CID CENTRAL INSTITUTE FOR THE DEAF

Fall/Winter 2010

For alumni, faculty, staff, students and friends of CID.

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<u>Celebrating</u>

and health care

Architecture, civil service, sports.

> Marketing and adventure.

> > Leadership and caring.

Contributions and p. 7

> Future achievers

Proud member



of Greater St. Louis



"Words are a writer's most important tools. Thank you, CID, for giving me my first one."

— Jeffrey Zuckerman

Parents celebrate Yale graduate

In May of 2010, 22-year-old Jeffrey Zuckerman graduated from Yale University with a BA in English. He had planned to be a French major, but his talent took him in another direction.

Jeffrey doesn't like to brag, but his parents, Lois and David, don't mind. After Yale's commencement ceremony, they witnessed a professor enthusiastically telling their son to keep writing, and to send him more over the summer. That professor was Michael Cunningham, author of the Pulitzer Prize winning novel, The Hours.

Lois said U.S. Poet Laureate Louise Glűck, another instructor at Yale, praised Jeffrey's command of the English language, without qualification.

Jeffrey was born deaf. His parents attribute much of his success to eight years of learning to talk at CID (1988-1995), starting when he was a year old. He received a cochlear implant at age 8. "When Jeff was little, I remember one of his teachers patiently helping him learn to say the sound of every letter, one at a time," David said. "As he got older, his teachers always pushed him to perform at his ability level."

Jeffrey recently joined Dalkey Archive Press in Champaign, Illinois as an editorial assistant. and is looking forward to a career in book publishing.

"CID is where Teffrey's success began. We didn't know anything about deafness, but CID didand still does! We could not have done any better for our son."

— David Zuckerman

Medical student pursues his dream

Twenty-five-year-old Mark Leekoff was born profoundly deaf, diagnosed at 17 months after his grandmother banged on a pot next to his head and he didn't look up. In 1990, at age 3, Mark became one of the first children in the U.S. to get a cochlear imother children the same opportunity he had.

In August of 2010, he matriculated at the West Virginia University School of Medicine with the goal of specializing in otolaryngology. He has expressed interest in both research and surgery. He is the first deaf student at that medical school and is working to become one of a small group of MDs in the U.S. who are deaf.

Mark was a student at CID starting in 1989, when his mother and sister moved to St. Louis from Virginia so he could learn

to listen and talk. He graduated in 1993 at age 7 and returned home to attend his local elementary school. In 2008, he received a BA in biology at Tufts University. In 2010, he received an MS in public health from Drexel University.

Mark has completed summer plant. Now, he is working to give internships in the Departments of Otolaryngology at George Washington and Georgetown University Schools of Medicine in Washington, DC. For his communitybased master's project, he led the evaluation of a program at the Children's Hospital of Philadelphia, which provides family-care centered, multidisciplinary support for people who are deaf and hard of hearing. He has already worked side by side with top doctors, conducted program-changing research and counseled parents considering cochlear implants for their children. He even helped



research stethoscopes in order to find one compatible with his cochlear implant.

In a 2008 Washington Post interview, Mark said he expects to have a "unique perspective as a doctor." Ever since he was a child, he realized the value of the cochlear implant. "It wasn't just the implant," he said. "It was all of those doctors and nurses. I made that promise I would do the same for other people."

"CID instilled in Mark a thirst for knowledge and a love of learning. ...

"Every morning when I dropped him off at school, he would run up to that door with such enthusiasm! Looking back, it brings tears to my eyes."

— Debi Leekoff



Robin Feder, MS, CFRE **Executive Director**

rfeder@cid.edu











Stories of success, independence, fulfillment even romance!

When parents come to CID with a child who is deaf or hard of hearing, they are both immersed in the moment and worried about the future. Then, one step at a time, they regain their bearings and begin to work to make positive things happen for their child.

Welcome to a special issue of sound effects devoted to celebrating some very successful CID alumni. I'm pleased to help introduce you to a group of remarkable people from a variety of places, circumstances and times. All of these individuals have in common the foundation of speech and spoken language they received at CID.

They worked hard. Then they successfully mainstreamed into their neighborhood schools and explored diverse potentials with a wide array of interests, talents and achievements.

This is a small sampling of CID alumni pursuing careers in fields including publishing, medicine, academia, architecture, civil service, marketing engineering and education. We are so very proud of them. And we commend their parents for sacrificing, making good choices and supporting and guiding their children along the way.

please keep in mind that, for

every one of these accomplished, independent adults, there is a behind-the-scenes story of heartache and triumph – a story that begins with the almost incomprehensible diagnosis of deafness in a small child.

Beyond that, there is the vision and compassion of every CID donor who has helped open up the world of possibilities for a child and his or her family. Your gifts enable CID alumni and their stories to speak for themselves. Thank you. -RF

CID workshops in SE Missouri So as you read these stories,

In April 2011, CID will partner with Southeast Missouri State University (SEMO) to host the full-day workshop, "Targeting Speech Skills for Children Who Are Deaf and Hard of Hearing," in Cape Girardeau, Missouri. Attendees will be speech-language pathologists from that region and graduate students in the speech-language pathology program at SEMO.

CID is exploring similar partnerships with other universities in Missouri and in southern Illinois. "Our goal is to improve the quality of education for children who are deaf and hard of hearing in rural areas and regions that may have limited resources," CID outreach coordinator Ann Holmes said.

CID will also present spring workshops for Missouri First Steps providers in Cape Girardeau, Macon and St. Louis. The Missouri Department of Education will provide scholarship support.

When CID alumni Joanne Booth and Tim Dowdy became Facebook fans of CID, they never expected to find love.

Something about the connection ignited a spark and they became close. Before they knew it, they found themselves communicating online using video links. They finally met recently when Joanne drove to St. Louis from British Columbia, Canada to visit him on holiday. They had not seen each other in person for 43 years.

The couple visited CID in September, announcing that they are in love. Tim attended CID from 1962 to 1969, Joanne from 1962 to 1967. Tim owns a lawn care business in Brentwood, Missouri. Joanne works for the Canadian postal service.

They are currently weighing their options for a future together.

CID family: In memoriam

We are sad to report the passing of the following CID family members:

Richard Rush Brown, 90, of Sioux Falls, SD, passed away in February. Mr. Brown was the father of 1963 CID alum Barb Brown Rothschild.

Rev. William H. Daniels, 90, of Lancaster, PA, died in January. Rev. Daniels was the father of 1964 CID alum Paul Daniels and the husband of former CID teacher Jane Daniels.

Betty Ridenour Claar, 98, died in Black Mountain, NC, in April. After graduating from the CID/Washington University deaf education program in 1934, she continued to teach deaf children in Athens, Ohio.

James E. Knowles of Chicago, IL, died in May. Mr. Knowles worked at Knowles Electronics, a worldwide supplier for the hearing aid industry.

Elise S. Myer, 88, passed away in May in St. Louis. Mrs. Myer was CID board president Ralph Kalish's aunt.

Laroilyn Silas, age 66, of Lakeland, FL, died in June. Mrs. Silas taught at CID from 1971 through the 1980s.

Martin Silverman, PhD of Camarillo, CA, died in July at age 59. Dr. Sil-



verman was a scientist at CID in the 1990s. He was internationally recognized for pioneering retinal photoreceptor cell transplantation and surgical methods for treating retinal degenerative blindness.

William Black, 76, Sault Ste. Marie, MI, died in September. He was a 1941 CID alumnus and the brother of 1962 alumna Trudy Miller.

Plans for the spring 2011 issue of sound effects include featuring some of CID's younger alumni: current college students and children attending their neighborhood schools.

PARENTS: Please let me know what your kids have been doing since they left CID! I'm interested in grades, extracurricular activities, video and photos of school plays, anecdotes and stories.

ALUMNI (OF ALL AGES): Help me share your story with your former classmates and teachers at CID!

Please drop me a line at kreadmond@cid.edu!





Thomas Horejes, PhD

"A gift to CID provides a future for the children, giving them hope, stability and the tools needed to lead successful lives." — Aruna Rajagopalan, DDS

"Invincible" achiever and role model remembers happy times at CID

Activist/scholar brings passion and experience to academic pursuits

In January of 2010, CID alumnus Tommy Horejes became an assistant professor in the Gallaudet University Department of Sociology, where he teaches, writes and gives academic presentations on disability policy, comparative justice, the sociology of deafness and deaf education. He is currently a member of a research team with a three-year, \$497,267 grant from the Spencer Foundation to compare kindergartens for deaf children in the U.S., France and Japan.

Tommy has been profoundly deaf since birth. He came to CID as a baby and graduated in 1990 after spending 11 years learning to talk. The same year, just a few weeks after starting school with hearing students, he was elected president of his fifth-grade class. He played all four years of high school on the varsity soccer, wrestling and tennis teams and earned a scholar athlete award for all three sports.

These were only the first of numerous scholarships and fellowships that helped Tommy eventually earn three degrees in social justice from Arizona State University (BS, 2002; MS, 2005, PhD, 2009) while gaining experience in social policy, advocacy and politics.

Some of his previous roles include disability policy analyst for the City of Phoenix, faculty associate in the Arizona State University School of Social Justice Studies, president of the Student Advisory Board for the Disability Resource Center at Arizona State University, community advocate for the Greater Los Angeles Agency on Deafness and St. Louis representative and governing board member

"CID gave me the gift
of speaking and writing
fluent English, which
set the foundation for
acquiring other languages,
including American
Sign Language."

for the National Youth Leadership Network. Tommy also gained experience working in the offices of the mayor of Tempe and a second district congressman in Phoenix.

Tommy has already published an academic paper and has three manuscripts and a book in progress. In addition, he has given many presentations at national and international research and educational venues. He has been invited to lecture at sociology conferences in Boston, San Francisco, Barcelona, Bethlehem City, Palestine and Gothenburg, Sweden.

Tommy's eight-page vitae also includes his current contributions as a committee member for the Society for the Study of Social Problems Accessibility Council and a manuscript reviewer for both the American Educational Research Association and *The Sociological Quarterly*.

Tommy's formal accomplishments began in the CID Boy Scout troop and include attaining the rank of Eagle, the Vigil Honor – Order of the Arrow and the Northwestern University Book Award. In 2002, the CID Alumni Association named him Distinguished Youth of the Year.



Aruna Rajagopalan was 2 years old in 1982, when she first came to CID. Her profound deafness, caused by the use of ototoxic drugs to save her life, was diagnosed in Germany when she was 6 months old. Her family moved to St. Louis so she could learn to talk at CID.

After five years of instruction in speech and spoken language, Aruna was 7 and ready to graduate and join her hearing peers in a St. Louis public elementary school. She became a stellar student and maintained a perfect 4.0 grade point average throughout her academic career – as a high school and undergraduate student and later in dental school.

In high school, she was a member of the National Honor Society, participated in pre-med and key clubs and received scholarships enabling her to attend college. In 2002, she received a BA in chemistry from St. Louis University. In 2008, she received a DDS from the

University of Missouri – Kansas City School of Dentistry. She is a practicing dental associate at Washington Square Dental and Washington Smiles in Washington, Missouri.

Aruna is happy she attended CID. "I would not have such great speech and language if it were not for CID," she said. Her memories include great friendships and "amazing teachers who made us feel we were special and loved."

"I felt invincible – and that I could do and be anything I wanted in life," she said.

"I remember we would dress up and have a big Thanksgiving feast with Mrs. Ferguson. I remember how Mrs. O'Donahue got a recipe from my mom on Indian cooking and surprised the class when she made it for us. It made me feel very special. I remember the fun assemblies of plays and songs. I loved learning the lyrics and singing the songs."

Aruna's personal goals include remaining true to herself, achieving her potential, maintaining a healthy lifestyle, learning more about the world and volunteering.

"I hope to be a role model to other deaf and hard of hearing people," she said. "I'd like to show children they can be anything they want to be when they grow up."

Aruna already volunteers as a member of the CID Outreach Committee of young professionals.

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Young architect thinks big

Richard Herzog





"I feel strongly that deaf children should be afforded the opportunity to learn to speak, lipread and use hearing aids and cochlear implants."

— Melinda Hayden

In May of 2010, 26-year-old Richard Herzog graduated from Washington University with an MA in architecture. Despite starting out in a sluggish economy, he is confident. He dreams of one day owning an architectural firm that designs sports stadiums - from high school, college and professional sites to Olympic and World Cup venues.

Richard also holds a BS in urban planning from Arizona State University (2007). Earlier in his life, he spent 10 years (1986-1996) learning to listen and talk in the CID school. He has been profoundly deaf since he was a year old.

"I believe CID helped me learn how to talk quite well," Richard said. "CID also helped me grow up and mature socially. The school gave me

the opportunity to do what normal hearing people do with their everyday lives. Without help from CID, I probably would not have made it this far in my education."

For now, Richard has decided to pursue his passion for architecture on the West Coast. He says he is open to all the possibilities. "Architecture can be anything from designing homes and commercial buildings to designing shoes," he said. "All it takes is being creative."

Richard received a cochlear implant in 2002. Cleaning out his parents' basement this past summer, he found a tiny sling used for a broken arm when he was a child. The sling was filled with the signatures of his CID teachers and classmates — all wishing him the best.

> "We're grateful for what CID did for Arista."

— Helen Haas

Arista Haas recently visited CID with her parents, Peter and Helen.

Civil servant speaks out for speech

1963 CID graduate Mindy Hayden was born hearing. She was 21/2 and babbling, even saying "Momma" and "Bye Bye." Suddenly, she just stopped talking. Her parents noticed her imitating and responding only to loud sounds, like clapping and dogs barking, and pressing her ear to the television to try to hear it.

She first went to Louisville Oral School for the Deaf in Kentucky, where the family learned about CID. right decision for me to pursue an They moved to St. Louis in 1957 when Mindy was almost 3. Her mother, Jean Hayden, entered the CID/Washington University deaf education program. After graduating in 1962, she worked as a CID teacher to help pay for Mindy's tuition. During her life, she continued to teach deaf children to talk.*

Mindy attended schools in Kansas, Germany and Virginia, then "blossomed academically" at Eastern Kentucky University, earning a BS in vocational rehabilitation education (1978) and an MA in industrial and community counseling (1979). After graduating, she joined the

U.S. federal government as an equal opportunity employment specialist. She is still the only deaf person ever to work in the Office of Civil Rights, Department of the Interior, Washington, DC. She is responsible for numerous duties related to legal compliance and routinely interacts with people of diverse backgrounds and nationalities.

"I believe my parents made the oral education, to learn to lipread and speak," she said. "I feel strongly that deaf children should be afforded the opportunity to learn to speak, lipread and use hearing aids and cochlear implants."

The federal health benefits program recently added coverage for cochlear implants, finally making it affordable for Mindy. In October, she underwent the surgery and is excited about the prospect of improving her hearing and speech.

Mindy writes about her experiences at www.soundflavorings anew.blogspot.com.

* See also article on page 6.



miles on a plane from northern Canada to St. Louis and back several times a year was harrowing for Helen Haas, especially during snow storms. She still remembers one year of blizzard conditions when the air-

line staff called to say "Your daughter

is airborne. Merry Christmas!"

Sending a young deaf child 1,500

Despite the emotional roller coaster, the Haas family kept their resolve for all of the eight years Arista spent learning to talk at CID, first as a 3-year-old residential student, then later as a guest of a classmate's family.

Eventually, their sacrifices paid off. In 1985, at age 11, Arista graduated from CID ready to return to Edmonton, Alberta – for good.

Arista became a great student in her neighborhood school. In high school, she won several awards, including an award for French and a student of the year award. In 1999, she received a bachelor of commerce degree (BCom) from the University of Alberta. For the past 11 years, she has worked for Transport Canada as a financial officer monitoring transactions

and advising government employees about financial policies.

Family's early sacrifice leads to rewarding life

In junior high, Arista played volleyball, basketball and soccer, but an injury kept her out of high school sports. Still, she swam, bowled and golfed. Now, she is on a curling team preparing to compete at Deaflympics 2011.

Arista has said, "If it had not been for Mr. Marco, the gym teacher at CID, I would not have become involved in sports!"

That's saying a lot. Arista does not just play sports, she has been involved at all levels in local and national deaf

sports organizations since 2000. She currently serves on the World Deaf Golf Federation board, the National Deaf Women's Volleyball committee, and a committee of the Canadian Deaf Sports Association. She recently stepped down after her term as president of the Alberta Deaf Sports Association.

"CID has brought me many friendships and an education that will be everlasting," she said. "I cannot imagine a different path. I am enjoying all of the benefits and opportunities I have going right now."





"CID is the best thing that ever happened to me." - Bola Desalu

Siblings find fulfillment and adventure

In July, CID alumna and former Miss America Heather Whitestone McCallum (right), U.S. Senator Tom Harkin of Iowa and Alexander Graham Bell Association for the Deaf and Hard of Hearing president Kathleen Treni celebrated the 20th anniversary of the Americans with Disabilities Act at an event on Capitol Hill. Whitestone McCallum, a 1987 CID graduate, is a business owner, motivational speaker and author.



Bola combines people skills and marketing expertise

In 1979, Adewunni and Oladoyin Desalu had both finished graduate school at U.S. universities and returned home to live in Lagos, Nigeria when they received the news that their 3-year-old daughter was deaf. They enrolled Bola in American International School, but she soon fell behind due to the lack of special education services for deaf children. So when she was 6, they made the difficult decision to send her "to the other side of the world" to be a residential student at CID.

Bola spent five years learning to talk at CID, returning home only for extended holidays and summer vacations. She graduated in 1985 at age 11.

In St. Louis, Bola was a long way from her family - but she said she never got homesick because she was having so much fun with her friends: Carrie,

Kim, Anissa, Kasey, Blanca, Susan, Sarah and Heather. (One of her dorm mates was Heather Whitestone, who became Miss America in 1995. See also the photo and sidebar to the left.)

After graduating from CID, Bola stayed in the U.S., attending private schools and becoming an honor roll student. She went to college. In 1996, she received a BS in marketing from Rochester Institute of Technology. In 2001, she received an MS in social work from the University of Pittsburgh.

Bola has pursued both of her educational interests. For many years, she was a social worker for deaf schools and agencies. In 2009, she joined Sprint Relay as an account manager. Now she happily travels throughout the state of North Carolina educating people about a wide array of relay services and technologies. She and her staff give presentations and demonstrations, speak at conferences and exhibit at trade shows.

"I am so happy I was able to learn to talk so people can understand me," Bola said. Many people say I speak very well and clearly, although I can't hear myself. Sometimes, some people even think I am hearing!"

Bola is an outgoing professional who credits much of her success to the strong foundation she received at CID. She has also been active in the National Black Deaf Advocates, and is treasurer of the North Carolina chapter.

"Attending CID was the best time of my life!" she said.

"I have so many memories ... I am so grateful there are such caring teachers and staff who wanted the best for me and other students."

The sky's the limit for a "chaser of dreams"



"I want to become successful with my dreams so that one day I can tell young people that if I did it, they can too."

When the Desalu family learned their 2-year-old son, Toks, was deaf, they knew they wanted him to follow the path of his big sister, Bola, who was learning to talk in St. Louis. First they enrolled Toks in another school. When he was 4, they sent him to join Bola at CID. University of North Dakota.

Toks spent 11 years in the residential program, flying home for long holidays and then graduating in 1998 at age 15. He is an Eagle Scout who counts his time in the CID troop among his best childhood experiences.

"It had a significant impact on my life," he said.

Toks attended a private high school in St. Louis. He went to

college. In 2002, he earned a BS in aviation management from Lewis University and got his pilot's license. In 2006, he earned an MS in finance from Robert Morris University. He currently studies mechanical engineering at the

When Toks flew back and forth between Nigeria and CID as a child, he always asked to be in the cockpit. Then, he would drill the pilots about the operation of the plane. He said: "I remember in Ms. Fanning's class at CID, we created a device with a light that came on when a question was answered correctly. No one could answer my questions because my

knowledge of aviation was far in advance back then. Ms. Fanning was so puzzled how I knew that stuff."

Toks is an adventurer. He has begun to build an airplane and blog about it. He rides a motorcycle and takes skydiving lessons.

"[When I first started out] I just wanted to experience things an average person would not dare to try," he said. "I challenged myself to overcome my fears."

Toks describes himself as a chaser of dreams, including his life-long dream to work in the aviation industry. After 9/11, his path "took an unexpected turn," but he never gave up. Now, he is back on course toward realizing his dream.



"I wish people would know how impressed they will be with the students at CID, especially with their cochlear implants – and how important it is for the children to be educated and prepared to take better jobs." – Bill Sheldon

Tenacity, compassion and contributions to community

William Bixby Sheldon and Kathryne McGuigan Sheldon

In 1984, William Bixby Sheldon wrote several letters to the chancellor of the University of Missouri —St. Louis asking him to provide an interpreter for the deaf to help him with his classes. When the chancellor flatly refused, Bill did not give up. He asked again and received the wrong answer. So he took his fight to the Office of Civil Rights in Kansas City — and won.

In 1978, Bill had earned a BS in business administration from Washington University in St. Louis without the aid of interpreters. In 1986, he graduated with an MA in education from the University of Missouri–St. Louis with the benefit of their services. Bill's tenacity opened doors for other deaf people as well. Soon, universities across the state got the message they were



Dan Huskerson

required to use federal funding to hire interpreters for deaf students. Previously, the students had been mostly on their own.

In 1979, Bill co-founded Paraquad Inc. to serve and advocate for people with disabilities. Later, he helped create Deaf Way Interpreting Services. His goal was to provide professionals trained to interpret both speech and sign language for the deaf. He directed Paraquad's deaf and hard of hearing program for 24 years before retiring in 2003.

Bill also holds certificates in nonprofit management and family therapy. As a child, he spent 14 years learning to talk at CID (1940–1954). He is a vice president and life member of the CID board of directors. With fellow board member Laurie Miller, he co-chairs CID's centennial celebration committee.

Bill speaks and lipreads English, French and German. "I am happy to be able to talk because it has allowed me to be independent," he said. "In my years at Paraquad, I met a lot of deaf people who were not able to talk, and many who had difficulty getting jobs. I tried to help them learn to become independent."

Bill gives his mother credit for his tenacity and self-advocacy skills. When, as a child, he was told he could not go to a summer camp in Vermont because he was deaf, Lillian Bixby Sheldon fought for her son's right to do so. (Then he fought for a spot on the truck with the campers.) Lillian was the first parent ever to become a CID board member after she asked, simply, "Why not?" Following the path of her uncle, Ira A. Stevens, a CID board member since before Bill was born, Lillian served from 1941 to 1970. As a coincidence, three members of Bill's sister's husband's family, L. Wade, Josephine and Fielding Childress, had also served on the board.

In his career and in retirement, Bill has made numerous contributions to the community. These include current service to the Starkloff Disability Institute board, the Round Table Representatives (RTR) on Deafness, the St. Louis Area Boy Scouts of America, the Diocese of Missouri Hunger Task Force and Home Care Givers for the Deaf.

Bill's achievements include the Boy Scout Eagle, Order of the Arrow and Silver Beaver (as a child, he was a CID Scout, as an adult, a troop and district leader), the Missouri Commission for the Deaf and Hard of Hearing Lifetime Achievement Award, RTR Humanities and Outstanding Achievement Awards and the Robert W. Cunningham Memorial Community Service Award, among many others. In November of 2010, he received the first Max and Colleen Starkloff Award. In 1986, he received a Distinguished Alumni Award from the CIDAA.

Bill married his fellow CID alum Kathryne McGuigan, class of 1959. As children, they did not often cross paths, but after meeting at a party in 1971, they discovered in one another shared interests and compassion for others.

Virginia high school honors track star, coach and teacher

During his 30-year career as a middle school teacher and coach in the Sweetwater, Texas Independent School District, Dan Huskerson has helped many athletes achieve. In April 2010, his own alma mater, Lake Braddock High School in Virginia, honored his own early achievements by inducting him into its Track and Field Hall of Fame.

Dan was born profoundly deaf, diagnosed when he was 2 years old. His parents, Guy and Betty, did some research on schools. Dan attended Sunshine Cottage School for the Deaf in San Antonio, Texas before the family moved to Ft. Leavenworth, Kansas (Guy was an Army officer) and put their son on

the waiting list to enroll at CID. Dan went to regular kindergarten, then began at CID in 1964 at age 6. To help pay his tuition, Betty worked in the office of CID's principal, Helen Lane.

Three years later, in 1967, the family followed Guy to his new Army assignment in Virginia. As luck would have it, CID teacher Jean Hayden, a graduate of the CID/Washington University deaf education program, was also moving to the area. She tutored Dan in grade school and high school.

Dan was a promising athlete
— the only high school student
who simultaneously played varsity
football and track in his first year.

Due to his standout performance, the school created a sophomore of the year award in his honor when he graduated. The award is still presented every year to a promising young athlete who demonstrates high standards of character.

The next year, 1975, Dan focused on running. He was captain of the school's first ever athletic regional championship team. He went on to win multiple district and regional championships and to achieve all-state honors four times. In 1976 and 1977, he was ranked among the top 15 in the nation for the 1,000-yard indoor run. He graduated from Lake Braddock a member of the National Honor Society. He also held the

school record for both the mile and the 880-yard run, with times that still rank among the school's best.

Dan attended Baylor University on a track scholarship. He earned both BS (1981) and MS (1982) degrees in education and lettered in cross country and track. After college, he became a physical education teacher and coach. Over the years, he has made his mark on the Sweetwater community.

According to the *Sweetwater Reporter*, Dan's career is "distinguished by hard work and success in competition and love, respect and admiration in his relationships."

He is revered and well-known by the name, "Coach Husky."



2011 Ultimate Picnic at the Four Seasons

Mark your calendar for **Saturday, April 2** and join us at the Four Seasons Hotel in St. Louis for the 17th CID Ultimate Picnic.

For tickets and sponsorship opportunities, contact Bree at bdegraw@cid.edu.





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Judy Silbergeld Mr. & Mrs. Steve Kodner

Marty Silverman

Mr. & Mrs. Wolfgang Knauss

Edna Volker

Mr. Kenneth H. Rolwes

Joseph Voss

Ms. Julie Ewen Mr. & Mrs. William J. Kelly Ms. Mary Ann Welling

Robert Wilson

Gateway Silent Seniors

In September, friends from Enterprise Rent-A-Car spent time with CID children as part of the United Way Days of Caring program. Students, teachers and Enterprise buddies had fun on a schoolwide scavenger hunt. CID receives significant funding from and is a proud member of the United Way.

Blues 14 supports literacy at CID

In September, the St. Louis Blues 14 Fund awarded a grant of \$2,500 to support literacy programs at CID.

Children who are deaf and hard of hearing often experience extra difficulty learning to read. A strong foundation of literacy is important for these children to give them a chance to succeed in later academic work.

With help from the Blues 14 Fund and others, CID is able to provide resources for families and foster the development of literacy in children starting in early childhood. CID prepares children for learning alongside their hearing peers in their neighborhood schools.

The St. Louis Blues 14 Fund, in conjunction with the Blues' community outreach efforts, has a mission to use its unique resources to positively impact programs that improve the health and wellness of youth.

"The board of directors of the St. Louis Blues 14 Fund is pleased to provide this financial support for CID," director Renah Jones said. "CID's highly specialized program brings speech, language and literacy to a vulnerable population of children, giving them the opportunity for a lifetime of learning."



Catching up with friends

In October, fellow CID alumni Emily Brock of New Melle, Missouri and Frank Powers of Wichita Falls, Texas made a special trip to CID to donate pictures, memorabilia and professional papers of Frank's mom, Helen Powers, a 1947 graduate of the CID/Wash-

ington University deaf education program. Helen later co-founded The School of Listening Eyes to teach speech and lipreading to deaf children in Wichita Falls. The Powers family initially moved to St. Louis from Corpus Christi so Frank could attend CID (1942–1947). Then he became a residential student (1953–1955). Frank earned a BA in chemistry from Austin College and later became a certified medical technologist. Emily (class of 1959) received a BA in fine arts from Lindenwood University and became a technical illustrator and writer. They have been good friends since they met at a CIDAA reunion in the 1970s.

CID CENTRAL INSTITUTE FOR THE DEAF

825 South Taylor Avenue, St. Louis, Missouri 63110





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Kaitlyn, Makayla and Leila are among 118 children who are deaf and hard of hearing and enrolled so far this year in the CID school and Joanne Parrish Knight Family Center. The children learn listening, speech, language, reading, academic and social skills in preparation to attend their neighborhood schools.

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sound effects • annual report • http://cid.edu

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YOUR GIFTS BRING THE CID SCHOOL CHILDREN SPEECH, LANGUAGE AND A WORLD OF POSSIBILITIES.

PLEASE REMEMBER THEM AS YOU THINK ABOUT YOUR ANNUAL GIVING THIS YEAR. VISIT THE CID WEB SITE FOR OUR NEW ONLINE RECURRING GIFT OPTION AND UPDATED INFORMATION ABOUT PLANNED GIVING OPPORTUNITIES.

THANK YOU! WWW.Cid.edu