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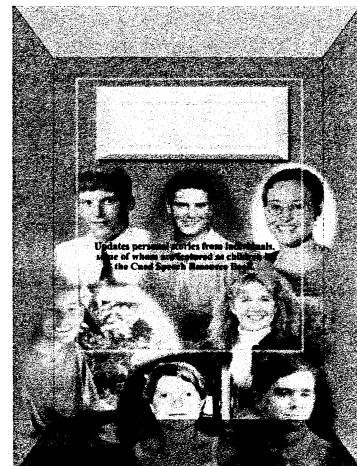
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National Cued Speech
Association
23970 Hermitage Road
Cleveland OH 44122-4008
V/TTY: 800-459-3529
CuedSpDisc@aol.com

Letters from Cue Adults

NCSA is proud to announce the publication of "Letters from Cue Adults" —a collection of letters from 12 young adult deaf cuers, most of whom had their letters as children published in the Cued Speech Resource Book for Parents of Deaf Children.

Now that they are adults, their letters tell of the high and low points of their lives, recent achievements, and experiences and feelings about spoken languages through Cued Speech and signed languages. Each
Continued on page 2



Mrs. Cornett

Lorene Huston Cornett, 87, wife of R. Orin Cornett, Ph.D., for 58 years, passed away January 21st. Mrs. Cornett had Alzheimer's Disease. Their sons, Robert Huston Cornett, Ph.D., of Cheverly MD and Stanley Orin Cornett, D.Mus.A., of Baltimore MD, their daughter Linda Badley, Ph.D. of Murfreesboro TN, and three granddaughters, Jane Cornett of Cheverly and Lydia and Emily Cornett, both of Baltimore, survive her, as well as three sisters: Jeanette Huston of Tarkio MO, Mary Shields of Birmingham AL, and Rose Huffaker of Manlius NY.

Mrs. Cornett provided quiet behind-the-scenes support for her husband. She was a warm and gracious hostess to many people from around the world, providing them with meals and accommodations at the Cornett home while they learned Cued Speech from Dr. Cornett. She taught home-bound students in the latter part of her teaching career. Born October 12, 1915 in Westboro MO, she received a B.S. degree in education from Geneva College, Beaver Falls PA in 1941.

A memorial service was held March 9 at the First Baptist Church of Laurel, Maryland.

Notes may be sent to Dr. Cornett at 3389 Horsehead South, Laurel MD 20724. Dr. Cornett is now living in the small-group home which
Continued on page 2

On Cue

Vol. 15, No. 1

On Cue is the newsletter of the National Cued Speech Association. News, upcoming events, calendar items, letters, classified ads, and photos are welcome! *On Cue* is published quarterly; email updates are more frequent.

Letters to the Editor must include contact information of the author. The Editor reserves the right to select those letters to be published and to edit for length and language.

Electronic transmission is preferred: email submissions to CuedSpDisc@aol.com. Paper transmission or computer disks (floppy or zip) can be sent to 23970 Hermitage Rd, Cleveland OH 44122-4008; FAX 216-360-0359.

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Cornett...continued from page 1
provided nursing care for his wife for 6 years. He has a spacious room with his computer and television, and he is actively involved in correspondence.

Memorial gifts in Mrs. Cornett's honor may be designated to the R. Orin Cornett Scholarship Fund of the National Cued Speech Association, 23970 Hermitage Rd, Cleveland OH 44122-4008. All gifts will be acknowledged to the donor and Dr. Cornett and his family.

Personal anecdotes and memories of Mrs. Cornett for publication may be sent to *On Cue* at the Cleveland address or Cuedspdisc@aol.com.

Letters...continued from page 1
author is interesting, instructive, and inspiring!

The authors are Arianne Bazureau (France), Sarah Hightower Bellido, Daniel Gleeson, Nabeel Keblawi, Alex McDonnell, John Nemeth, Michael Poore, Simon Roffé, Joyce Song, Paul Swadley, Rachel Wixey (England), and Michelle Ayers.

If you have already purchased the 2nd (2001) edition of the Cued Speech Resource Book from Cued Speech Discovery, you were sent a complimentary copy of "Letters from Cue Adults" in the mail. With each future purchase of the Cued Speech Resource Book, a free copy of "Letters" will be included. You may also purchase copies either singly or in bulk. See the Cued Speech Discovery advertisement on page 15 for the details!

NCSA Nominations Open

Are you interested in serving on the NCSA Board or do you know someone you think would be an effective leader as NCSA begins its 3rd decade?

All positions on the NCSA Board of Directors are open for nominations: all officers (President, vice-president, secretary, treasurer) and Regional Directors. The boundaries for Regional Directors change from time to time.

There are also opportunities to serve as at-large directors, focused on specific interests such as adults who are deaf or hard-of-hearing, affiliate centers/chapters, camps, fund development, public relations, etc.

Members of the Board serve three year terms. Currently, the Board meets in various cities in the United States twice a year and conducts business as needed electronically. Board members are expected to cue during board discussion and informal conversations.

To submit your own or another's name, write the Nominations Chairperson, Carolyn Ostrander, by March 31 at clostran@syr.edu or 121 Victoria Place, Syracuse NY 13210.

Elections will be held later this spring. The first currently-scheduled meeting of the newly-elected Board will be November 23 - 24, 2002, in Atlanta GA.

Cued Speech Resources

NATIONAL CUED SPEECH ASSOCIATION

Information Services/ CS Discovery Bookstore
23970 Hermitage Road; Cleveland OH 44122-4008
1-800-459-3529 v/tty; CuedSpDisc@aol.com

AEHI / AG BELL MONTESSORI SCHOOL

(NCSA Affiliate)
2020 E. Camp McDonald Road; Mt. Prospect IL 60056
847-297-3206; aehiholly@aol.com; www.aehi.org

AUDITORY LEARNING CENTER (NCSA Affiliate)

304 East Jones St; Raleigh NC 27601
919-828-1218; NCCUE@sprynet.com
WEB: www.ingenweb.com/cuedspeech

MAINE CUED SPEECH SERVICES

(NCSA Affiliate)
P.O. Box 785, Ft. Fairfield ME 04742
207-472-3025; mainecues@ainop.com

NEW YORK CUED SPEECH CENTER

(NCSA Affiliate)
825 East 18th Street; Brooklyn NY 11230
718-434-7406 v; 718-434-4429 tty; NYCuedSpC@aol.com

SUNSHINE STATES CUED SPEECH SERVICES

(NCSA Affiliate)
1537 Sautern Dr., Ft. Myers, FL 33919
941-454-7848 v/tty/fax; cueflorida@aol.com

WEST COAST CUED SPEECH PROGRAMS

(NCSA Affiliate)
348 Cernon Street, Suite D; Vacaville CA 95688
707-448-4060; LRupert601@aol.com

LANGUAGE MATTERS, INC.

Transliteration (Cued/signed/spoken) services/ instruction
PO Box 3326; Silver Spring MD 20918
877-LMI-7333 v/tty; 301-439-5766 v/tty; 301-439-0830 fax
WEB: www.language-matters.com

TESTING, EVALUATION, AND CERTIFICATION UNIT, INC.

Evaluation of Cued Speech/ transliteration skills
PO Box 125; Draper UT 84020
800-523-0964; 801-523-6238
WEB: www.tecunit.com

HOPE, INC. / SKI-HI INSTITUTE

Utah State University, 6500 University Blvd
Logan UT 84322-6582; 435-797-5600 v/tty

NCSA PRESIDENT:

Paul Swadley, 88 Taraby Dr., Sandston VA 23150
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• Linda Balderson; 4230 Damascus Rd.
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Mid-Atlantic Region: NC, SC, KY, TN

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tableenc@earthlink.net

Gulf Coast Region: FL, GA, AL, LA, MS, TX

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207-622-2564; mainecues@ainop.com

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20916-9173 301-718-8717 v/tty; MDCSA@aol.com
www.mdcsa.org

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Jean Krause, Aids for Sensory Communication
36-749, 50 Vassar St; Cambridge MA 02139
617-821-2589 v/tty; jeanie@mit.edu
<http://web7.mit.edu/CuedSpeech/>

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• TIDEWATER CUED SPEECH ASSOCIATION

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703-560-1035; NVCSA@yahoo.com

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instructors@cuedspeech.org

To subscribe to either, send an e-mail to
curly@cuedspeech.org with your name and e-mail address.

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info@cuedspeech.co.uk

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[011-33-1] 45 79 14 05 V; 45 78 96 14 fax
alpc@wanadoo.fr; WEB: <http://assoc.wanadoo.fr/alpc>

CREDAG NARCIS MASO / CE "LA MAÇANA"

Av. Folch i Torres, n°6; 17190 SALT (Girona); SPAIN
[011-34] 972 23 59 30 FAX [011-34] 972 40 17 92
apages1@pie.xtec.es

World Wide Web General Information:

www.cuedspeech.org
<http://web7.mit.edu/CuedSpeech/>
www.cuedspeech.com

International News...

Britain

The Cued Speech Association UK (United Kingdom) sponsored a 5-day Cued Speech summer course at the Royal West of England School for the Deaf in Exeter. Adults attended all-day lessons for beginners and “improvers”; improvers also could take the Level 1 exam the final day.

The children enjoyed crafts, music and language development activities in the “creche”. With them were users of Cued Speech and British Sign Language. **Alina Mills**, American speech-language pathologist working in Wales, spoke about language development and her experiences with Cued Speech. There also was a “Meet the Cuers” evening.

Cuers in Norfolk signed and cued Christmas carols at Safeways store in December; this annual event is the group’s main fundraiser. Shoppers enjoyed listening and watching and asked questions about Cued Speech.

Belgium

The Third European Congress of Le Langage Parlé Complété (LPC – the French version of Cued Speech) was held in Brussels February 2 –3. Attending were professional, parents, and deaf individuals from Belgium, France, Spain, Switzerland, Great Britain, and the United States. Representing NCSA were **Polly Earl** and **Pat Slater**, both of Maine. A full report will be in the next issue of *On Cue*!

France

French research recently identified 186 deaf children in mainstream classes with “codeurs” (“coders” or transliterators) using LPC.

The annual summer gathering of cueing families and professionals will be June 29 – July 6 at Doucy Valmorel, Savoy.

Jean-Cyril Spinetta, who created the ALPC with his wife **Nicole** in the late 1970’s, is president of Air France.

Switzerland

The Association pour Le Langage Parlé Complété de Suisse (Switzerland) has a full year of events planned, including spring and fall weekends for teen / young adult deaf cuers. The annual summer gathering of cueing families and professionals will be July 14 – 20th—at Leysin. Weekend instruction is also scheduled in March and November, with a special event at the end of March.

News Around the U.S.A.

CBS Sunday Morning Drops the Cues

The long-awaited *CBS Sunday Morning* segment about the **Matchett** family aired on January 20. The program provided heart-warming extensive coverage of **Doug, Mary Karol, Scott and Kara** at home and at the children’s schools. However, Mary Karol’s description of their use of Cued Speech for conversation, doing homework and reading books to the children was not included.

Cuers could catch a brief glimpse of teacher of the deaf Julie Hanson cueing to Scott as they entered the school. Scott and Kara’s educational interpreters have been learning to cue, and it is expected that Kara will have full-time Cued Speech transliteration in the classroom next school year.

CBS Sunday Morning has bulletin boards at www.cbs.com if you wish to write a comment to encourage future discussion of Cued Speech by the network. Thank you to Doug and Mary Karol for inviting the world into their home!

Arkansas

Kay Jamar writes that there are several families in the northwest corner of Arkansas who are using Cued Speech. They are available to talk with other families to give them support, and Kay is always interested in helping other families learn Cued Speech.

Mid-Atlantic Region: North Carolina, South Carolina, Kentucky, Tennessee

Barbara Lee of North Carolina has been appointed Mid-Atlantic Regional Director of NCSA. Barbara, educator and audiologist, is completing the unexpired term of Donna Consacro. Barbara can be reached at 9568 Highway 210; Four Oaks NC 27524; 919-934-5103; tableenc@earthlink.net

Martha Soltani is the 2001-2002 president of the North Carolina Cued Speech Association.

Louisiana

The NCSA Board met in New Orleans in late November, combining activities at the American Speech-Hearing-Language Association convention, the NCSA Instructor Certification Workshop and Exam, the Board meeting, and discussion and social time with Louisiana cuers, who provided the Board with a number of useful suggestions.

Cornett's Corner

By Preeti Gokal Kochar

Reprinted from *Minnesota Cuesflash*, Quarterly Newsletter of the Cued Speech Association of Minnesota

Learning to Read

"A prior knowledge of spoken language is particularly important to understand the vital little words of our language, the function words, which cannot really be explained for a child. Failure to become familiar with at least 30 or 40 different meanings of each of the prepositions is one of the major contributors to the difficulty in reading experienced by deaf children in the third grade (e.g. *On* guard, *on* call, *on* edge, *on* trial, *on* the team, *on* exhibit, *on* a trip, *on* notice, *on* medication, *on* tour, *on* Monday, *on* a vacation, to be cut *on* a tin can, a trip *on* an airplane, to creep up *on* someone).

This is an excerpt taken from the Chapter "Reading", Pages 245 to 254 from *The Cued Speech Resource Book For Parents of Deaf Children* by Dr. R. Orin Cornett and Mary Elise Daisey.

Language, language...

Judy Curtin shares with us some of her suggestions that guide and encourage parents introducing language through Cued Speech to their children:

Sell your language! Use the same word 20 times, but in different ways in different sentences!

Set goals for yourself; e.g., introduce 5 new words a day. When you have reached that goal consistently, then up your goal to 10 new words a day. Increase continually to new plateaus:

15 new words a day, then

20 new words a day!

Expose your child to new vocabulary; e.g., "filthy". Some things are not just dirty, they are filthy! Don't get stuck on the most general word; e.g., "shoes". Perhaps your target word will be "sneaker"—consider the richness that comes in the following spontaneous learning experience:

Daddy has on sneakers.

Mom has on sandals.

Dad's sneakers are dirty.

Pee-yue. These are filthy, dirty sneakers!

Q-Tips: How do you practice?...

That was the question asked by these cuers from Louisiana. Here are the replies of some of the NCSA Board members:

Tony Wright: I practice in the car to National Public Radio.

Joan Rupert: I practice to country music. I also keep a book of poetry by my chair and cue slowly and accurately while watching mindless TV. I wear a tennis brace to keep my wrist straight.

Linda Balderson: I need to practice very slowly and accurately, because when I transliterate I go too fast to be aware of all the little things. When I was learning, I would cue the unusual words I would see on signs, like "Susquehanna".



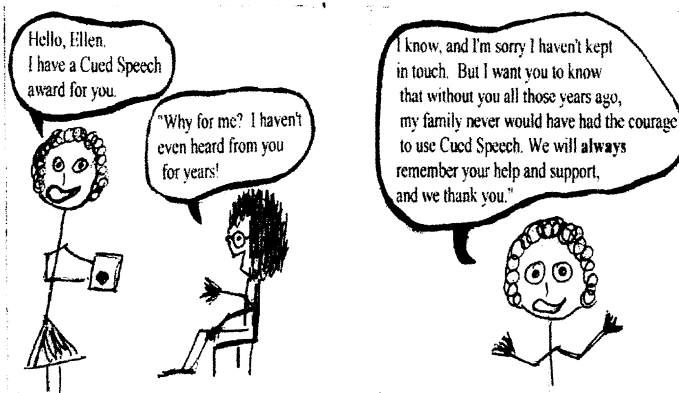
Sitting: Joan Guillory, Gwen Hollinshed, Barbara LeBlanc, Iva Tullier, Nadine Richard
Standing: Theresa Cross, Alice Himel, Dawn Faulk & husband, Lucinda Mulberry

Tips for Reading to Your Deaf Child

Reading to your children is one of the most valuable ways to assist them with their education. Here are some suggestions:

1. Choose books both you and your child like.
2. Make sure your child can see your face, your cues and the words at the same time.
3. Don't be limited by the words. Expand on the book's ideas.
4. Talk about the story with your child. Ask your child questions. Connect ideas in the story to your experience. Have your child predict what will happen next.
5. Be dramatic. Play with the cues and exaggerate your facial expressions to show different characters.
6. Vary where you make the cues. Sometime cue on the page; sometime cue on your child; sometime cue in the usual place.
7. If you get stuck while cueing, don't panic. Point to pictures and act out that part of the story. Review and practice cueing, and ask another cuer for help. Let your child see you working it out...that's being a good role model for learning.
8. Keep attention by tapping lightly on your child's shoulder, or giving your child a gentle nudge.
9. Let your child guide the story. For younger children this may mean letting the child turn the pages and you describe the pictures. When your child is older, you may actually read the story.
10. Act out the story after you have read it. Include your other children if they are interested.
11. Read the story over and over if your child asks. This is an important part of language development.
12. Have fun! Make your time together a positive experience.

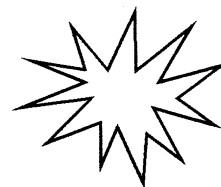
Adapted from: Gallaudet University. Prepared by the Friends of Libraries for Deaf Action (FOLDA) for free distribution through the American Library Association and the National Association for the Deaf. July 1998



Is there someone or a group that you would like to reward?

Send their name (and yours) and why they should be honored to "Awards Committee" at the NCSA office!

Summer Dreamin' — Cued Speech Learning Vacations 2002



May 16-19, Roaring Gap NC (*YMCA Camp Cheerio, near the Appalachian Trail*)

CUE CAMP CHEERIO YMCA Camp Cheerio, on a mountain top near the Appalachian Trail. Thursday evening through Sunday breakfast. Instruction in Cued Speech, beginning thru advanced classes. Contact Reid Lancaster 919-845-9332, mail4reid@aol.com or Chris Barber 919-847-3924, csbarber@aol.com

Take a peek at a previous Cue Camp Cheerio with an on-line 2-page journal & pictures at http://www.geocities.com/brodge2_99/cheerio.htm and [/cher2.htm](http://www.geocities.com/cher2.htm)

May 30- June 2, Rochester NY (*Nazareth College*)

CUE CAMP NEW YORK. Come learn to cue or develop your skills on this beautiful campus! Instruction at all levels, children's program, and transliterator training. Special guest speakers and presentations on a variety of topics. Recreation and marshmallow roast. Thursday evening through Sunday noon. Some family scholarship assistance will be available. Contact Cathy Quenin, 585-389-2776; NCSA@naz.edu

July 18-21, Cleveland (Westlake) OH (*Holiday Inn*)

SHARE FAIR / LEARN INN HOLIDAY

How to teach Cued Speech. Come for 1, 2, 3, or 4 days! For anyone who teaches others to cue, whether you are a deaf/HOH cuer, family member, friend, or professional. NCSA Instructor Workshop (Thursday-Friday), SHARE-FAIR (Saturday), and certification test (Sunday). Share-Fair participants must have completed a beginner's course by audio, video, web, or face-to-face. Contact : Cued Speech Discovery, 800-459-3529 v/tty; cuedspdisc@aol.com

August, 2002 Winthrop, ME

CUE CAMP MAINE. Beginner and advanced instruction in Cued Speech, teen and adult panels, variety of speakers, and campfire chats. For the children there is speech and language therapy or cue classes, arts & crafts, swimming, games, and a dance. Contact Suzanne Laptewicz at Cued Speech Maine@cs.com or (207) 622-2564

September 26-29, Jamestown VA

CUE CAMP VIRGINIA 2002: Cued Speech instruction at all levels, special guest speakers, children's program, fun evening activities. Delightful location beside the James River. Contact Susanna McKendree at 13 S. Juniper Street, Hampton, VA 23669, 757-722-6481 or email at mckendree@home.com; www.tahic.org

Share-Fair Presenters & Exhibitors

As the Ohio Cued Speech Association is determining the featured presenters at the How-to-Teach-Cued-Speech Share Fair this July, the planning committee is looking for persons who teach Cued Speech well and / or who teach / inspire people to USE Cued Speech effectively.

They may be teaching at any age level — birth - 99; hearing level (deaf, HOH, hearing), setting (classroom, at home & the grocery store, clinic), and situation (as parent, sibling, friend, professional). The committee wishes especially to include cuers who are deaf or hard of hearing and effective in teaching others.

Who would you recommend to others to learn from? Who do you know personally or via reputation that you would relish the opportunity to have them tell you their clever and tested ideas for helping people to learn and use CS? Contact Gail Hartman at GKWHart@aol.com or 40-871-4724 to recommend yourself or others!

Arrangements are being made for a variety of exhibitors of teaching materials. If you would like to exhibit a product that you have for sale, provide Donna Ulmenstine at DWUDJU78@aol.com or 440-835-0960 with your name, contact information, and product information.

Classes

March 22-23, Provo, UT
Transliteration: Ethical Decision
Making I 9am - 5:30 pm Contact
Chris Wakeland 801-378-4472

April 13, Mt. Prospect IL (Chicago)
Beginning and Intermediate Cued
Speech Instruction. 9:00 a.m.-3:30
p.m. Offered the second Saturday of
every month. Class fees are \$75 for
the first (beginner) class and \$40 for
the follow-up class. 6.5 CEU credits
may be earned for each class. Classes
may also be scheduled in other
locations for groups of 5 or more.
Alternatives in Education for the
Hearing Impaired; 2020 E. Camp
McDonald Road; Mt. Prospect, IL
60056; 847-297-3206;
aehiholly@aol.com

April 13, Cleveland, OH
Beginning, Intermediate and
Advanced Cued Speech Instruction
9am - noon Cuyahoga Special
Education Service Center, Parma
Register by March 1. Call 800-459-
3529 v/tty

April 13, Boston, MA
Monthly Cueing Session held at MIT
Campus, usually the second Saturday
of every month,
10am- 12 noon. Contact: Jean Krause
(617) 821-2589v/tty or e-mail
jeanie@mit.edu

April 25-26 Denver CO NCSA Basic
Instructor Workshop, Burnsley Hotel.
Contact: Jean Krause (617) 821-
2589v/tty or e-mail jeanie@mit.edu

April 26-27, Provo, UT
CLT Skills Development III 9am. -
5:30 pm Contact Chris Wakeland
801-378-4472

May 11, Cleveland OH
Beginning, Intermediate and
Advanced Cued Speech Instruction
9am - noon Cuyahoga Special
Education Service Center, Parma
Register by March 1. Call 800-459-
3529 v/tty

May 11, Boston, MA
Monthly Cueing Session held at MIT
Campus, usually the second Saturday
of every month,
10am- 12 noon. Contact: Jean Krause
(617) 821-2589v/tty or e-mail
jeanie@mit.edu

Instructor Opportunities for You!!

****Are you an experienced Instructor of Cued Speech,
certified by the NCSA?**

****Are you comfortable cueing and teaching at the same
time?**

****Would you like to help cuers who are interested in
becoming certified Instructors of CS?**

****Do you enjoy opportunities to travel around the
country?**

If you answered yes to all of the above questions, the
Instructor Trainer Mentorship Program may be for you.
This program, offered by the NCSA InsCert committee, is
designed to help participants learn how to provide NCSA-
approved Instructor Training and how to proctor the
National Certification Exam.

As part of the program, participants will

- travel to 2-3 consecutive NCSA InsCert events with an
assigned mentor and participate as an Instructor Trainer
and Exam proctor
- obtain feedback from a mentor and from students on
knowledge base and presentation style
- receive compensation for travel and earn a small
stipend (stipend will increase after successful completion
of the program)

- take a written test over the Basic Instructor Workshop
content
- commit to providing Instructor Training and exam
proctoring at least once within a year of successful
completion of the Mentorship Program

Applications
for the first mentorship program were sent to currently
certified instructors; those applying had to do so by March
8. Certified instructors will be apprised of each
mentorship program.

To work toward becoming a certified instructor, begin by
attending one of the Workshops noted below!

Essential Instructor Certification Events

"I am so glad I came to this workshop! I learned new
things and validated some of the things I was already
doing." "It was interesting and very useful." "We had a
good time!"

**The next Basic Instructor Workshop (BIWS) is April
25-26 in Denver CO at the Burnsley Hotel. The class
meets from 9 am – 4 pm both days.**

Continued on page 10

Instructor Certification continued from page 9...

Earlybird Registration (postmarked through 3/28): \$100
Regular Registration (postmarked 3/29-4/13): \$125
At the Door: \$175

National Certification Exam (ICS-NCE) - April 28,
1pm-4pm; Burnsley Hotel - Denver, CO

Earlybird Registration (postmarked through 3/28):
New Instructors: \$100
Renewals: \$50

Regular Registration (postmarked 3/29-4/13):
New Instructors: \$125
Renewals: \$75

At the Door:
New Instructors: \$175
Renewals: \$125

Please note that registration by mail will not be accepted if postmarked after April 13th for either event. Registration at the door is possible, but not guaranteed. It is subject to availability of space and will be granted at the discretion of workshop instructors or exam proctors on a first-come, first-serve basis.

Details (including printable flyers and registration forms) on these and future events, as well as the other requirements for instructor certification (NCSA membership, BCSPR, and Continuing Education), can be found at www.cuedspeech.org/Instructor/ or can be sent to you through the mail by the Committee Chair, Jean Krause, 10300 Jollyville Rd., #820; Austin, TX 78759; jeanie@mit.edu.

FUTURE EVENTS

Rochester NY

BIWS: June 24-25, 2002 (Mon/Tues)

*Cleveland, OH

*BIWS: July 18-19, 2002 (Th/Fri)

*ICS-NCE: July 21, 2002 (Sun)

*Atlanta, GA

*BIWS: November 21-22, 2002 (Th/Fri)

*ICS-NCE: November 24, 2002 (Sun, 1-4pm)

*San Antonio, TX

*BIWS: April 3-4, 2003 (Th/Fri 9am-4pm)

*ICS-NCE: April 6, 2003 (Sun, 1-4pm)

*Philadelphia, PA

*BIWS: November 13-14, 2003 (Th/Fri)

*ICS-NCE: November 16, 2003 (Sun, 1-4pm)

All NCSA-sponsored and other confirmed events are indicated by an asterisk. Travel arrangements can be made at this time for all asterisked events.



The Instructor Certification (InsCert) committee smile at the New Orleans workshop: Jean Krause, chair; Linda Balderson, Cathy Quenin

Jobs...

Position Sought

Transliterators-in-training with specialty in Modern Hebrew CS is looking for a babysitter or other summer position. Possibilities include summer camp or classroom substituting. Willing to travel. Naomi Bernstein voice mail 212.802.7456

Transliterators Positions Available

FL, Panama City/Destin

Language Facilitator

Walton County School System contract position.

Cued Speech Language Facilitator for Pre-K through Elementary. 30-35 hours/week. Salary \$18.00 +. Vikki Howell 850-233-6622 wshvkh@sceti.net

CA, Santa Barbara. Beginning 2001 School year Cued Speech Transliterators needed for experienced client in the 8th grade. Salary: \$2298.75-2853.75/mo. 30 hours per week, 10 month position with full, year round benefits. Reasonable relocation costs covered. Contact: Pat or Chuck Akemann, 426 Daytona Drive, Goleta, CA 93117, (805) 685-3787 or (805) 893-3519 email: pakemann@juno.com or akemann@math.ucsb.edu

MN, Mt. Lake, Beginning Fall 2001

Cued Speech transliterators needed for preschool student. Salary based on qualifications. Pay is negotiable. 25 hours per week. Mornings 9am - 11:15 am, afternoon 12:30 pm. - 3:15 pm. Contact Michael E. Decker, 40394 570th Ave, Mt. Lake, MN 56159, (507) 427-2510 x209or medspecialeducation@aol.com

NY, Rochester

Cued Speech Transliterators needed for experienced client at Rochester Institute of Technology. Full time position with benefits. Beginning IMMEDIATELY. Salary commensurate with skill level and experience. Certification preferred. Contact Chris Felio, Manager of Interpreting Services, NTID Interpreting Services, 97 Lomb Memorial Drive, Rochester, NY 1462

716)475-7059 Fax (716) 475-7526
CDFDIS@RIT.EDU

VA, Dunn Loring (Fairfax County)
Cued Speech Transliterator needed for experienced clients at the high school level (currently freshmen). \$27,406 if certified at Level III. Will consider candidates with less than 3 years experience and Level I or Level II certification. Required to pass the Virginia QAS (Quality Assurance Screening) to be considered for hire. Please contact Suhad Keblawi at 703-503-4739 or e-mail Suhad.Keblawi@fcps.edu

VA, Norfolk

Cued Speech Transliterator needed for experienced client in the 5th grade. Daily, 8:30 am - 3:00 pm
Contact Kay Egan, Sr. Coordinator of Special & Gifted Education, 800 E City Hall Ave., PO Box 1357, Norfolk, VA 23501

Out & About: Cue Adults

Rob McIntosh writes from Rockville MD: "I work for the Scientific Consulting Group. As a private consulting company, we work with government clients from the National Institutes of Health, the Air Force, the Environmental Protection Agency and so forth. I love my web development job and it keeps me busy every day, which is what I need. It's great to have a career in computers and you can continue to take night or weekend courses to mold your skills to quality for other computer positions and get better pay."

Michelle Ayers says: "Hi guys – it's Michelle again. How would you feel about logging on at a certain time once a month and going to a chat room? I would love to hear from you all about anything at all at mayers2703@aol.com."

It's time to change the Roffé family tree.....

April Maman and **Simon Roffé** would like to make an announcement:

On January 31st, 2002 at 2:35 Central time at the Anthony's Key Resort in Roatan, Honduras, at approximately 55 feet of depth, while surrounded by dolphins and a video camera, Simon asked April to marry him, and she accepted.

"We're very pleased to announce our engagement, and no, we haven't set a date yet, but most likely it will happen in the summer of 2004."
Simon D. Roffé and April Maman (soon to be Roffé :-)

Employment tips for job seekers who are deaf or HoH

The following is a condensation of an article written by Cheryl Heppner of the Northern Virginia Resource Center for Deaf and Hard of Hearing Persons in Fairfax VA; www.NVRC.org.

What are employers looking for today in screening, interviewing, hiring and promoting? The Northern Virginia Resource Center for Deaf and Hard of Hearing Persons sponsored a panel moderated by Dr. Sue Pressman and composed of the following persons:

- Heather Skeen, Disability Coordinator for Recruiting, Booz-Allen & Hamilton
- Teresa Matzkin, Lead Recruiter, Lockheed Martin
- Nancy N. Newman, Senior Personnel Analyst, Fairfax County Office of Personnel
- Dr. Victor Galloway, recently retired program director in the U.S. Department of Education

Key information from the panelists and Dr. Pressman:

- Never forget to say during your interview "I want the job"

- Vic Galloway: "You never have a second chance to make a good first impression."

- Always include good contact information. Don't be afraid to list a TTY number for fear that your application will be rejected. It is important that an employer be able to get in touch with you easily. Make yourself available as many ways as possible. Employers don't write letters. They call or e-mail.

- Many big employers are now using computer software to read resumes and scan for key words. It is important that you speak on your resume to the minimum qualifications and the more preferred qualifications for the job to have better chance of being interviewed. Look at the position description and target the key words used.

- Research the company you are applying to. Find out what the values are, how you will fit in, what the

environment is, and if you think you will be happy there. Companies often have information on their web pages that can help you in your research. Network with others to find out what companies treat their employees well. People who are happy in their jobs are the key to getting others to work for the company.

- Have a version of your resume that you can send by e-mail. For some high tech companies, a paper version is now outdated. It is easier for a company to take an e-mailed version and send it out to hiring managers. They want to find the best person as fast as they can.
- Cover letters don't have the importance that they used to. In some companies that use software to screen applicants, they don't even count. Federal positions do not require a cover letter and it is not even looked at.
- Your resume should speak to your education, skills, and job chronology. Many employers don't care about your personal interests.
- When using job boards to post your resume, be sure to indicate if you are willing to relocate and when you will be available.
- It is not necessary to put information in your resume about the accommodations you need. The most important thing is to use the resume to capture the employer's interest and give the reader a clear understanding of your skills and abilities. You can discuss accommodations when you are called for an interview.

• Although it is not a regular practice to send a thank you letter after an interview, it is highly recommended. Most employers appreciate a pleasant, hand written note. This also shows that you are willing to go the extra mile.

• It is important to keep your information concise for private sector job applications. Federal job applications, however, require a lot more detail.

• Sometimes education requirements for a position are not flexible because a contractor requires them or it is a prerequisite for the position and specified in the statement of work or announcement. If you want to change a career and have no experience, look into "limited term" and volunteer jobs as a way to gain experience. Registering with a "temp agency" is a good way to gain experience.

Websites Recruiters Call "Most Useful"

The following websites were mentioned by the recruiters on our panel as places they go to when looking for employees: Monster.com; Courier.com; Capital careers.com; Headhunter.com; HotJobs.com

You should post your resume in as many sites as you can. Don't overlook the "niche sites" for people with specific skills, where there are small job postings. Doing a quick Internet search for job search websites will give you most of the popular sites.

To be continued in the next issue of On Cue.

Donations

The following individuals contributed generously to the Deaf Children's Literacy Project:

Benedict Wikramanayake (Menlo Park, CA)
Rose M. Pineda (South San Francisco, CA)
Daniel J. Langholtz (San Francisco, CA)

A contribution to the General Fund was made by:
Barbara Lee in memory of William Eigo, grandfather of her student, Daniel Goodman

A contribution in memory of Mary Diesel has been received from:
Pamela Beck

Contributions to the R. Orin Cornett Scholarship Fund in memory of Mrs. Cornett have been received from these individuals:

Cathy Quenin
Elizabeth L. Kipila
Maureen, Jay & Michael Bellamy
Maria & Daniel Gildea
Terri & Jerry Poore and Michael
Barbara Lee
Marianne Flanagan
Sheila Scher
Pamela Beck
Jan Marie DeLay
Synnove Trier-Engelman and Ralph Engelman
Ronald & MaryAnn Lachman & family
Milton & Elaine Engel
Mary Ann Kraus

Life Membership by choice: Investing in the future

In this issue we are spotlighting two NCSA members who have not only been involved with Cued Speech for many years, but have chosen to give additional support to the National Cued Speech Association by purchasing Life Memberships.

Barbara Lee purchased the first life membership offered by NCSA as soon as it became available. She encouraged the Board's decision to create a life membership and bought it the next day... "because I am committed to NCSA and their goals and know what an effective tool Cued Speech is." Knowing how strongly she believed in Cued Speech and that she expected to have longtime involvement with it, the life membership made great economic sense.

Barbara began using Cued Speech in 1980 as a teacher / audiologist (later Coordinator of Deaf Education) in Ascension Parish LA. A five-year commitment to the system led to several articles, two of which are still readily available: "Cued Speech: The Middle Years" (*Cued Speech Annual*, vol. 2, 1986) and "Thoughts on Cued Speech after Twelve Years" (*The Cued Speech Resource Book*, 1st and 2nd editions, pp. 657 – 660).

Barbara is known for her quintessential statements, such as "If you always do what you always have done, then you will always get what you always got." In other words, if your results are not satisfactory, then you have to change what you have been doing. Part of that change is to use Cued Speech and a structured language program effectively, leading to another saying: "Increase your intensity!" and once that is established, "Maintain your intensity!"

Currently Barbara lives with husband Tom in Four Oaks NC and is an independent consultant in education of the deaf and a language specialist. She is a consultant for the Auditory Learning Center and the South Carolina Department of Education, doing workshops in Cued Speech and the Bloom-Leahy Language Program. She also teaches Cued Speech classes for the North Carolina Department of Public Instruction. She says that her new mantra is "The WHAT is more important than the HOW." The WHAT is language acquisition; the HOW is the system of communication, of which there are several to be used appropriately to meet the needs of the child.

Barbara was NCSA Gulf Coast Regional Director, 1990 – 93 and has returned to the Board as Mid-Atlantic Regional Director.

M. Carolyn Jones, Ph.D., was in private practice as a speech-language pathologist in New Orleans for more than two decades. She developed expanded applications of Cued Speech for clients with needs other than hearing loss and created the Self-Monitoring Cue Card Format (SMCCF) and the many materials for its practical use.



She volunteered one afternoon each week to assisting with a Cued Speech program at a public elementary school. She spent much time creating material for the teacher, so children who had no help at home could figure out the homework written in the SMCC Format. Barbara Bowen also used the materials in her speech-language therapy sessions at the school.

Carolyn was a member of the founding Board of NCSA. She founded the Gulf Coast Cued Speech Association and its newsletter, CUETALK. Carolyn was a media maven, writing public service announcements and articles for magazines and newspapers, presenting at Hearing Fairs and producing a six-hour "Video class in Cued Speech and the SMCC Format" for public access television.

Carolyn, after the death of her husband, has retired to Oxford MS, an active arts community. Carolyn and a friend enjoy Elderhosteling in and out of the United States, including an archaeology dig in Alabama. She also is part of a book club, the Oxford Music Club (chairing the Scholarship Committee), and is doing extensive research on Jacob Thompson, Secretary of State under James Buchanan — an outgrowth of Carolyn's years as vice-president of programming for the Yoknapatawpha Arts Council in Oxford.

Two years ago, Carolyn donated SMCCF materials and her popular tee and polo shirts to NCSA to sell through the NCSA bookstore. Most of the materials have been sold, but shirts in small and medium are still plentiful.

Carolyn says, "[My] respect for real education, which requires functional literacy, is why I have invested in Life Membership in the NCSA." NCSA thanks Carolyn for her many years of unflagging enthusiasm and energy, initiating activities supporting Cued Speech use.

Potpourri

A Cued Speech Testimonial

NCSA recently received this letter. We thought you would find it inspiring as another generation begins using Cued Speech.

To whom it may concern:

I am requesting information on your Cued Speech program. My sister attended the school in Louisiana when she was younger. She is doing great. I have a friend who has a son who is 7 years old and has studied sign. His speech is okay but not like I recall my sister's when she was that age. I thank you so much for this program. I've told everyone I've met about it. Please send me some information and study guides. I would be very thankful.

Sincerely,
Nickey Brock
Tyler, TX

Qian family wins lawsuit

The Qian family, on behalf of their son Christopher, has won a judgement against the Troy, Michigan, Public Schools, to have their son educated in the mainstream with Cued Speech transliteration rather than placement in a self-contained total communication class. Christopher has auditory neuropathy. The family has since relocated to the Chicago area so that Christopher could benefit from the language immersion through Cued Speech at the A.G. Bell Montessori School.

Additional uses of Cued Speech

NCSA's Information Services is receiving an increasing number of calls from professionals and parents interested in using Cued Speech for children with auditory processing disorders, phonemic awareness, autism, dysfluencies, and articulation assistance.

The office recommends that speech pathologists and special educators purchase the packet "ETC: Effective Therapies through Cueing" from Cued Speech Discovery. The packet includes a variety of articles about the use of Cued Speech for an array of special needs.

Shop at Home Network captioning

In an Opinion and Order released January 29th, the Federal Communications Commission (FCC) agreed with a complaint filed by the National Association of the Deaf (NAD) in June 2001 against the Shop at Home Network. The NAD alleged that Shop at Home failed to comply with the Commissions rules requiring the closed captioning of its programming. The FCC Order states that the Network must comply with the rules or may face penalties.

New & improved IEP meetings

The following is used by permission of is *Disability is Natural: Revolutionary Common Sense for Raising Successful Children with Disabilities*:

- Have pre-IEP meetings. Schedule individual meetings with members of the team.
- Start with a clean slate. Don't bring old grudges.
- Be proactive, not reactive! Anticipate issues and problems and be prepared with a variety of solutions.
- Think win/win, not win/lose. Compromise when possible.
- Remember, the IEP is not written in stone. Compromise, then call another meeting later.
- See yourself as a negotiator. Ask, "What would it take to..."
- Leave your ego at home. Don't take things personally.
- Let your child lead the meeting! Your child should attend the meeting, even if just the beginning, to set the tone. Everyone must speak to the child, not about him/her.
- Begin the meeting with hopes and dreams. You and your child lay out the big picture by sharing your dreams.
- Change the atmosphere to change the outcome. Take an active role in planning the meeting. You can be creative in terms of location and arrangements.
- Be festive and have refreshments!
- Use your tape recorder to play music!
- Break the tension. Be creative — have a group hug or 30 seconds of deep breathing.
- IEP and other planning meetings don't have to be awful ordeals. They can and should be positive, thoughtful exchanges which result in an appropriate, meaningful plan for success.



CUED SPEECH DISCOVERY
The Bookstore of the National Cued Speech Association
 23970 Hermitage Road • Cleveland OH 44122-4008
 v/tty: 800-459-3529 • e-mail: cuedspdsc@aol.com

New!! Two new software offerings!

CUE THAT WORD! DELUXE

A deluxe version of the popular "Cue That Word!". Live video clips of three different cuers demonstrating over 150 colorfully-illustrated simple words that are grouped by vowel or subject. Also includes an animated cuer with adjustable cueing speed and interactive help charts of the Cued Speech system. For beginning cueing and cuereading, all ages. Grimm 2002. CDROM Windows '95/'98 & Macintosh. GR2-CD \$44.95 Member: \$42.70

I CAN SPELL!

...is a spelling, vocabulary, and phonics-through-Cued-Speech program. More than 475 words with pictures are available for making your own lists or using the 28 pre-organized lists. Cued Speech by an animated cueing person can be set at a continuum of speeds or turned off. Two different games: Word Scrambler and Word Speller. Grimm 2002. CDROM Windows '95/'98 & Macintosh. GR6-CD \$39.95.

LETTERS FROM CUE ADULTS



A collection of letters from 12 young adult deaf cuers, most of whom had their letters as children published in the Cued Speech Resource Book for Parents of Deaf Children. Now that they are adults, their letters tell of the high and low points of their lives, recent achievements, and experiences and feelings about spoken languages through Cued Speech and signed languages. Each author is interesting, instructive, and inspiring!

A free copy of "Letters" is included with each purchase of the Cued Speech Resource Book. You may also purchase *Letters from Cue Adults* singly or in bulk. 6"x9", softcover, illustrated, 44 pages.

NCSAL	1 - 4 copies @ \$4.00 (\$3.80 for members)
NCSAL-5	5 - 25 copies @ \$3.00 (\$2.85 for members)
NCSAL-6	26 - 49 copies @ \$2.75
NCSAL-7	50 - 99 copies @ \$2.50
NCSAL-8	100 or more @ \$2.25
NCSA-RB-2	Cued Speech Resource Book plus Letters: \$39.50 (\$37.50 for members)
NCSA-RBX	Box of 12 Resource Books plus Letters: \$331.80

ORDERING INFORMATION:

1. List the products you wish to purchase, including quantity, product code, and price. Pay for your NCSA membership now (\$25) and take the member discount price!
2. OH residents add 7% sales tax
3. Add shipping according to the schedule below:

Order Total	Shipping	Outside USA: Add 10% of order
\$6 - 28.99	\$4.00	
\$29 - 40.99	\$5.00	
\$41 - 70.00	\$6.00s	
More: 10% of order		
4. Mail with check or money order in U.S. funds made out to: Cued Speech Discovery; include name, address, phone, email. MasterCard and Visa charges are accepted with card number and expiration date.

The book...show[s] the potential to reach dreams and achievements available to students who are successful with Cued Speech. The stories were impressive. The successes of the students are extraordinary in any realm. To find that the students are deaf makes their accomplishments seem even more astonishing. This information would be useful for parents trying to decide which communication tool would best serve their child...Many stories speak of the alternate methods of communication that they used or tried. This is advantageous for people reading the resource to see that...to have access to more than one mode is helpful, depending on the situation at hand.

Sign interpreter, Ohio



Deaf Children's Literacy Project
23970 Hermitage Road
Cleveland OH 44122-4008

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CLEVELAND OH
PERMIT NO. 1545

FORWARDING SERVICE REQUESTED

NCSA Membership New / Renewal (check your mailing label!)

Name(s): _____
Assn./Business: _____
Address: _____
City: _____ State: _____ ZIP: _____ Nation: _____
Phone (day): _____ (evening): _____ e-mail: _____

Join the National Cued Speech Association — receive the newsletter ON CUE, the Cued Speech Journal, members-only email news (optional), a world view, & discounts at the Cued Speech Discovery bookstore.

Check the categories applicable to you:

- | | |
|---|---|
| <input type="checkbox"/> Parent / family of person with communication / language need | <input type="checkbox"/> Educator |
| <input type="checkbox"/> Deaf or hard-of-hearing person or other language need | <input type="checkbox"/> Interpreter / transliterator |
| <input type="checkbox"/> Speech-language pathologist | <input type="checkbox"/> Audiologist |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> School / program administrator |

Membership Category (check those applicable): Save time and energy, pay for 5 years & get a 6th year FREE!

- | | |
|---|---|
| <input type="checkbox"/> Individual / family memberships: \$25 / year | <input type="checkbox"/> Indiv / family: 6 years for the price of 5: \$125 |
| <input type="checkbox"/> Member affiliated chapter _____: \$20 / year | <input type="checkbox"/> LIFE MEMBERSHIP (Indiv / family): \$500 |
| <input type="checkbox"/> Association / Business rate: \$30 / year | <input type="checkbox"/> Assn / Business: 6 years for the price of 5: \$175 |

For all memberships outside the USA, add \$5 / year and remit membership in U.S. funds:

- | | |
|--|--|
| <input type="checkbox"/> International individual / family: \$30 / year | <input type="checkbox"/> International indiv. / family 6 yrs for 5: \$150 |
| <input type="checkbox"/> International association / business: \$40 / year | <input type="checkbox"/> International assn. / business 6 yrs for 5: \$200 |

Send this form with your check or money order in U.S. funds, or Mastercard / Visa number with expiration date to:
National Cued Speech Association • 23970 Hermitage Rd. • Cleveland, OH 44122-4008