

Spring/Summer 2009

For alumni, faculty, staff,
students and friends of CID

voice 314.977.0132
tdd 314.977.0037

*Central Institute for the Deaf
is a financially
independent affiliate of
CID at Washington University
School of Medicine, which
operates CID-developed research,
adult clinic and graduate degree
programs to benefit children
and adults with hearing loss.*

Founder's family.
Picnic report.
page 2

Graduates speak.
New on board.
In memory.
page 3

Program news.
Literacy and life.
pages 4

Permanent ties.
Novel research.
page 5

Alumni spotlight.
Learning experience.
page 6

Family times.
Tributes.
page 7

Snapshots.
page 8

Proud member



United Way of
Greater St. Louis

A late start, sacrifice and hard work: Now Mickey can talk!

On school days, Mickey Partney's mom, Nora, wakes him up at 4 a.m. so he can leave the house by 5:30. Depending on the traffic between their southern Missouri town of Potosi and St. Louis, he arrives at school between 7:30 and 8:30.

In January of 2006, Nora took a big step for her profoundly deaf son. She arranged for the early care of her other children, quit her job and secured a job a half-hour drive from CID so she could pick him up in the afternoon. Nora and Mickey kept the same routine until last fall, when her new husband took over the driving.

Nora's dedication to her son has been extraordinary. She had brought him to the CID Joanne Parrish Knight Family Center twice a month for a short time as a baby. After he turned 3, he received only 15 minutes of speech therapy a week in Potosi.

When he finally enrolled in the CID school at age 5, he



had a cochlear implant, but no speech. Everyone could see he was frustrated, but our teachers saw in him the desire and capacity to learn to talk.

Between January and May of his first year, it was tough-going in pre-k, but Mickey learned to say about 20 words. By the time he turned 6, he was saying more than 130 words and putting together short sentences. He knew his colors and could count to 12.

Mickey recently turned 8 and he says more words than we can count. Last year, he received a second cochlear

implant and participated in a special class within the primary department called LEAP. There, he received intensive instruction in speech, language and reading as part of CID's commitment to help every student get what he needs to catch up with his peers who can hear.

Mickey works hard and is serious about his studies. His teacher says he excels at math and he has a playful personality too. He talks a lot and shares an endearing smile — sometimes even in the morning, after being stuck in traffic.

In 2008–2009, Mickey was one of 20 children who lived more than an hour away from CID and one of three students who began to learn to talk after age 4.

In the 2008–2009 regular school year, CID served 134 students in the Family Center, pre-k and primary programs. For all but a few of these children and their families, CID was not a neighborhood school. About 33% traveled from southern Illinois, including 6% from East St. Louis, 10% traveled from rural Missouri and 23% traveled from counties in Missouri within the metropolitan area. The remaining 33% came from neighborhoods scattered throughout the city of St. Louis.

COMING
IN THE FALL:
CID: A Journey
with photography
by Tom Rollins



CID receives \$195,150 from United Way

CID has received \$195,150 from the United Way of Greater St. Louis for the year 2009. As a proud United Way member, CID receives an annual allocation. The United Way has played a major role in supporting CID since 1922.

"Over the years, the United Way has helped CID teach countless children to listen

and talk without using sign language," executive director Robin Feder said. "United Way funding helps CID contribute to a healthy community by preparing children to participate with hearing children in their neighborhood schools."

CID must meet a set of guidelines to maintain this important affiliation. A team

of United Way volunteers meets yearly with members of the CID board of directors to review institute governance, programs, finance and administration. The support of generous St. Louisans enables the United Way to provide funding for nearly 200 local agencies, including CID.



Robin M. Feder, MS, CFRE
Executive Director

rfeder@cid.edu

A grandson's story, a legacy of hope for families

Recently, a young man named Daniel Miller stood before a crowded room to say goodbye to his beloved grandfather, Norman C. (Tom) Wolff, Jr.

Daniel's personal stories provided a glimpse into the special bond his grandfather shared with his own grandfather, CID founder Max Goldstein. At the end of his speech, he shared that "my grandfather was, like me, a grandson proud of his grandfather." The weight of that moment coupled with Daniel's obvious pride in his family's legacy is something no one in attendance will soon forget. Daniel's powerful expression will be etched forever into my memory of CID's 95th anniversary year along with,

In fond memory: Norman C. Wolff, Jr.

With great sadness, we note the recent passing of a treasured member of the CID family, Norman C. (Tom) Wolff, Jr., the grandson of CID founder Max A. Goldstein, the father of CID board of directors member Laurie W. Miller and the cousin of CID board president, Ralph W. Kalish, Jr.

Mr. Wolff died in April from complications after surgery. He was 84 years old.

Mr. Wolff carried forth his family's amazing legacy as an active member of the CID board for 33 years. He served on many committees and provided friendship and guidance to fellow board members and staff alike. More than that, he was the

of course, fond memories of Tom Wolff.

Tom was my good friend and a friend to many. He was a devoted husband and father, son and grandson. Like his mother, Helen Wolff, he dedicated significant time and energy to furthering his grandfather's mission to teach deaf children to listen and talk. For some time, we have been grateful that his daughter, Laurie W. Miller, and his cousin, Ralph W. Kalish, Jr., have followed in his footsteps on the board.

Tom, Laurie and Ralph have seen Dr. Goldstein's mission take flight in ways even Helen could not have imagined. They have witnessed children listening and talking, reading and achieving academically sooner



unofficial keeper and teller of stories about his grandparents and how they nurtured the institution that has grown to help so many children and their families.

"Tom remembered everything," Kalish said at an April service celebrating his cousin's life. He spoke fondly of Tom's stories filled with colorful detail, humor and kindness.

"He was a good guy," Kalish concluded. We will never forget him.

and more proficiently by the year — with the benefit of powerful hearing technologies and ever-improving instruction. Our families know that this is the true Goldstein family legacy — and that the mission remains vital today.

Today, our interventions are typically earlier and more effective, but the need is great. Hospitals routinely identify newborn babies with deafness, including losses incurred using life-saving medications unavailable a decade ago. More families now depend on CID than at any time since the 1970s. Over the past 5 years, CID enrollment has increased 68%.

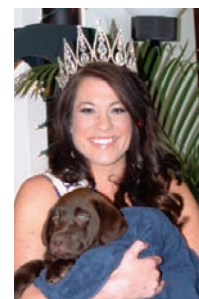
The economic downturn is bringing new challenges as we continue to serve qualified school candidates regardless of their families' financial situation. An institute-wide wage freeze is one of several steps we have taken to safeguard CID's mission with an extra measure of frugality during this time.

As we work to keep Dr. Goldstein's legacy strong, we know we are nothing without the community support he inspired 95 years ago when he raised funds to build the first CID school. I wish Tom were here to tell how his grandfather held classes in rooms above his medical offices, how he proudly showed off the children's speech to the first St. Louisans who opened their hearts for CID. I know he would join me in thanking you for your ongoing role in helping the children and families who depend on us. — RF



Founder's family helps celebrate CID's 95th year at the 2009 Ultimate Picnic

At the Ultimate Picnic, "Set Sail with CID," in May, we welcomed 17 relatives of CID's founder, Dr. Max Goldstein. Family members traveled from Arizona, Massachusetts, New York, Ohio and Paris to attend the event, to celebrate CID's 95th anniversary and to support their relative, Laurie Miller — Dr. Goldstein's great granddaughter. Miller, a CID board member, chaired the event, which raised \$188,000 to support the school children. Shown (left to right, from the front) are Miller, Jean Wolff, Lawrence "Lolo" deLaubadere, Guy deLaubadere and Nan deLaubadere; Mason Miller, Margot Miller, Ralph Kalish and James Kobacker (second row); Eleanor Withers, Alexia deLaubadere and Anne Miller (third row), and Cathe Kobacker, Daniel Miller and John Kobacker (back row). (Jeff and Carmen Kobacker are not shown.)



Jayna Altman, Miss International 2008, was the honorary chair for the CID Ultimate Picnic. The event also featured creative design by graphics chair Laura Lyon, simple elegance by decorations chairs Wendy Ripes and Patti Jayne and a lively auction by local celebrities Kim Tucci and Kevin Berghoff, also the father of a CID student. An official cruise director, a surf 'n turf dinner with dancing after, and a children's performance of "Yellow Submarine" created a fabulously nautical experience.

We extend thanks to the committee members, donors, event sponsors, guests and volunteers who helped make the event a success.



CID graduates speak for themselves

In keeping with a longstanding tradition, a shared recognition ceremony was held in May to honor four graduates of CID and 23 graduates of the CID-affiliated Program in Audiology and Communication Sciences (PACS) at Washington University School of Medicine. The CID graduates (from left to right) are Tiffany Hamel of Highland, Illinois, Ashanti Morris and Allie Lane of St. Louis and Orion Gregory of Edwardsville, Illinois. Each child delivered a graduation speech, excerpted below. In the fall, each will attend a neighborhood school with peers who can hear.

... I live in Highland, Illinois, so I have been riding the school bus to CID every day for three years. Next year, I'll ride the bus to my new school. I like riding the bus, but I'll miss seeing the Arch and the Mississippi River. The good thing is I won't have to be on the bus for an hour and a half every morning and afternoon! I have been going to CID since I was 5. I like having friends at school who are deaf like me. ... When I grow up, I want to be a vet and take care of animals. ... — Tiffany Hamel, age 7

... I came to CID when I was a baby. My teacher, Ms. Beth, brought fun toys to my house to play with. When I was 3, I went to pre-k. I liked Ms. Patti's room the best. She had so many toys! When I turned 4, I went to primary. My favorite class was thematics. I learned about dances, India and plants. ... In August, I will go to a new school. I will be in kindergarten. I think I will learn new things and make new friends. I want to say thank you to my mom. She helps me every day. She is fantastic! I want to thank my teachers. They helped me learn how to talk and listen. I say, "If I don't listen, then I can't learn!"

— Ashanti Morris, age 5

... I came to CID when I was 3 years old. ... Art and language are my favorite classes. I like language because we talk about nouns, verbs and prepositions. I also like talking about outer space. I can name all the planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. When I grow up, I want to be a teacher. I want to teach little kids math and science. ... — Allie Lane, age 7

... I came to CID when I was little. I was 3. I have done a lot of things at CID. One thing I really liked was the ballet. The ballet was good to see because there were lots of ballet dancers. I liked watching them dance. I like math the most at school. I like the worksheets we do because they are fun and make me smarter. I also like to play hockey and basketball and to listen to Kanye West music. After I leave CID, I will go to first grade ... — Orion Gregory, age 5



CID names new president; eight join board

Ralph W. Kalish, Jr.
President, CID Board of Directors

In December, the CID board of directors named **Ralph W. Kalish, Jr.** president. Kalish, a partner at Husch Blackwell Sanders, LLP, has served on the CID board since 2001 and has been affiliated with CID since the early 1980s. He is the great grand nephew of Max A. Goldstein, MD.

The board also added eight members: **Mariquita Barbieri**, corporate counsel for Solae LLC; **Louis Goltermann, Jr.**, CEO of Alsey Refractories Company; **Ken Kotiza**, vice president of Welsch, Flatness & Lutz; **Jennah Purk**, president of Purk & Associates; **Susan Seabaugh**, area specialist for Sorenson Communications and vice president of the CID Alumni Association; **Eric Stisser**, senior vice president of business development

for the St. Louis Blues and Scottrade Center; **Kelly Tyson**, the principal of City Academy, and **Steven Williamson**, vice president of Midwest Systems. Barbieri, Stisser and Williamson are members of the Corporate Outreach Committee, CID's young friends group.

Board officers for 2009 are: **Ralph W. Kalish, Jr.**, president; **Theodore Armstrong**, **Robert Clark**, **Thomas Jayne**, **Joanne Knight**, **Timothy Koehl**, **Hugh Scott, III**, **William Sheldon**, **James Snowden, Jr.**, **Bruce Springer** and **John Weil**, vice presidents; **Barbara Morris**, secretary; **Robin Feder** and **Amy Tighe**, assistant secretaries; **C. Baker Cunningham**, treasurer, and **Tina Klocke**, assistant treasurer.

In memoriam: CID family and friends

We send our condolences to CID friends and family members mourning the loss of loved ones in the past year.

2008

We sadly report the loss of: **Robert F. Argall**, a 1980 graduate student alum from Ontario, Canada; **H.A. Baity**, the father of 1952 CID graduates Lawrence and Ronald Baity; **Terrell M. Baum**, 66, of St. Louis, a 1950 CID alumnus; **Georgia Stosberg Fischer**, 83, of St. Louis; **Jean B. Fuller** of Veazie, Maine, the mother of 1964 school alumna Becky Fuller; **Ruth F. Guthman**, a 1932 CID school graduate from Columbia, Missouri; **Rebecca Wells Jones**, 89, the widow of W. Boardman Jones, Jr., a CID

board member for many years; **Patricia A. LaCoste**, 57, a 1974 graduate student from Birmingham, Alabama, and **Ruth J. Smith**, 82, a 1936 school graduate who lived in Tampa, Florida.

2009

With fond remembrance: **Charles Murphy, Jr.**, 67, a 1955 school graduate from Hazelwood, Missouri; **Alice Harper Stokes**, 93, of Logan Utah, the mother of 1963 CID graduate Susan Stokes; **Joan Jessup Cummins** of Westfield, Indiana, a 1950 school graduate and the wife of Robert Skinner (class of 1938), and **Karen D. Jennings**, 53, of Louisville, Kentucky, a member of the CID school class of 1972.

CID audiologist Marie Richter, AuD was one of the speakers at CID's recent workshop for parents.



Left: Rachel Raterman was one of five community volunteers who read with CID primary students in the Book Buddy program this year. Below: Grandma Barb visited often to read to the pre-k children.



CID hosts workshop for parents

In February, about 30 parents attended an all-day workshop at CID with speakers on topics from sports to technology.

Directors of the Disabled Athlete Sports Association discussed encouraging children to recognize their abilities through sports, activities and camps. CID audiologist Marie Richter, AuD answered parents' questions about devices and athletics. Aaron Rose, a Washington University graduate student who is deaf and has a cochlear implant, shared his experiences playing sports as a child.

Representatives from The Belle Center presented ways

to balance raising a child who is deaf or hard of hearing with raising his or her siblings. Genevieve Del Rosario, a parent of two CID students, talked about financial strategies and resources.

Jeremy Blanton, a policeman and the father of a former CID student, presented ways to keep a child who is deaf safe. Three young professional CID graduates discussed their experiences growing up and as deaf adults with careers (see p. 6). Additional topics were mainstreaming and new technology for use with hearing aids and cochlear implants.

Joint project helps public schools

CID has collaborated on new documents to help Missouri public school educators better understand communication and educational issues surrounding childhood deafness.

The "Did You Know ... ?" series includes a list of resources available in the state. It was jointly prepared by CID, St. Joseph Institute for the Deaf, Moog Center for Deaf Education, Missouri School for the Deaf, Wash-

ington University and Missouri State University at the request of Heidi Atkins Leiberman, assistant commissioner of the Division of Special Education, Missouri Department of Elementary and Secondary Education. The state has distributed the documents to public schools. Federal funding also will be available for public school teachers to attend deaf education workshops in the fall.

CID offers Spanish hearing aid and cochlear implant checklists

In response to numerous requests, we are pleased to announce that Spanish-speaking families can now use CID's handy refrigerator magnets to access the basics of hearing device care any time of day. With the generous help of Sara Bollinger,

Cecily and Raul Quintanilla, and former CID research clinician David Pascoe, PhD, CID has translated its Everyday Hearing Aid and Cochlear Implant Checklists into Spanish.

You can now order the checklists at www.cidedu.com.

Family, community help teachers bring literacy to life

Whether or not a child can hear well, his parents play an important role in developing his language and reading skills. Parents are a child's first teachers and are important partners for educators preparing children who are deaf and hard of hearing to succeed in classrooms alongside their hearing peers.

Since being able to read is so fundamental to these children's academic success, CID has developed a family literacy program that supports parents in becoming strong models for reading and in carrying language and literacy lessons from school to home.

Proficient readers have good oral language skills and are read to early and often. In the Joanne Parrish Knight Family Center, home visits often include showing parents how to read to infants. The parents don't need to read every word. Instead, CID educators coach them on how to help build language and vocabulary by pointing out important people, objects or animals in the pictures and using simple repetitive phrases, like "I see the baby!" or "Moo! I hear a cow!" The goal is for them to bond with their babies through reading.

During home visits, CID educators may also encourage parents to make simple books using drawings or photos of their child. The books are about regular activities — like going for a walk. The educator helps mom and dad identify appropriate language to

use while getting ready and gives them things to say along the route (for example: "Where is your jacket?" "Listen — I hear a bird!" and "Let's go inside now.>"). Later, the parents can read the homemade book to their child, retelling a familiar experience using language from their daily walk.

For 2-year-olds, the CID nursery class also provides reading time, and family days bring parents into the classroom to read. Positive experiences with reading lay an important foundation for future academic success.

Being able to handle books, to follow pictures on a page, and to be close to supportive caregivers while enjoying books as a part of a daily routine helps prepare toddlers learn to read when they reach preschool and kindergarten.

Just as our Family Center parents are expected to read to their babies, parents of older students are expected to read to their children daily. Parents of CID pre-k children receive take-home language and literacy bags containing books, story-sharing ideas, things to think about when reading to a child and activities related to the themes of the stories. Teachers bring family members into the classroom with story time activities. Continuing the thread started in the Family Center, CID volunteer Grandma Barb, the mother of pre-k teacher Parti Hoffman, helps reinforce positive associations about books for our 3- to 5-year-olds.

The more children come to think about reading and books as special times to be shared with caring adults, the more likely they are to enjoy and excel at reading. This practice continues in the primary department, where volunteer Book Buddies read to young readers learning to answer questions related to the text, to make inferences based on the story, to understand characters and plot, and to retell stories in their own words. Special visitors make reading fun and exciting at any age.

CID primary teachers also use programs like Pizza Hut's "Book It" initiative to encourage reading at home for students ages 5 to 12. Teachers set regular reading goals. Each month, parents log the hours they read with their children. When they meet a goal, the children receive a reading certificate and a pizza coupon.

Similarly, CID uses the Go! St. Louis Read, Right and Run Marathon to help teachers promote reading goals. Participants read 26 books, run 26 miles and do 26 good deeds. Students run their last 1.2 miles during the Family Fitness weekend in nearby Forest Park in April, then return to CID to celebrate their reading, charitable and athletic accomplishments with their families. Our annual school-wide literacy fair is another special occasion when parents spend time in the classrooms reading books, doing activities and sharing their love for reading with their children.



"My connection with the children has been life-changing. I knew I always had to be involved with CID in some way."

High school volunteer finds joy at CID

Mariquita Barbieri is corporate counsel for Solae, LLC.



Some of Mariquita's CID friends in 1997: Morgan Eastman, Stuart Jones, Ryan Slattery, Charlie Dildine and Sam Evers (back) and Kate Kitsumritphol and Kevin Ahrens (front)

One day in 1997, a little deaf boy named Sam was telling a story, and his new classroom aide, an enthusiastic volunteer St. Joseph's Academy senior named Mariquita, was having difficulty understanding him. A CID teacher had advised her not to let it go — that it was better to ask a deaf child to repeat or rephrase than to pretend to understand.

She had taken the lesson perhaps a bit too much to heart. "I kept making poor Sam repeat, three maybe four times — I simply did not understand his words," she said. "Finally, he threw up his hands. Not only did I fail to communicate, I also managed to compound a deaf child's frustration. It was the last thing I wanted. From that moment, I was determined to understand Sam and make him and the CID kids my friends."

Of course, Mariquita became one of Sam's favorite playmates. It was not long before she

would walk into the cafeteria and hear him yell from across the room: "Hi, Martita! How are you today?" "He was a darling little boy," she said. "He changed my life by teaching me patience and forever engaging me with the children at CID."

Mariquita stayed involved with the students. During college, she worked weekends at the dorm, where she remembers adventurous field trips with children ages 3 to 15 from all over the world. Once, she escorted a group to the Souldard Mardi Gras parade, then took the free Budweiser tour, which thankfully provided free sodas and snacks at the end. She remembers spending a snowy afternoon exploring an icy pond in Forest Park with the students, finding a dead turtle and fish and going back to the dorm to look them up. "It was an accidental science project," she said. Mariquita loved to sneak moments of learning into

play. For a time, she considered becoming a teacher of the deaf, but in the end: "I liked being regarded as the children's friend and playmate — doing regular things and letting them learn by being treated as hearing kids."

In the time she has known CID, Mariquita describes the progress as amazing. "The kids are doing so well because they are getting hearing aids, cochlear implants and auditory-oral education from the beginning. It's still amazing to me that a child can be born profoundly deaf and get help so soon, he can sound like a hearing child by the time he's 4 years old. It truly is a miracle."

Mariquita is the corporate counsel for Solae, LLC. These days, she visits the children as a Book Buddy and serves on the CID Corporate Outreach Committee and as a member of the CID board. She said she wishes people could feel the joy she felt when she finally

understood every word Sam had to say. "People may think you can't talk to deaf kids or that you have to do something different," she said, "but CID is full of happy, excited children who want to talk to you the same as any other children."

Mariquita also helps support CID financially. What motivates her? "Knowing that your donations are helping to make that feeling of joy happen in a child's family, and to anyone who comes in contact with that child, knowing you are enabling a child to engage in the world, and knowing you are investing in the future of a child who could become a teacher, a doctor, a lawyer — anything he or she could want to be."



2008 CID ANNUAL REPORTS are now available. Contact Kim Readmond kreadmond@cid.edu or visit www.cid.edu.

2010 SAVE THE DATES

Saturday, January 23
COC Trivia Night at CID

Saturday, April 17
CID Ultimate Picnic at Four Seasons

Contact Bree DeGraw
bdegrow@cid.edu 314.977.0163

Two devices in the same ear

Audiologists at St. Louis Children's Hospital and CID are learning about the effects of combining a hearing aid and a cochlear implant in the same ear. Richard A. Chole, MD, PhD, head of the Department of Otolaryngology at Washington University School of Medicine and a member of the CID board, performed cochlear implant surgery on a CID student last year. Test results obtained soon after her surgery revealed that the student had some remaining low frequency hearing that might usefully be stimulated using a hearing aid in the same ear.

Dr. Chole and his colleagues are among those in the field of cochlear implants working to develop surgical techniques that preserve residual hearing in cochlear implant patients. In years past, patients undergoing cochlear implantation would typically lose all remaining "residual" hearing in the implanted ear.

The CID student began using a hearing aid and a cochlear implant in the same ear a few weeks after her implant was activated. A collaborative team from Children's Hospital, Washington University and CID contin-



ues to study the combination of electronic and acoustic stimulation in one ear and to evaluate programming strategies for the student.

Research in adults indicates that speech understanding in noise is enhanced when acoustic and electric hearing in the same ear are combined.

Address change/addition. Tracy Kodner, development associate tkodner@cid.edu 314.977.0220

Administration. Robin Feder, MS, CFRE, executive director rfeder@cid.edu 314.977.0223

Admissions.

Andrea Osman, MS, assessment and admissions coordinator aosman@cid.edu 314.977.0135

CID school. Lynda Berkowitz, MS, CED, LSLs Cert AVE and Barb Lanfer, MAEd, CED, co-principals lberkowitz@cid.edu 314.977.0120
blanfer@cid.edu 314.977.0139

Development. Christy Maxfield, CFRE, director of development, cmaxfield@cid.edu 314.977.0225

Joanne Parrish Knight Family Center.

Chris Clark, MAEd, CED, program coordinator cclark@cid.edu 314.977.0175

Publications • workshops.

Dianne Gushleff, publication sales manager dgushleff@cid.edu 314.977.0133

Sound effects • annual report • www.cid.edu.

Kim Readmond, communications coordinator
kreadmond@cid.edu 314.977.0243



Left: 2001 CID graduate Bailey Owen sang the National Anthem in front of thousands of people at Navy Pier in Chicago when she was 13.

Below: Bailey, age 15



"Last year, my daughter entered a solo choir contest at her junior high school and won first place singing 'Tomorrow.' I have not had tears like that since she graduated from CID."

— Alan Owen



Cristin Kohl and Kamond Rhodes were among CID students who spent time with SLUH student Trent Dardick this semester.

Alumni spotlight

High expectations for Bailey

Fifteen-year-old high school sophomore Bailey Owen has big plans for her future. "I want to be a teacher of the deaf," she said. "I have wanted to teach kids like me ever since I graduated from CID."

That was in 2001, when she was 7 years old. Since then, she has attended neighborhood schools near her home in Hoffman, Illinois.

Bailey is an A/B student. She plays softball and volleyball. She joined her school chorus in fifth grade, after her friends begged her to join. At age 11, she began singing the National Anthem at her dad's boat races. When she was 13, she won first place for doing so at a Fourth of

July party on Navy Pier in Chicago. Last year, in junior high school, she won a solo contest singing "Tomorrow."

Bailey said she loves singing, especially in the chorus. "My favorite part is the concerts," she said. "It is really fun to have people sing by you and we all just have a fun time." But it's not always easy. "My [first] teacher really believed in me and taught me all the notes. It was kind of hard this year because [the teacher] was new and didn't know how I can hear. It was hard, but I don't give up what I enjoy."

Determination is a staple for Bailey and her family. They came to the CID Joanne Parrish Knight Family

Center when she was 2, got her a cochlear implant, and spent the next five years driving an hour and a half each way so she could attend.

"CID did everything for me," Bailey said. "CID is one of my favorite places because it taught me how to speak, read and write — plus, don't forget, hear. ... CID is a place I will never forget. It helped me learn how to be on my own and how to talk to other people who are like me."

Bailey plans to attend college. Lately, she is busy learning a new song to sing in next year's solo contest. The song is titled "Unexpected Song." Anyone who knows Bailey knows she will do well.



Young professionals talk to CID parents

CID school graduates Paige Thompson-Matzker (1986), Chris Mueller (1990) and Tadd Simmons (1982) participated in an informative panel discussion at the CID parent workshop in February.

The three alumni talked about their professional careers

and answered parents' questions ranging from academic and social issues to learning to use sign language later in life.

Thompson-Matzker, 34, is a web site specialist at Washington University School of Law. She encouraged the parents to let their children be independent. She said to tell them to "go out there and challenge yourself" and overcome people's preconceived notions about what deaf people can and cannot do.

Simmons, 38, is a computer consultant for the federal government. He said that he, too, is a parent, and if any of his kids were deaf, he would not hesitate to send them to CID.

"The best thing my parents ever did for me was send me here," he said.

Mueller, 26, is an IS field technician and junior administrator for an Illinois hospital. He said "Without CID, I would not be who I am."

SLUH student gains insight about his parents at CID

When it came time to choose his senior service project at Saint Louis University High School, it was only natural for Trent Dardick to volunteer at his parents' alma mater — CID.

Trent said his dad, Kenneth Dardick (class of 1966) and mom, Margie Heitzman Dardick (class of 1976) were proud that their son was volunteering at a place that had done so much for them.

Trent, who is 18 years old, spent part of January assisting CID teachers in the primary department. He said his main duties were to "keep the children safe during play time, clean during lunch time and attentive during class time."

"I wanted to see what it was like for my parents when they went here," Trent said. "I liked seeing where they learned to talk. This is where they learned those basic skills."

Trent's mom, Margie, was not diagnosed until she was 13 years old. "She had a really hard time in mainstream schools," he said. "No one knew she was deaf, so her teachers thought she wasn't paying attention. She was held back. Finally, when she came to CID, she began learning at a pace and in a way that helped her succeed."

Margie earned an undergraduate degree at Southwest Missouri State University and

then a master's degree in physical education at Southern Illinois University — Edwardsville. She was CID's physical education teacher in the late 1980s.

Trent's dad graduated from CID and went on to Ladue High School. "He had an easy transition and did regular things, like joining the swim team," Trent said.

Kenneth graduated from CID long before Margie enrolled as a student. It was not until they were thousands of miles from home that they actually met. They were competing at the Deaf Olympics in Germany in 1981. "My mom played softball and my dad swam and played water polo," Trent said.

Growing up, Trent had a lifestyle similar to that of many children. He went to school, played sports and had a loving family. He also did little things most kids his age weren't doing.

Having deaf parents meant becoming more independent at an earlier age than most. At times, he had to talk on the phone for his parents or facilitate a conversation with an impatient stranger.

"The independence enhanced my growing experience," Trent said. Volunteering at CID has made him even more aware. "Here at CID, deafness is not a disability. It's a place to grow."

SIGN UP NOW TO RECEIVE THE CID E-NEWSLETTER, CID VOICE. WWW.cid.edu

JOIN CID ON FACEBOOK. MAKE US YOUR CAUSE. SHARE US WITH FRIENDS!

Family album



In May, Sonya Kulkarni, Yusuf Batha, Caleigh Holtman and Miles Jolly graduated from the CID pre-k. Shown are Shashikant Kulkarni and Shamika Ketkar with Sonya, Mariam and Yacoob Batha with Yusuf, Rob Holtman with Caleigh and William Jolly with Miles. In May, Bailey Skultety hugged her stepdad, U.S. Marine staff sergeant Casey Fulton, before he left to



complete his third tour of duty in Iraq. In February, Makayla Harris, her future stepdad, Dwayne Herrell, and her grandma, Evelyn Green, welcomed home her mom, U.S. Air Force staff sergeant Liza Harris, from a 6-month tour of duty in Afghanistan.

CID Tribute Gifts 11/1/08-5/31/09

GIFTS IN HONOR OF

John Arenberg

Mr. Paul M. Arenberg
Mr. Steven M. Arenberg
Ms. Susan Arenberg

Paul Arenberg

Ms. Sydney M. Arenberg
Sidney G. Kane

Ted & Kathryn Armstrong

Mr. & Mrs. Derick L. Driemeyer

Kennedy Berghoff

Mr. & Mrs. Guy A. Phillips

Lynda Berkowitz

Ms. Andrea Osman

Howard Beyers

Mr. & Mrs. Howard Beyers

Greta Bohnenkamp

Ms. Andrea Osman

Henry & Debby Bollinger

Mr. & Mrs. Michael Bollinger

Larry Browning

& his daughter, Dorothy
Mr. & Mrs. Gary Feder

Elaine Butler

Anonymous

Vivian & Joseph Carrico

Anonymous

Robert G. Clark

Mr. Mark S. Hugeback
Mr. & Mrs. Paul Macon

Margie Dillon

Ms. Anita Dillon

Cody Drury

Mr. Delray Drury

Rachel Eidelman

Mr. & Mrs. Gary Feder

Mr. & Mrs. Gary Feder's grandson

Dr. & Mrs. David M. Kipnis

Louis S. Goltermann, Jr.

Mr. & Mrs. Jim Riggs

Katie Grzesik

Ms. Andrea Osman

Frederick Haake

Ms. Elaine M. Addis

Mr. & Mrs. E. Lee Hawes

Mr. & Mrs. James J. Mangano, II

Dr. Ira J. Hirsh

Drs. David & Muriel Pascoe

Dr. Gregory Hoeltzel, DDS

Mr. & Mrs. Doug Varble

Mindy Hopper

Mr. & Mrs. W.F. Hopper

Laura Jadin

Ms. Barb Neddo

Thomas R. Jayne

Mr. & Mrs. Richard Lane

Ralph Kalish

Hon. & Mrs. Allan Goodman
Ms. Karen S. Kalish, Estelle W.
& Karen S. Kalish Foundation

Jessica Klein

Ms. Andrea Osman

Tim & Betsy Koehl

Ms. Robin M. Feder

David Krem

Mr. & Mrs. Mel Tash

Bruce & Christine Kurka

Mr. & Mrs. Michael Bollinger

Rick, Priscilla & Josie Kurz

& Jenny Kurz Gurney

Barnett & Anne Berch Foundation

Kevin Kwiecinski

Mr. & Mrs. Stanley Kwiecinski

Ruth Ellen Lichtenfeld

Mr. & Mrs. Gary Feder

Nahman Mack

Anonymous

Christy & Chris Maxfield

Anonymous

Edwin B. Meissner, Jr.

Ms. Robin M. Feder

Mr. & Mrs. Warner A. Isaacs

Mr. & Mrs. Albert

Melman's great grandson

Dr. & Mrs. David M. Kipnis

Laurie Miller

Ms. Jane Eisman

Mr. & Mrs. David Gulick

Mrs. Jeanne Hartz

Mr. & Mrs. Daniel J. Miller

Mr. & Mrs. Herbert M. Talcoff

Pamela L. Miller

Dr. Donald Miller

Matthew Monette

Dr. & Mrs. Kenneth McBride

Erik Nordlof

Ms. Denise L. Gans

Mr. & Mrs. Frank Gould

Mr. & Mrs. Ralph Seul

Mrs. Audrey Ohlson Smith

Mr. & Mrs. Ron Thompson

Faye Beth O'Byrne

Ms. Mrs. Melvin J. Mednikow

John & Linda Patterson

Mr. & Mrs. Michael Bollinger

Wilma Pearl

Ms. Mary Helen Pearl & Family

Ellen Rice & Patrick White

Mr. & Mrs. Gary Feder

Ms. Tracey Wagner

Leonard & Alice Ruback

Mr. & Mrs. Dan Friedman

Nancy Russell

Mr. & Mrs. Paul Macon

Lewis Sachs

Mr. & Mrs. Mel Tash

Vic & Cathy Salini

Mr. & Mrs. Michael Bollinger

Hugh Scott, III

& Mrs. Walter G. Stern

Dorie Shapiro

Dr. & Mrs. Gary M. Shapiro

William Bixby Sheldon

Mr. & Mrs. William R. Piper

Mr. & Mrs. William B. Sheldon

Ms. Claire Bakewell

Ms. Patricia B. Hoopes

Jasmine Shewmake

Mr. George Carter

Mr. & Mrs. Charles Steiner

Mr. & Mrs. Norman C. Wolff, Jr.

Roberta St. John

Ms. Elaine M. Addis

Marcia Tash

Mrs. Noel Hawes Mangano

Paul & Sally Taylor

Rev. & Mrs. J.E. Hewlett

Sue C. Weinstein

Ms. Eleanor Lucy Christman

Jean Wolff

Ms. Mary Elbert

Andrew Wysinski

Ms. Stephanie Sikaras

GIFTS IN MEMORY OF

Eileen J. Achenbach

Mr. Ronald D. Achenbach

Philip Addis

Ms. Elaine M. Addis

Mary Ann Altwater

Echo Valley Foundation

Ann Arenberg

Mr. Steven M. Arenberg

Mr. & Mrs. Philip H. Barron

Ms. Ann Hayes

Harry Bean

Mr. & Mrs. Edwin

B. Meissner, Jr.

Terry Baum

Ackerman School

Anonymous (2)

Mr. & Mrs. William Applegate

Mrs. Clarice Baum

Mr. & Mrs. Lyn F. Bayer

Mrs. Linda S. Behrens

Ms. Janice Buschman

Mr. & Mrs. Tony Catlett

Ms. Kira Christie

Mr. & Mrs. Robert Christie

Mrs. Kathleen Collier

Ms. Judy Dino

Mrs. Robin M. Feder

Ms. Florence Flieg

Mrs. Denise Garrison

Ms. Mary Pat Gilliam

Mrs. Ann M. Gintli

Mr. Huey Hawkins

Jennings Senior High School

Mr. & Mrs. Leonard H. Knes

Ms. Tasha Little

Ms. Evelyn Long

Ms. Karen Long

Ms. Janet E. Matthew

Mr. & Mrs. John S. Matthews

Mrs. Alice Mayes

Mr. & Mrs. David McDavid

Ms. Michelle Miletic

Mrs. Erlene Monahan

Ms. Margaret Oliver

& Ms. Cathleen Barton

Mr. & Mrs. Robert A. Prebil

Mr. & Mrs. Ferdie Ramos

Mr. Eric Brown & Ms. Amy Ravin

Ms. Krista L. Sherman

Mr. & Mrs. Michael Smith

Ms. Rebecca E. Smith

Mrs. Kathryn M. Sullivan

Southview Sunshine

Ms. Joann L. Tiemann

Ms. Mary Kay Trost

Ms. Pattia Wagener

Mr. & Mrs. Russell L. Weber

Mrs. Marilyn K. Whitener

Ms. Jennifer M. Wiley

Beth Rochelle Bocklage

Mr. Adam Presswood

John L. & Frances N. Chleboun

Mr. James M. Chleboun

Edwin R. Christman, Jr.

Ms. Eleanor Lucy Christman

Lillian Nathanson Cutler

Mr. Arthur E. Cutler

Dr. Hallowell Davis

Mrs. Pervin R. Mehta

Dr. & Mrs. Leo Doerfler

Mr. & Mrs. Jack A. Horn

Sue Ebner's father

Ecolab

Judy Engelsmann

Mr. Louis S. Goltermann, Jr.

Gloria Freund

Mr. & Mrs. William M. Whitmire

Florence Gerber

Mr. & Mrs. Steve Kodner

Dr. Max Goldstein

Mr. & Mrs. Daniel J. Miller

Pam Goltermann

Mr. & Mrs. Barrett W. Taussig

Richard Guenther

Mrs. Deborah Krayer

Jim Guth

Mr. & Mrs. John Gunther

Joseph E. & Jean S. Hayden

Ms. Melinda L. Hayden

Anthony (Tony) Herget

Anonymous

Mr. & Mrs. Alva Bouwyer

Mr. & Mrs. Lee Busch

Ms. Tina Chapman

Mr. Murray Claus

Mr. & Mrs. Vopel Foster

Mr. & Mrs. John Garrett

Mr. James Greenlee

& Ms. Brinda Farmer

Mr. & Mrs. James R. Jones

Mr. John Jones

Ms. Tara Jowewski

Mr. & Mrs. Dennis Kelm

Mr. & Mrs. Joe Keyes

Mrs. Geraldine Lahay

Mr. & Mrs. Art Laird

Mr. & Mrs. Skip MacEwen

Mrs. Alexandria Massa

Mrs. Elizabeth Mauze

Mr. Leroy McCormack

Mr. Phillip McDonald

Mr. D. Miniea

Mr. & Mrs. Richard Miniea

Mr. & Mrs. Michael Mubs

Mr. & Mrs. Ernest Noa, III

Mr. Pete Olson & Ms. Carol Paule

Mr. & Mrs. Glenn Owens

Ms. Sandy Scanlon

Mr. & Mrs. Thomas Scanlon

Mrs. Cathy Schroy

Mr. & Mrs. Wayne Sorenson

Mr. Kevin Sullivan

Mrs. Nancy Tye-Murray

The Von Drasek Family

Tom Hutchins

Snapshots



Above (left to right): CID executive director Robin Feder danced the "Wigalo" with Allie Lane, Nia Whitehead and Eve Murphy at a recent board meeting. Nia and friends Lynae Arthur and Kamond Rhodes were three of the many stars of the primary students' performance of "High School Musical." Whitney Garmon, Tiffany Hamel, Lynae Arthur, Mikaela Webb, Avere McCarty, Rachel Robertson and Daijah Stayton were among 17 CID students who sang "Yellow Submarine" at the CID Ultimate Picnic in May.



Left, from the CID pre-k discovery room: Nico Del Rosario had fun with building blocks. L.J. Rodgers and Leila Houston learned lots of language they will need when they go to a restaurant. Below: Miles Jolly, Addison Fenneberg, Yusuf Batha and Caleigh Holtman made and enjoyed a delicious pizza.



YOUR ONGOING SUPPORT OF CID IS SO IMPORTANT TO THE CHILDREN. • PLEASE REMEMBER CID IN YOUR WILL AND TRUSTS. • THANK YOU.

JOIN US AT THE CIDAA SUMMER BASH
SUNDAY, AUGUST 16 IN SHAW PARK
CONTACT cidalumni@gmail.com

CID  CENTRAL INSTITUTE FOR THE DEAF

825 South Taylor Avenue, St. Louis, MO 63110

