to help them teach children who are deaf and hard of hearing to listen and talk. This year, new federal funding has enabled CID to partner with the Missouri Department of Elementary and Secondary Education (MODESE) to offer an extra slate of in-depth workshops and case-based learning seminars designed for early intervention providers in Missouri serving children birth–3 who are deaf and hard of hearing.

In October, we presented our first CID/MODESE early intervention workshop to a full house of professionals eager to learn. Three additional offerings are scheduled. To meet the goal of bringing

training to rural and outlying regions, priority was given to applicants from diverse geographical areas within the state. We also added a follow-up component to the case-based seminars that gives participants the opportunity to consult with us again after they have begun to apply their learning to help children who are deaf and hard of hearing on their caseloads. We are grateful for the opportunity to bring CID expertise to families outside of St. Louis.

These new programs are being developed at a time when our strategic planning process is challenging us to leverage our expertise and resources in appropriately individualized, agile and effective ways. Another example is a current trial project in which our teachers use high-

speed internet video communication to visit the classroom of a former CID student who lives in British Columbia, Canada. Sebastian's family is unable to move to St. Louis, but he still needs our help. Last summer, his school sent his teachers to CID for a week of training and observation. Now they meet periodically with our teachers on the internet.

We also continue to present in-person workshops, consulting and training sessions for school districts. In October, one of our teachers traveled to east central Illinois to give an in-service training session to 25 educators in the Champagne-Urbana school district.

Our new cycle of planning (2011–2014) is already revealing additional opportunities to share CID expertise beyond the hundreds of lives we touch directly each year through the school. I look forward to sharing our continuing work with you. Thank you for helping children who are deaf and hard of hearing by supporting CID. – RF

CID alum will lead Gallaudet



T. Alan
Hurwitz,
PhD

In October, T. Alan Hurwitz, PhD was named president of Gallaudet University in Washington, DC. Hurwitz, who is profoundly deaf, graduated from the CID school in 1956 after spending 10 years learning to talk. His mother, Juliette Ruth Kahn, and wife, Vicki, also graduated from CID (in 1934 and 1954, respectively).

Hurwitz will join Gallaudet in January. He is currently president of National Technical Institute for the Deaf (NTID), one of eight colleges within the Rochester Institute of Technology (RIT), and vice president and dean of RIT. He has worked at RIT since 1970, first as an instructor in the College of Engineering and then as an NTID professor, department chair, dean and college president.

Hurwitz holds bachelor's and master's degrees in electrical engineering from Washington University and St. Louis University, respectively, and a doctorate from Rochester University.

Happy Birthday, CID – and PACS!



On Wednesday, September 23, 1914, Max Goldstein, MD, a St. Louis doctor, taught the first CID school children in rooms above his medical office on Vandeventer Avenue. A week later, on October 1st, he held his first training class to help teachers learn the auditory-oral method he had learned in Europe. CID - Central Institute for the Deaf became the first school in the Midwest to educate deaf children without using sign language. The children's early successes, dramatic for the time, attracted national attention and a growing waiting list.

Goldstein was an accomplished physician, scientist and leader in his specialty, otology. From the beginning, CID was steeped in research and scientific method. Efforts were devoted to improving – and making optimal use of – whatever little sound each child was able to hear along with the techniques used to teach him to listen and talk. Over the years, in addition to educating thousands of children, teachers, clinicians and researchers, CID's accomplishments have included the development of the science and profession of audiology, research groundwork for digital hearing aids, auditory brainstem response hearing testing used with newborns and landmark studies of cochlear implants and deaf education.

Today, CID continues to build on a strong tradition of continually improving our methods and outcomes. We share what we learn with other professionals through workshops, presentations, consultations and educational tools. Our staff's close working relationship with the research, clinic and graduate programs at CID at Washington University School of Medicine continues to support excellence in our school. This includes serving as instructors in the Program in Audiology and Communication Sciences (PACS), which, of course, shares CID's birth place and week. Happy Birthday, CID – and PACS!

Apex honors CID

CID received a 2009 Apex Grand Award for the 2007 CID Report to the Community: "Freedom to Speak."

CID communications coordinator Kim Readmond wrote, designed and produced the 36-page report. Tom Rollins provided the cover photo. For more information, visit <http://apexawards.com>.



Save the dates!

SATURDAY, JANUARY 23
TRIVIA NIGHT AT CID

SATURDAY, APRIL 17
CID ULTIMATE PICNIC: A GARDEN PARTY
AT THE FOUR SEASONS ST. LOUIS

For more information, contact Bree DeGraw.
bdegrow@cid.edu 314.977.0163

CID board member Laurie Miller, the great granddaughter of CID founder Max Goldstein, joined students and staff for an entertaining birthday celebration in September.

CID Tribute Gifts 6/1/09–10/31/09

IN HONOR OF

Elaine Addis
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Tom Rollins
Ms. Kim Readmond

**Paul Schult's CID Teachers
1933–1934**
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Growth*

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*Mr. & Mrs. Dewayne
R. Beckemeier*

Ruth E. Young
*Mrs. Grace A. Young
Mr. & Mrs. Robert L. Young
& Family*

Wachovia/Wells Fargo Foundation supports outreach to educators

The Wachovia/Wells Fargo Foundation has awarded CID \$10,000 to support professional outreach activities.

As public schools increasingly try to provide listening and spoken language instruction to children who are deaf and hard of hearing, the need for educational professionals to obtain new skills is apparent. The Foundation's recent grant will help CID create services to help educators understand the intensive specialized education required to teach children who are deaf and hard of hearing to listen and talk.

Recently, CID worked with the Missouri Department of Education, Missouri School for the Deaf, and local auditory-oral schools and university training programs to develop "Did You Know..." documents for state special education coordinators. This is one of many ways we help professionals learn about how hearing aids and cochlear implants work, understand techniques that distinguish auditory-oral deaf education from special education and access resources to improve their skills.

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Joanne Parrish Knight Family Center.

Chris Clark, MAEd, CED, program coordinator cclark@cid.edu 314.977.0175

Publications • workshops.

Dianne Gushleff, publication sales manager dgushleff@cid.edu 314.977.0133

Sound effects • annual report • www.cid.edu.

Kim Readmond, communications coordinator kreadmond@cid.edu 314.977.0243

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825 South Taylor Avenue, St. Louis, MO 63110

LOTS OF INFORMATION ... NEW FEATURES ... STORIES NEW LOOK ... AND ROOM TO GROW!

Check out CID's newly redesigned web site www.cid.edu



St. Louis, Missouri

“After only five minutes in one classroom, I was convinced. The intensity of how the teachers taught and the way the kids responded was crazy! I walked out, called my wife in Florida and said, 'Guess what? We're moving.'” [READ MORE](#)

A School Where Deaf Children Learn to Listen, Talk, Read and Succeed



Shop CID

Now you can purchase t-shirts, mugs and other items with the CID logo. A portion of the proceeds will help the CID school children. Just go to the Support CID/Shop CID link on our new web site, or visit www.cafepress.com/CIDSchool.

Volunteer CID

Volunteer to read books with CID primary students. It takes only about an hour to be a CID Book Buddy.

We also need a volunteer to help lead our Girl Scout troop. If you are interested, please contact Bree DeGraw at 314.977.0163 bdegrow@cid.edu.

Donate CID

There's no time like the present to make a year-end tax-deductible contribution to help families afford to send their children to CID. Find many ways to give on our new web site, or contact Christy Maxfield at 314.977.0225 cmaxfield@cid.edu.