

Fall/Winter 2011

For alumni, faculty, staff,  
students and friends of CID.

voice 314.977.0132

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*The mission of CID is to teach children who are deaf and hard of hearing to listen, talk, read and succeed. We partner with families and collaborate with universities, educators and other professionals worldwide to help children communicate to achieve their fullest potential.*

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Proud Member



United Way  
of Greater St. Louis

## Perseverance and courage help Kenan find his way

When they learned their infant son, Kenan was profoundly deaf, Alma and Refik Alukic were in a fragile state. It had not been long since they had fled from the brutality and heartache of their home in Sarajevo, Bosnia, leaving family and friends to pursue a better life in America.

Alma had been educated as a lawyer in a land that lost its legal system. She had given up her home, her close-knit family and her dream of a professional career. With Kenan's diagnosis, another dream was shattered. How would they find a way for this child? How would he learn to communicate in the world?

The hospital referred the Alukics to early intervention and they came to CID. Our audiologists fitted Kenan with hearing aids and recommended a cochlear implant. Our counselors worked with the family at home. A language barrier added challenge. Dad spoke English, but Mom was just learning.

When he turned 2, Kenan joined the nursery class. Progress was slow. It soon became clear that hearing aids did not give him

adequate access to the sounds of speech. The CID teachers kept working and providing daily, individualized, play-based instruction during this important time for language development.

Kenan entered CID pre-k at age 3 with no speech. He often seemed dejected, isolated in class. Encouraging social interaction and emphasizing pre-literacy skills and fun, the teachers continued to work with him in group and individual sessions. They continued to recommend a cochlear implant to his hesitant, hard-ship-weary family.

Then one day, everything changed. Alma was in pre-k, staring at the wall charts the teachers used to track student utterances. Suddenly, she saw her 3-year-old's paper was blank next to those of the other children. She resolved to do whatever was necessary to give him speech and language.

Within a month, the Alukics met with a team of audiologists from CID and St. Louis Children's Hospital. Alma agreed to improve her English and she and Refik committed to speaking English at home. Kenan was to



keep his hearing aids on during all waking hours until he had cochlear implant surgery – a month before he turned 4.

With increased access to speech, Kenan's mood brightened. Every day, he became more social with his classmates. Soon, he was saying words. "The first time I heard his voice, I started crying," Alma said.

Now, Kenan is 5 and he talks in sentences. He and his mom continue to improve their English. "Now, we make conversation about cars, movies, what he learns in school – everything!"

*"CID believed in our family and stayed with Kenan no matter what. Now we can see a brighter future."*

— Alma Alukic



Shayna and Kelley Hemesath

## United Way features Shayna's story

CID student Shayna Hemesath discovered she loves the lime-light when she and her mom, Kelley, were featured in the 2011 Greater St. Louis United Way Campaign in October. Shayna's family's story was told in the United Way video. She appeared in magazine, TV and radio ads, on local billboards and TV news and at rallies.

Three and a half years ago, after learning their 18-month-old was deaf, Kelley and Dean Hemesath placed their trust in CID. They left behind fears of isolation and teamed with our teachers to help Shayna develop speech and language skills. Now they are proud to say she talks, easily makes friends, reads above grade level and is comfortable with a camera and microphone!



Robin Feder, MS, CFRE  
Executive Director

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Find the video  
of Hannah  
at [www.cid.edu](http://www.cid.edu).



## Conversations for change

It's time for states to make educational changes to catch up with technology. In June, CID co-principal Lynda Berkowitz and I helped make that point in Washington, DC on behalf of listening and spoken language schools across the U.S.

Our effort was part of a larger advocacy project taken on by the OPTION organization of schools, in conjunction with their meeting in the nation's capital. For our part, we formed a coalition with colleagues from Moog Center for Deaf Education and St. Joseph Institute for the Deaf. Together, we visited legislators and/or aides in the offices of Missouri Congressmen Todd Akin, Roy Blunt and William Lacy Clay, and Senator

Claire McCaskill. In total, OPTION representatives met with 86 legislators that week.

Our goal was to make a strong statement about what's possible for children using cochlear implants and hearing aids. Via mobile phone, our group was able to share a video of a CID graduate, Hannah Brennan, speaking for herself. Doing this, I learned again that it can be a revelation for people with no experience to discover that, with early intervention, technology and targeted instruction, children who are deaf are able to learn to listen, talk and so much more.

We were inspired by our DC visit and vowed to continue the conversation with our legislators

back home. In August, we met with Missouri representatives Jeanne Kirkton and Scott Sifton to discuss ways the state might help improve student outcomes.

In September, thanks to CID board member Robin Hattori, Dr. Chris Nicastro, Commissioner of the Missouri Department of Elementary and Secondary Education (MODESE), toured the school. We discussed potential improvements to the system as well as opportunities for CID to offer training for general education teachers.

Your continued support not only gives CID students a voice, it gives CID a voice in conversations with the potential to improve education for many more children who are deaf and hard of hearing. Thank you.—RF

## CID family: In memoriam

We are sad to report the loss of these CID family members:

**Peggy Gale** of St. Louis, the mother of CID alumna Lisa Gale Betzler (1972), died in December.

**Teresa Schmitz**, 82, of Festus, Missouri, died in January in Pensacola, Florida. Mrs. Schmitz was a CID houseparent during the 1970s and 1980s. Her late husband, Ferd, was a maintenance worker at CID.

Former CID teacher **Anita Burman**, 86, died in March. "Mrs. Burman was truly a great lady who cared so much for the education of deaf children at CID," said Kathryn Sheldon, one of her students.

**Adrienne Beehner**, 59, mother of CID alumna Michelle Beehner, passed away in May. She was a musician and often

accompanied the students' performances on the piano.

**Elizabeth Schwartz**, 93, passed away in May. She was the wife of the late Howard Schwartz, a CID alumnus.

**Janet Seely**, 72, of Cincinnati, a 1961 graduate of the CID/Washington University program, died in June. Mrs. Seely was a retired public school special education teacher.

1946 CID school graduate **Louann Harkins**, 80, of Oberlin, Pennsylvania, died in July. Ms. Harkins attended CID for 11 years and was a 1954 graduate of Thiel College. She was a retired toxicologist.

**Dale Held**, 78, passed away in July. He was the father of 1975 CID school graduate Sue Held.

1933 school graduate **Lee Carlson, Jr.**, 93, of rural Paxton, Illinois, died in August. Mr. Carlson was a retired farmer.

**Dorothy Campbell**, 60, of Knoxville, Tennessee, passed away in August. Mrs. Campbell, a graduate of the CID/Washington University program, was a Max A. Goldstein scholar and career teacher of the deaf.

**Imogene Myers**, 99, of McLeansboro, Illinois, died in August. She was the mother of 1963 CID alum David Myers.

**William T. Fiery O'Byrne**, 73, of St. Louis, the husband of CID board member Faye Beth O'Byrne, passed away in October.

1955 CID school graduate **Diane Rueter Adolf**, 68, of St. Louis, passed away in October.

## Congratulations, 2011 graduates!

*This fall, each of these students enrolled in his or her local elementary school ready to attend with hearing classmates: Whitney Garmon, Kamond Rhodes, Devin Whittington, Leila Houston, Kennedy Berghoff, Makayla Harris, Nico DelRosario and Terran Shaw.*



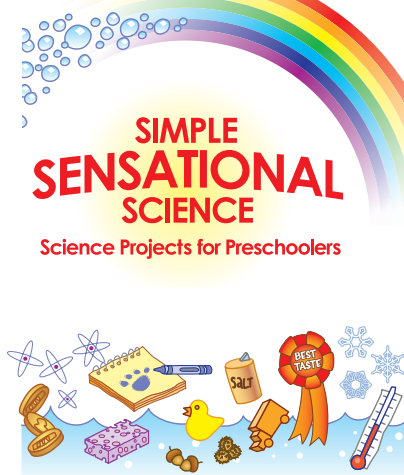
## "Where's Kingshighway?"

*That's what Rolf Mitchel wanted to know when he visited CID in September. Mitchel was a close personal friend of CID founder Max Goldstein who had stayed with the family during his teenage years. He remembered spending time at the school with "Uncle Max," but he had not visited since before Kingshighway was re-routed to make room for Red Feather Expressway (now U.S. Highway 64/40) in the 1940s.*



When William H. Black III died last year, he left CID a generous gift in his estate plans. We are grateful for this very thoughtful donation from the brother of a CID alumna, Trudy Miller (1962).





Available at <http://cidedu.com>

## CID pre-k teachers' book helps engage parents and children in science

*In October, CID staff and board welcomed author Jennifer Rosner, who read from her critically acclaimed memoir, If a Tree Falls. After her daughters were born deaf, Rosner discovered a hidden history of deafness in her family, going back generations to the Jewish enclaves of Eastern Europe. In the book, she shares her family's journey from that time into the modern world of deafness.*



*CID board member Jerome Cox Jr., ScD, a senior professor in the Washington University*

*Department of Computer Science and Engineering, received a 2011 Chancellor's Award for Innovation and Entrepreneurship. The award is given to faculty members whose research has led to the successful development of an idea that has brought great benefit to others. With his research team, Cox developed computer methods for CT and PET scanners that improve the diagnosis of cancers and cardiovascular disease. His work was instrumental in developing monitors for detecting heart rhythm disturbances.*

In June, CID teachers published *Simple Sensational Science*. This new book is designed to help parents and teachers engage young children in language-rich, age-appropriate science projects. The new book is a product of several years of trial and development with 3- to 5-year-old children and their parents in the CID pre-k.

In preparing children who are deaf and hard of hearing to work at the same level as their elementary school peers, it is necessary to teach speech and language along with the same pre-academic skills taught in other preschool programs. At CID, we emphasize pre-literacy skills – alphabet knowledge, letter shapes, phonics, rhyming, print conventions, comprehension, storytelling literature, and so on – to help children begin to learn to read.

For similar reasons, we also work on other pre-academic subjects. For example, math is a regular daily activity, fun and always present. Our students not only learn to count and speak

the language of numbers, they learn to find meaning behind quantities and measures. In science, we explore the world by asking questions and using language associated with the surrounding environment. We introduce the children to a new kind of thinking and invite them on a journey to share what they find, publicly, with others.

CID teachers created their first simple science projects and launched CID's annual Pre-K Simple Sensational Science Fair in 2004. They designed the projects to be easy to follow using materials typically found around the home. The parents and their children explore the hands-on experiences together, then create a display they can share and talk about at the event.

"Our book introduces scientific method and encourages children and adults to explore the world together with a sense of wonder and purpose," said first author, teacher and special projects associate Ellie White.

"We're excited to make this book available so other teachers and parents can have opportunities to engage their children."

The projects in this book can be shared with children whether or not they are deaf or hard of hearing. They are appropriate to help give any preschooler a foundation for learning science through early exposure to science concepts and language.

*Simple Sensational Science* is available at a special launch price through December at <http://cidedu.com>.

*"I love the language and the questions that are used to create higher level thinking. I could see this book being used for other grade levels."*

– Jessica Holle, The School Association for Special Education, DuPage, Illinois

## CID brings workshops to midwest universities

In April, 50 speech-language therapists from southeast Missouri and graduate students in the speech-language pathology program at Southeast Missouri State University (SEMO) attended CID's workshop, "Targeting Speech Skills for Children Who Are Deaf and Hard of Hearing," at SEMO in Cape Girardeau.

This was a successful beginning to CID's university workshop project, whose goal is to bring continuing education to colleagues in rural areas and

regions that may have limited resources to help them maintain certification and improve education for the children who are deaf and hard of hearing.

In December, CID will kick off a new series at Southern Illinois University–Edwardsville with our "Targeting Speech Skills" workshop. In February, the series will feature "Strategies for Teachers in the Mainstream."

As we continue to explore partnership opportunities with midwest universities, we also

continue to offer workshops on-site. So far this fall, 43 people have attended professional workshops given at CID.

A typical CID workshop offers continuing education credit from the American Speech-Language-Hearing Association (ASHA) and the A.G. Bell Listening and Spoken Language Academy (LSLS).

For more information, visit [www.cid.edu](http://www.cid.edu). For updates and deals, sign up for our e-newsletter, *CID Voice for Professionals*.



## CID alumni hold 16th reunion

CID alumnus Ralph Hinch (1942) found a CID newsletter article from the 1960s featuring him in his career as an analytic chemist.

Below: Arline Simerman (1942) also found a newspaper article with her picture as a student at CID.



March 1963, St. Louis Globe Democrat



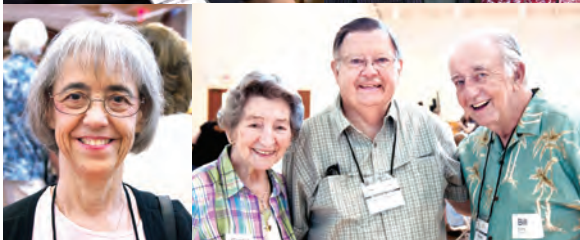
In June, 178 CID alumni, family and friends turned out for the 2011 Alumni Reunion. The event lived up to its name, Simplicity. Everyone had a great time during a long weekend socializing, playing golf and having lunch at CID.

The CIDAA has held a reunion every five years starting in 1936, when CID founder Max Goldstein suggested they have one.



*"I can talk to and listen to hearing people and I can sign. When I come back here, it makes me really know that, if it weren't for coming to CID, I would not have learned to listen and to talk. I would not be able to interact so well with hearing people."*

— Lauren Kastendieck, Class of 2000



Stephen Williams (1963), Kyle Gillum (1989), Josie Kurz (1991), Jane Farquhar Yemm (1955), Gloria Killian Basta (1942), Richard Meyer (1953), Bill Blank (1951), CID executive director Robin Feder and David Bayersdorfer (1973).



*Sally Hanak came to CID at age 2, the same year she appeared in a newspaper article about CID. Now, her 2-year-old granddaughter, Zoe (left), is enrolled in the Joanne Parrish Knight Family Center.*



CIDAA honorees: Robert Crowell (1963), Richard Meyer (1953), Robert Hatterick (1970) and Gregory Heller (1964). Far right: CID board member Bill Sheldon (1954) presided at the ceremony. His wife, Kathryn McGuigan Sheldon (1959), was one of the presenters.

## CIDAA honors community leaders

At the CIDAA reunion luncheon in June, four adults received the Distinguished Alumni Award.

**Robert Crowell** attended CID from 1951 to 1963, when he was 15. He holds a bachelors degree in biology from Drury College and studied microbiology/virology at the University of Reading, England. He is retired from a career as geospatial analyst for the U.S. Defense Department. He has served CIDAA as president, treasurer, membership director, newsletter editor and webmaster. He has also been president of the St. Louis Bell Club and Deaf Lions Club and treasurer of Metro Round Table Representatives on Deafness.

**Robert Hatterick** enrolled at CID in 1961 and spent nine years learning to listen and talk. He holds associate degrees in both architectural and civil technology and is a retired engineering technician. From 1982 to 1990, as the assistant to Scoutmaster Bill Blank, he traveled to Scout camps across

the country with CID Troop 132.

**Gregory Heller**, CID class of 1964, is commissioner of the Kansas Commission for the Deaf and Hard of Hearing and former commissioner of the Missouri Commission for the Deaf. He holds a bachelors degree in business administration from Gallaudet University. He has served as secretary of CIDAA, treasurer of the Greater St. Louis Association of the Deaf.

**Richard Meyer** graduated from CID in 1953. He is a retired building coordinator who holds a bachelor's degree in business administration from Culver-Stockton College. His work with the CIDAA includes service as president, vice president, treasurer and chair of the National Scholarship Fund. He is an Eagle Scout and member of the Order of the Arrow, and has served as a Scout leader and a Scoutmaster. He is a former president of the Greater St. Louis Association of the Deaf.



## CID Young Alumni

The students featured on this page received a Distinguished Young Alumni Award at the CIDAA reunion in June.



David Lowery and his family at CID graduation May 2005

## Adventurous high school senior considers audiology

*"When we found out Bailey was deaf, I never dreamed she could speak as well as she does. The CID teachers made her life possible."* – Michelle Owen

Bailey Owen is independent, confident, outgoing and determined. She loves to sing and has been a member of choruses since she left CID in 2001 at the age of 8. When she was 13, she performed the National Anthem at Chicago's Navy Pier. A year later, she won first place singing "Tomorrow" in a junior high school competition.

"I haven't had tears like that since she graduated from CID," her mom, Michelle, said.

In 1994, Bailey was 18 months old and diagnosed as profoundly deaf. Her parents visited CID and

saw children learning to talk. Then, for six years, they drove her to CID 60 miles each way from their home in Hoffman, Illinois.

Last year, Bailey placed fifth in a speech competition hosted by the Illinois Chapter of Future Business Leaders of America, for which she is treasurer. Now she is a senior in high school and frequently makes the honor roll. She plans to go to college next year and wants to become a nurse or audiologist.

This past summer, Bailey worked for her dad, Alan's construction business and took up hydroplane boat racing – following in his footsteps. In June, she came in second in her first boat race.

This semester, Bailey has a new job after school – taking sandwich orders at Subway. "She isn't afraid of anything," Michelle said.



Bailey Skultety

## Young graduate loves the spotlight

Last spring, CID graduate Bailey Skultety was one of 1,000 U.S. children to audition in front of hundreds in a week-long talent scouting event at Disney World. She received a call back, and went to Los Angeles to audition for a TV commercial.

Bailey, age 11, is an A and B student in fifth grade in Wesley Chapel, Florida. Bailey plays on a recreational basketball team and writes songs for fun. She loves to hang out with her friends

creating and performing skits and shows. At CID, Bailey's personality shined when she starred in several school plays, including "Primary School Musical."

Bailey is profoundly deaf and has two cochlear implants. She became a student at CID in 2006, at age 6. She graduated in May 2010 after catching up with her hearing peers in her language, speech, reading and academic skills.

## Caring, funny eighth grader is all-round student athlete

Fourteen-year-old David Lowery is an eighth grader who attends middle school in St. Louis. In the six years since he graduated from CID, he has been an A and B student. His favorite subject is science. His teachers are impressed with his dedication to his studies. His dad, Paul, said he works hard and makes sacrifices to keep up his grades.

David is also very active. He plays catcher on his local recreational baseball team. At school, he has participated in a track meet and a wrestling tournament. He loves to swim and play video games. He won a bowling award in Special Olympics.

David started in the CID Joanne Parrish Knight Family Center in 1997, after his parents found out he was profoundly deaf. He spent eight years learning to listen and talk at CID. He graduated in 2005 when he was 9.



Photo by Tom Rollins

David's dad describes him as caring and responsible. "He takes the initiative in ways you might not expect, without having to tell him," Paul said.

David's teachers remember him affectionately – as outspoken and endearing, with a great sense of humor. "He always found a way to make us laugh," co-principal Barb Lanfer said.

*"Before CID, Bailey was a very shy, introverted child. After a couple months, she developed into an outgoing and outspoken little girl. She really found herself and her voice at CID. We are truly grateful!"*

– Danielle Fulton



## Jim Stuckenberg: One of the last true cowboy artists

CID alumnus Jim Stuckenberg with Ronald Reagan in 1969



Enid  
Wizig

Young America's Foundation kicked off its celebration of the Reagan centennial (what would have been the late U.S. President's 100th birthday) with a presentation of a bronze sculpture by CID alumnus Jim Stuckenberg. The event took place in January at the Reagan Ranch Center in Santa Barbara. The sculpture is of Ronald Reagan happily riding a horse.

Stuckenberg, 69, of Templeton, California, is well known for his American Western and equine art, including bronze sculptures, watercolors and oil paintings. He first met Ronald Reagan when he was governor of California. They found they shared a love of animals, especially race horses, and occasionally went trail riding together. In 1969, he gave the governor his first painting, "Early Rancheros." In 1982, he presented another painting, this one a depiction of the President riding a horse on his ranch.

To thank Stuckenberg, Reagan sent him a handwritten note from the White House saying "Nancy and I are delighted to have [the painting]. ...You have pictured the place we love more than any other. Your painting will help us in many homesick moments."

Stuckenberg has been profoundly deaf since he was born. He says he has never heard a sound in his life. His parents brought him to

CID in 1947 when he was 4. He spent four years at CID learning to speak and lipread. He went to high school and college.

Like many children of the time, he grew up on a farm, so his love of livestock and horses started early. After earning a bachelor's degree in animal husbandry from Fresno State University, he took up bronco riding. Later, working at race horse farms throughout California, he developed his art, first through doodles and watercolors. He also owned and trained champion horses that set many track records. One was inducted into the Rodeo Hall of Fame.

Stuckenberg's art is known for its realism and historic accuracy. As a Western artist, he is increasingly mentioned in the same sentence as Frederic Remington and Charles M. Russell. In fact, he and Remington were born in St. Louis. In much the same way Calvary Rough Rider Theodore Roosevelt was influential in establishing Remington, Ronald Reagan was influential in bringing attention to Stuckenberg's work.

Stuckenberg's artwork has been shown in some of the country's most prestigious venues. Private owners have ranged from famous actors to heads of state, including Indian Prime Minister Indira Gandhi. Fortune 500 company Legett & Platt displays 10 of his sculptures at its Carthage, Missouri headquarters.

Jim Stuckenberg

The Stuckenberg family has a proud history in Missouri. Jim's grandfather, Johann Aff, was the postmaster of Afton and a friend of Ulysses S. Grant.



Your gifts bring CID students the world through listening and spoken language. Please remember them as you think about your annual giving this year.

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A handwritten note makes a personal statement and really stands out. CID Kids Garden Art Notecards are blank inside with a brief message about CID on the back. They make great gifts. <http://cidedu.com>





# 2012 Ultimate Picnic: **BEST OF THE WEST**



Mark your calendar for **Saturday, April 21** and join us at Four Seasons Hotel St. Louis for the 18th CID Ultimate Picnic.

For Sponsorship opportunities, contact Sean McCaffrey at [smccaffrey@cid.edu](mailto:smccaffrey@cid.edu).



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*Thanks to board member Tim Koehl and Ben Bultmann of the St. Louis Cardinals, CID students were recently treated to a rare glimpse behind-the-scenes at Busch Stadium. Aiden, Peter and Shayna were among the children who toured the locker room and dug-out of the World Series Champions!*

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In April, the 2011 CID Ultimate Picnic: *CID By the Sea* was a great success, with more than 300 guests and 100 volunteers. Together, we raised over \$221,000 to give children the opportunity to listen, talk, read and succeed.

Special thanks to a dedicated committee led by two women who are also parents of CID children, Tara Brengle and Leanna Fenneberg. For the fifth year, Doris Devereux and Bette Hess dazzled us with decor and Laura Lyon pulled it all together with fantastic art. Celebrity auctioneer J. Kim Tucci led a successful live auction. The St. Louis community came through.

We appreciate our wonderful lead Sponsors shown on this page. We also love our Supporting Table Sponsors: Ameren Missouri, Barnes-Jewish Hospital, Clayco, Commerce Bank, Anne and Jim East, Express Scripts, Parker and Steve McMillan, Miller and Friends, Mr. and Mrs. William T. O'Byrne, Mr. W. Bruce Springer and Dr. Patricia West, Thompson Coburn LLP and Washington University School of Medicine.

Event Sponsorship opportunities are available for the April 21, 2012 event at Four Seasons.

Please contact Sean McCaffrey  
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