Kappa Gamma Fraternity: A Subject of Controversy

Robert Koch
News Reporter

The Kappa Gamma (KG) fraternity was caught paddling its pledge members when a student brought forth a picture showing a bruised buttocks being paddled. The student showed it to Eileen Stevens, founder of C.H.U. C.K., and she presented the complaint to Gallaudet University.

Last week, Gallaudet Student Life released a press release. In the release, Student Life stated that Kappa Gamma fraternity would be overseen by a task force. Benedict and Carl Pramuk replied that they have yet to decide whether the Task Force is to be made out of students, the faculty or both.

When Pramuk and Benedict were asked what community service will KG have to do, they replied that the KG better come up with a good one.

A letter to the editor was received from a member of the committee, which linked the paddling to the community service.

As you already know, we are being put on suspension until November 1, 1991. However, we will be allowed to have a trial pledge program in the spring after some minor adjustments to our current pledge program. Those adjustments will be reviewed by a committee selected by university officials. Those revisions are among our top priorities and we are eagerly anticipating a successful pledge program this spring.

We would like to clarify some statements which were mentioned in the last few issues of Buff and Blue. First of all, in the issues of Nov. 6th and 20th, the Buff and Blue made a statement which linked the suspension of our fraternity with mental abuse. This is completely untrue.

Secondly, in the same issue, the statement made by Eileen Stevens describing the pledge’s buttocks as “paddled so severely that they were bleeding and bruised.” This is greatly exaggerated. There was no bleeding involved.

We would like to emphasize a few important points. Our paddling was based purely on a voluntary basis and was always done with a purpose. Paddling is a common practice among fraternities and sororities, as well as secret societies, across the nation. We do realize that there is a need for change due to the changing values of today’s society.

We are not in this alone.

Brian A. Bippus
ABBAH JANES

We are not in this alone.

Paul R. Rutowski
GRAND RAJAH

Transfer Credit System Being Investigated

Sarah Gavin
News Reporter

The Committee on Education, one of the permanent committees of the Student Congress, has been investigating the transfer credit policy, because many students have complained about the loss of transfer credits.

Chairperson Vicki Harp said the committee started working on this issue on Wednesday, October 31. Linda Wall, a member of the committee, met with Rosa Mann, Transfer Credit Specialist in the Admissions Office, on Thursday, November 1.

Mann explained the transfer credit procedure. It starts when the student sends official transcripts and catalogs while applying for admission to Gallaudet.

Each department evaluates courses from corresponding departments in other colleges and universities. Mann then collects all the evaluations and does the rest of the paperwork.

Students who transfer from NTID, from where approximately 50% of Gallaudet’s transfer students come, have often complained about the transfer credit procedure.

NTID is on a quarter system, and quarter credits are generally not considered to be equal to semester credits, so students transferring from NTID find their credits sharply reduced in value.

Another reason for difficulties with transfer credits is that when department heads evaluate courses from other colleges and universities, they may decide against accepting courses for transfer during the first evaluation. They try to decide whether those courses are equivalent to Gallaudet courses.

Their evaluations can be challenged, though, and the student often benefits from challenging a transfer credit evaluation. Sometimes the department chair changes and the new person reevaluates the course. It is often helpful for the student, Rosa Mann, or both to explain why they feel a specific course from another college or university is equivalent to a certain Gallaudet course.

A major reason for difficulties with transfer credits occurs when Gallaudet University does not have the official transcripts for the courses the students feel should count for transfer credit.

Continued on page 3.
United Student Movement

The United Student Movement started when Michelle Nashleenas, Robert Cooper and Joel Mankowski wanted to make changes in Gallaudet University's process. Steve Quillen, one of the members of the USM, said, "The reason for the USM is to get the faculty and administration to allow students to become involved in decision-making processes." The USM wants power in the decision-making process to be divided between the students, the faculty and staff, and the administration. In other words, each of the three groups will have equal and balanced power over Gallaudet University and its organizations.

The USM has three different committees: Academic Affairs, Student Affairs, and the Committee of Student Involvement in University Process. Each committee is presently collecting information about issues that they will later discuss. One committee in particular, the Academic Affairs Committee, is intended to collect information on the education system, to look into complaints made by the students, and present them to university officials. This committee is led by Holly Ellis, and Nashleenas is a member.

This committee is working on improving the grading system and presently working with the Director of Academic Affairs, David Kerr. Ellis believed that Kerr is not dedicated enough to working to improve the academic standards and education. For example, she says, "Kerr is more focused on the English Department issue rather than general academic issues."

Nashleenas is collecting all the information on withdrawals and the most recent complete information that she could find was the '87-'88 school year academic record. She commented, "Gallaudet must improve its pace in processing information. The old information is worthless. I want the most recent data."

The USM also has their share of grievances towards the SBG. Quillen said, "The SBG doesn't live up to its role to back students up on any issue."

"The students need a voice because the Student Body Government hasn't represented us, and we want to wake the SBG up so they can do their job," said Cooper. He felt that the SBG needs to give a bigger role to the students. Cooper wants to merge the USM and the SBG to make the SBG more efficient and to become more involved with issues that Gallaudet is facing. He also believes that the SBG is in need of a "super committee," a committee that would represent the student body's interests.

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From The Top

Leaving “Footprints” Along the Way

Jack R. Gannon
Special Assistant to the President for Advocacy

One of the many pleasures I enjoy as a Gallaudet employee is the opportunity to take a stroll around Kendall Green. I feel fortunate to work on this beautiful campus which is named for that gentleman farmer, Amos Kendall, who gave two acres of his estate that led to the founding of this great university. My walks usually begin on Tapscott Street, which recognizes five generations of a family that has been employed at Gallaudet since 1850! I often pass the Clerc bust, which honors America’s first deaf teacher of deaf students, and the statue of our first president, Edward Miner Gallaudet. I always pass the Thomas Hopkins Gallaudet and Alice Memorial. It is quite notable to see the Gallaudet University in the nation with statues honoring both father and son on the same campus! Sometimes I walk around Lowman Drive, named for the first female graduate, Alta Lowman (Class of 1892), and then down Lincoln Boulevard, which honors that great American president who signed our university charter. When I pass the Washburn Building I think of “Uncle Cad” (Cadwallader Washburn, Class of 1890), one of our future fame classmates who, as a young artist and ambitious reporter, almost got eaten by cabbalis!

On these strolls I often wonder how many footprints have been left on Kendall Green since 1864! So many people have been associated with this University. So many have studied, worked, lived and died on this campus. Many of them have left significant “impressions” over the passage of time. These impressions still linger on the campus. They appear in the classrooms, hallways and snack bars between the students and their teachers. They appear between co-workers.

They are there among the staff who perform the many thankless tasks that are necessary to keep this University running so smoothly; among the ground people who keep the campus so neat and beautiful. They surface in the Board of Trustees members’ probing questions.

They are reinforced by the thousands of hours of voluntary service volunteers give to the University. They appear on the faces of the thousands of admiring visitors to our campus each year.

They are demonstrated by our personal commitment to be better communicators and to accept and respect diversity and to face the challenge of change that confronts each of us.

They are there in our search for new technology and our push for new laws that will benefit deaf people. They appear in our dealings with the Congress, the public, the press; in our relationship with corporations, foundations and professional organizations. They are reflected in our programs, in our publications and presentations. Their importance is reaffirmed and supported by the growing number of contributions our alumni make to their alma mater, and by donations from our friends.

It is evident in the pride the shows in the eyes of the “Old Guard” when they come back to their alma mater for a visit and it shows in the proud step of our professors emeriti who join our commencement marching.

It is shared with others through our many outreach activities and through our regional centers by the services we provide off-campus, by those who represent us at national and international conferences reflecting the unity and print information we disseminate and by the leadership our people provide in organizations.

It is something that makes us deaf people the envy of deaf people all over the world.

What is it? Where would we be without it?

It is called the Gallaudet Commitment. It is a commitment to making this a better world for all deaf people. It is advocacy in action and advocacy at its best.

What is so special about Gallaudet University? Why is it necessary to have a university for deaf and hard of hearing people? Why is visual communication so important? What's this thing about deaf heritage? These are just a few of the many questions people ask. Most of us know the answers. Unfortunately, many people do not. That is why our roles— all of them—are so important. Each one of us has a responsibility to share with others information about the Gallaudet Commitment. We need to educate, to explain, to sell, to convert. We need to make friends out of strangers. Most of all, we need to be a real part of this great university ourselves and share its greatness with others.

I may sound a bit old fashioned, but that is one reason I volunteered to write this column. I picked the date closest to December 10, December 10, as most of us know, is what we call “Deaf Awareness and Deaf People’s Day.” It is rededicated to the memory of the deaf in our nation. It is the time when we remember the rich legacy all the Gallaudets and Clercs of the past have handed down to us. It is also a good time to think about the “footprints” we will leave along the way.

That is what advocacy is all about.

Transfer Credit System

Continued from font page.

Students are responsible for requesting official transcripts when they attend another post-secondary institution (a college or university). Many times students try to get credit for courses that Gallaudet does not have transcripts for.

For example, many students who attended summer school in 1990 have not had official transcripts from the other colleges they attended sent to Gallaudet.

An additional reason for not having credits transferred here is the fact that the courses they take at other colleges are not considered to be college-level work.

Courses that are considered to be college-level work, and receive a grade of C or higher, can count as courses that go towards General Education requirements or as electives.

Rosa Mann encourages people who have problems with transfer credits to meet with her. After this meeting, she can give the student information to bring to the department chairpersons or meet with them herself to help the student.

She feels the transfer credit system is working well. She said she felt like she has "a good rapport with faculty on behalf of the students." She feels that the faculty works well with her in evaluating transfer credits for students.

There are two ways students can improve their situation with transfer credits; they can meet with Mann to find out if Gallaudet has all the information it needs on the courses from other post-secondary institutions, and they can challenge departmental evaluations of courses they have taken at other colleges and universities.

USM

Continued from previous page.

that the USM is better off working with the SBG, than alone because of communica­ tion breakdowns between the two groups.

Cooper wants the SBG to change their system because he feels the the SBG is too centralized. "The system of the SBG is not smooth, it's too slow. The SBG doesn't recognize the Chief Justice's power, they just ignore the Chief Justice," said Cooper.

"Kelby Brick (Vice-Speaker of the Student Congress) is too much in control of Student Congress. He makes things in the SBG too slow." This, he says, is the reason for his resignation from the SBG back in October.

Brick's reaction to the comments made from Cooper was: "I am very surprised that Mr. Cooper is still talking about that. I thought that Mr. Cooper had much more dignity than to remain obsessed about such an old issue that has already been resolved a long time ago. I'm really cared about the promotion of the welfare of the students and the improvement and advancement of the University, he would pay attention to what is really going on in the Student Congress and the SBG." When the committees are fully merged with the SBG, Cooper's duty as a leader will be diminished and the USM will be on "hold" by the SBG for future uses. The USM will not be fully disbanded, just put on hold.

Cooper's goal for the SBG is for them to represent the students and use the committees created by USM efficiently.

Elkins, however, disagreed with Cooper's idea of merging the USM with the SBG. "The USM should be independent and work with faculty and administration rather than working with the SBG. I favor contacting others through networking. This way, we retain our own identity." She is afraid of the SBG taking over the committees and not allowing the USM to move freely.

Nashleek's comment on the SBG is, "The SBG is the most motivated group in this campus, but what did they do? Little."

Christine Multra, president of the SBG, when asked for her reaction toward the USM, replied, "We need ideas. We just want their ideas."

According to Multra, the SBG has done something to improve the students' education. Starting in the second semester of this year, those who are in English 103 with a "C" or above and who failed the evaluation test can appeal their grade. They also are working on getting student rep­ resentation on the Board of Trustees. Most of the USM members feel op­ pressed by the administration power structure and they believed that their

Public Apology

In the November 20, 1990 issue of Buff and Blue, it was found out that the article, "CitiBank Donates $27,000 to NTID Outreach Program", was plagiarized from the Octo­ ber 1990 issue of Deaf Life magazine. We sincerely apolog­ ize for this action. The person responsible for this has been terminated from the Buff and Blue staff, and we will not permit such things to happen again in the future. We do not condone the plagiarizing of articles and action will be taken against the responsible party.
Trial Pledge Program Controversy

Continued from front page.

Note that Pramuk and Benedict’s press release said, “A trial pledge period may be considered... while KG’s press release said,... ‘will’ be allowed to have a trial pledge period.”

When interviewed on his reaction to the Kappa Gamma release, Benedict said that the KG fraternity is in trouble for stating that they will have a pledge period in the spring semester.

At 6:20 p.m. on Sunday, the Kappa Gamma fraternity recently released a note in the Whatsup3 VAX Notes Conference:

The Kappa Gamma Fraternity would like to clarify a statement that we made in our press release two days ago. In that press release, we said that we will have a pledge period this coming spring semester. The word, ‘will’, was misleading. What we mean is that we MAY have a pledge period if the review board finds that the revisions to our pledge period meet or exceed their expectations.

We apologize to the public for any misunderstandings that our statement may have caused.

Brian A. Biggs
ABBAH CANESA
Paul R. Rutowski
GRAND RAJAH

What KG did with the paddling and PKZ with pledges lining up and not communicating for a month is labeled “hazing” by Dr. Howard Busby, Dean of Students Affairs. He said that hazing is banned in 37 states in the United States. Washington, D.C. has no hazing laws, but Gallaudet University is now making their own rules on hazing. Dr. Busby’s definition of hazing is as follows:

Hazing: unwelcome harrassment when it is done against their own will and also when it makes a person uncomfortable, voluntary or involuntary.

A quote taken from the KG press release, “Our paddling was based purely on a voluntary basis and it was always done on a voluntary or involuntary basis.”

A graduate of new pledges while this fraternity is unsuspended, period, and should not have their enforcement of policy tougher.”

Delta Phi Epsilon’s president, Rachelle Whiteley has no comment about the suspension of the KG and she remains neutral as does Paige Franklin, Delta Epsilon’s president.

Other sorority and fraternity presidents could not be reached for comment.

Holly Macdonald, a Gallaudet University student, replied, “No. Kappa Gamma is suspended, period, and should not have the liberty to lead activities or the initiation of new pledges while this fraternity is under suspension.”

Student Life never counter back saying that they don’t care about the students’ opinions about the suspension of the KG fraternity; “We have much confidence in our decision,” said Benedict.

Harvey Goodstein, advisor to the Kappa Gamma, could not be reached for comment.

Career News

The fall recruitment season is over. Our recruiters came from Bell Atlantic, IBM, Talent Tree Temporary Services, and TW Recreational Services in the private sector; Mid-Michigan Youth and Family Development, Inc., a non-profit agency; and Defense Mapping Agency (DMA), the Federal Bureau of Investigation (FBI), and the Peace Corps, all federal government agencies.

A number of other visits were postponed; most will be rescheduled for second semester. Among these are TRW Corporation, the Defense Intelligence Agency (DEA), the Office of Surface Mining Reclamation and Enforcement (OSMRE).

Several agencies invite applications, even though they have come and gone. If you want to work for the Peace Corps, applications are still available in the Career Information Center. TW Recreational Services, Inc., which operates hotels, lodges, restaurants, cafeterias, gift shops, guided horse trips, bus transportation, and a marina at Yellowstone National Park in Wyoming, let behind applications for summer employment. Come and get ‘em while they’re hot!

Spring Recruitment Schedule

Seniors and graduate students: we are now setting up our on-campus recruitment schedule for the spring semester. If there are government agencies, schools, corporations, or non-profit agencies you especially want to see come to Gallaudet, please let us know now! We will make every effort to have these employers to Gallaudet.

We have already received excellent suggestions from a senior computer science major and from a senior accounting major. We would like to hear from those of you in other fields.

Contact Bob Weinstock, coordinator of job development in The Career Center, at (202) 651-5270 TDD/voice, or e-mail RBWEINSTOCK.

Career Week

Mark your calendars (bold) now (end bold) for the week of February 18-22, 1991. The Career Center and Experiential Programs Office Campus will sponsor a Career Week, culminating in a Job Fair on February 20-21. There will be a keynote speaker; workshops and panels for students and employers alike; interviews for co-op, summer, and permanent employment; and much more.

Interested in volunteering before and during the Job Fair? Contact Bob Weinstock, coordinator of job development in The Career Center, at (202) 651-5270 TDD/voice, or e-mail RBWEINSTOCK.

Job Listing Service Newsletter

The Career Center publishes a Job Listing Service newsletter every two weeks. This is a compilation of deafness-related jobs available in the United States and Canada. It also includes job listings from companies who have expressed interest in hiring deaf employees. The Job Listing Service, or JLS, is available by subscription to interested persons. Subscriptions are $15.00 for three months, $30.00 for six months, and $50.00 for one year.

To see a sample copy, come to the Career Information Center (CIC), Ely Center 201, Monday through Friday, 9:00 a.m. to 5:00 p.m., or on Monday, Wednesday, and Thursday evenings from 5:00 to 8:00 p.m.

New workers at CIC

Marcie Wolfangle has been named student manager of the Career Information Center. We also welcome new CIC assistants Dawn Schilder and Abiola Haroun. Marcie, Dawn, Abby, and the five Career Peer Advisors keep the CIC open 44 hours per week. If you have not already explored the wealth of resources in the CIC, you are missing a lot of very valuable information!

Psychology 111 Classes

This spring, there will be two special sections of Psychology 111, Orientation to Career Development. One section, taught by Peter Myers, placement counselor, will be especially for older students who already have work experience and/or well-defined career goals. This section is informally called the “Never Too Late” section.

The second special section is for students in the Honors Program. This section will be taught by Bob Weinstock, coordinator of job development.

For more information about these special sections, contact Carolyn McCaskill-Emerson, career counselor and Psychology 111 coordinator, at (202) 651-5270 TDD/voice, or e-mail CMEMERSON.

Graduate Record Examination

The Graduate Record Examination (GRE) will be given at Gallaudet this Saturday, December 28th. Students who are taking the examination should report to the Ely Center Multipurpose Room by 8:00 a.m.

The next administration of the GRE is February 2, 1991. Applications to take the test here at Gallaudet must be received at Educational Testing Service by December 12. For more information, contact Carolyn McCaskill-Emerson, career counselor, at (202) 651-5270 TDD/voice, or e-mail CMEMERSON.

ChildCare WANTED

Gallaudet University student needs childcare for 3 years old hearing child beginning January ’90. References required and background will be checked.

Send resume to N. South, P.O. Box 885, Liberty, KY 42539

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4 • The Buff and Blue Monday, December 3, 1990
What is GUIDE?

Gallaudet University Innovation, Direction, and Empowerment (GUIDE) is a year-long program for Gallaudet faculty and staff. Conceived by President I. King Jordan, GUIDE is patterned after a similar program for civic and business leaders in the District of Columbia.

GUIDE is best described as "an experientially based organizational intervention". Its purposes are to:
- enrich participants' professional skills and personal growth,
- provide participants with information on how the university functions,
- foster participants' development of new perspectives on the role of the university in the greater community, and
- help participants establish new campus networks that cut across traditional organizational divisions.

The first GUIDE class of twenty members was selected during the summer of 1989 after an extensive application and screening process. Participants were chosen from different units within the university, including Kendall Green, Northwest Campus, Kendall Demonstration Elementary School, and the Model Secondary School for the Deaf. They include men and women, hearing and deaf persons, and ethnic and racial minorities. GUIDE members are given release time from their units to participate in program activities.

GUIDE activities during 1989-1990 were coordinated by a planning committee consisting of Bette Martin, Michael Moore, Carol Parr, LaVarne Hines, Nancy Bloch, Carolyn Williamson, and Kayt Lewis. Four members of the 1989-1990 group—Mike Kemp, Mike Wallace, Leah Cox, and Mary Malzkun—agreed to serve with Martin, Hines, and Lewis on the 1990-1991 planning committee.

During 1989-1990, GUIDE program participants met monthly, attending workshops on leadership development, cross-cultural concerns, and campus communication issues.

They also participated in workshops on the University's internal funding process, its role in advocacy for deaf and disabled people, and visited to Capitol Hill to meet with members of Congress and their staffs. (Fortuitously, the group's visit to the Hill coincided with Congressional hearings on the Americans with Disabilities Act.)

Also, the 1989-1990 group visited two alternative schools, a shelter for teenage runaways and an agency for Hispanic mothers.

Some served soup to homeless people at Miriam's Kitchen.

Team-building activities and the sheer intensity of the GUIDE experience helped create close bonds among group members.

This year's GUIDE group had an opening reception and a two-day retreat in mid-September. The retreat had get-acquainted activities, interpretation of participants' Myers-Briggs Type Inventory (MBTI) profiles, and a leadership training workshop.

During October, the group visited three community service agencies (see accompanying article). Last week, the group received training on conflict and cultural diversity and conducted an organizational simulation.

Program evaluation is accomplished in two ways. There is an evaluation at the end of each activity. Also, in-depth interviews are conducted with each participant at the end of the year. Suggestions made by the first GUIDE group were incorporated into this year's program.

For more information about GUIDE, contact Bette Martin, Special Assistant to the President for Institutional Affairs, or Kayt Lewis, Coordinator for Employee Development and Relations.

This sidebar was prepared by Robert Weinstock, Coordinator of Job Development, Career Center; and Kayt Lewis, Coordinator for Employee Development and Relations, Office of Administrative and Community Services.

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Coming Attraction
at
The Abbey
January 18, 1991
Editorials

Hazing the Buff & Blue Staff

As an Editor-In-Chief of the Buff and Blue, it was expected that from time to time, the burdens of the responsibility would bear down hard...However, the trials and tribulations that my staff and I have had to go through is, quite simply, inhuman.

My staff and I have been accused of bias, been threatened for coverage of issues that some people consider too "sensitive", been harassed day in and day out, and even roared at by a medium-level administrator at the top of his lungs for "hazing" when expressing our intent to publicize the harassment and oppression that was taking place.

The question of bias is probably what upset my staff most of all, because it insults the strength and integrity of my staff. Every week, each and every one of my staff members take on responsibility for what goes through their departments. The news covered, the stories that are written, the conception, creation and production of each article is overseen by my editors and they expect and accept responsibility for controversial and sensitive articles that are printed. When they expect such responsibility, they take it on with pride...but when they see people make accusations and threaten their Editor-In-Chief merely on the basis of his affiliation with another fraternity, it is not only insulting, it is infuriating. The accusers are saying, in effect, that the reporters, editors, and other employees' efforts and frustrations, actions and responsibilities all amount to nothing...as if they didn't exist.

As Editor-In-Chief, I accept responsibility for everything that is printed with full confidence. I took on the job with full realization that it is a great burden that I am taking on. Admittedly, however, I did not expect the chain of controversy that would occur in this semester alone. The moment the Buff and Blue was presented with evidence that the Kappa Gamma Fraternity practiced paddling severe enough as to inflict serious injury to its pledges, we all knew we would not go through this unscathed. When Kappa Gamma members became upset, it was expected. However, when my staff and I are threatened and harassed by these members, that is when it has gone too far.

One case in point: Upon arriving at the Snowball party last Saturday evening, I found myself surrounded by members of the Kappa Gamma fraternity and their friends who had been drinking in the parking lot. The members proceeded to express their dissatisfaction with the Buff and Blue in a threatening manner. Objections by myself and my employee and friend was reacted to with a rough shove. Being a Saturday night, and an ice-skating party in which I was looking forward to enjoy myself, I informed them I would not discuss business and left the group.

In the course of that evening, I found myself harassed and threatened all evening and four times was confronted aggressively by these fraternity members in a drunken stupor, robbing my ability to relax and enjoy the party. The threats and harassment went so far that it was necessary to report this to the police, and the evening ended in a turmoil in which a Kappa Gamma fraternity member ended up imprisoned for disorderly conduct.

Needless to say, I came out of the experience extremely infuriated and a migraine headache dancing the Watusi. Events like these had been happening to me and my staff for almost 2 months now, and some of our education has degenerated to the point of failure where there had been straight A's before. Our social life has suffered, our mental, physical, and spiritual well-being has taken a pounding, and none of us seem to be unaffected by this. Our feeling is that if the Kappa Gamma Fraternity wants to treat their pledges this way, that's fine...but we are NOT Kappa Gamma pledges.

The Buff and Blue is presently seeking legal action because of this treatment of our staff. We will not tolerate this harassment for doing our duty to inform and print material that are obviously news. As Editor-In-Chief, I will NOT tolerate abuses and harassment of my staff for anyone affiliated with the Buff and Blue. Our patience has already reached the point where we cannot tolerate any more of these blatant abuses. Any harassment, threatening, physically or mentally abusive behavior, attempts at defamation or degradation, will ALL be met with legal action regardless of who performs it.

Letters to the Editor

Sign language a grammatical language

I want to make a comment on the article "Swedish Perspectives: Our Sign Language", written by Richard Sahlin, November 6, 1990. He wrote that Swedish Sign Language "is, like ASL, a gestural, facial, and nongrammatical language which is different from Swedish." I want to call your attention to this and make a correction. Both ASL and Swedish Sign Language are grammatical languages. Sahlin stated that both sign languages are non-grammatical and that is wrong. Both languages have grammar like other spoken languages.

Lars Wallin
Doctoral Candidate in Swedish Sign Language

Want to do your part to help Washington's Neediest?

Then contribute to a drive conducted by the 1990-1991 GUIDE Program participants and the Office of Administrative and Community Services (see accompanying sidebar on page 9).

On Wednesday morning, October 25th, the twenty members of GUIDE convened at Ole Jim. Larry G. Stewart, associate professor of psychology, recited a startling litany of statistics about America's social ills. Behind those statistics, said Stewart, are real people. In the next three hours, the GUIDE participants went out and met those real people.

The GUIDE participants split into two groups. One group went to So Others Might Eat (S.O.M.E.) and helped serve four complete shifts of lunch to 620 homeless men, women, and children. They rotated duties, filling plates with pork and beans, serving coffee and water, washing dishes, and cleaning and setting tables between shifts, and finally cleaning the dining room and kitchen at the end of the two-hour lunch period.

The second group went first to D.C. General Hospital to visit, hold, and play with "boarder babies," babies who have been abandoned at birth by their mothers. Typically, mothers have not signed release forms, so the babies cannot be given up for adoption. If the mother cannot be located, or if she is cooperative, only then can babies become wards of the court, eligible for foster placement.

More than 90% of these babies are born without proper prenatal care. Nearly fifty percent are HIV positive, meaning that they are at risk for AIDS. Fourteen percent have disabilities, including deafness.

Afterswards, the second group went to House of Ruth, a shelter for homeless, abused, and elderly women. Up to 138 women are homeless, victims of domestic abuse and violence, mentally or emotionally disturbed, or addicted to drugs turn to this shelter for refuge. Here, they live in a non-threatening environment, safe from their abusers.

After their sobering forays into The Real World, the two groups reconvened in Ole Jim to process their experiences, and to plan a community service project to help these three organizations. And here is where YOU come in.

You can help by donating clothing, food, or money to any or all of the three organizations. (All cash contributions are tax deductible.) Contributions will be accepted until December 19.

This is what is needed:

- warm winter clothes (shirts, slacks, socks, gloves, hats, long underwear, etc.)
- personal items for men and women (razors, razor blades, toothbrushes, etc.)
- blankets
- canned goods
- money for perishables (milk, eggs, produce, fruits)

D.C. General Hospital
Boarder Babies Program

- clean sleepers
- footies
- disposable diapers (sizes newborn to large)
- everyday clothes (sizes newborn to large)
- eating utensils

House of Ruth

- twin bed linens (fitted sheets, flat sheets, pillowcases)
- towels
- washcloths
- cutlery

GUIDE participants went out and met those real people.

After their sobering forays into The Real World, the two groups reconvened in Ole Jim to process their experiences, and to plan a community service project to help these three organizations. And here is where YOU come in.

This is what is needed:

- warm winter clothes (shirts, slacks, socks, gloves, hats, long underwear, etc.)
- personal items for men and women (razors, razor blades, toothbrushes, etc.)
- blankets
- canned goods
- money for perishables (milk, eggs, produce, fruits)

D.C. General Hospital
Boarder Babies Program

- clean sleepers
- footies
- disposable diapers (sizes newborn to large)
- everyday clothes (sizes newborn to large)
- eating utensils

House of Ruth

- twin bed linens (fitted sheets, flat sheets, pillowcases)
- towels
- washcloths
- cutlery

In the course of that evening, I found myself harassed and threatened all evening and four times was confronted aggressively by these fraternity members in a drunken stupor, robbing my ability to relax and enjoy the party. The threats and harassment went so far that it was necessary to report this to the police, and the evening ended in a turmoil in which a Kappa Gamma fraternity member ended up imprisoned for disorderly conduct.

Needless to say, I came out of the experience extremely infuriated and a migraine headache dancing the Watusi. Events like these had been happening to me and my staff for almost 2 months now, and some of our education has degenerated to the point of failure where there had been straight A's before. Our social life has suffered, our mental, physical, and spiritual well-being has taken a pounding, and none of us seem to be unaffected by this. Our feeling is that if the Kappa Gamma Fraternity wants to treat their pledges this way, that's fine...but we are NOT Kappa Gamma pledges.

The Buff and Blue is presently seeking legal action because of this treatment of our staff. We will not tolerate this harassment for doing our duty to inform and print material that are obviously news. As Editor-In-Chief, I will NOT tolerate abuses and harassment of my staff for anyone affiliated with the Buff and Blue. Our patience has already reached the point where we cannot tolerate any more of these blatant abuses. Any harassment, threatening, physically or mentally abusive behavior, attempts at defamation or degradation, will ALL be met with legal action regardless of who performs it.
FEATURES EDITOR

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Please apply at the Buff & Blue Office,
Ely Center Room #326
open 3-6 pm daily-
Deadline: Tuesday, December 4, 1990

Continued from previous page.
- plates and cups
- canned goods
- money for perishables (milk, eggs, produce, fruits)

Campus drop-off locations are as follows:
College Hall, Room 10
Hall Memorial Building, Room 102
Ely Center, Room 230
Mary Thornberry Building, Room 121
Northwest Campus, Main Hall reception area
KDES, Room 1302
MSSD, faculty lounge

For more information about this drive, call Kayt Lewis in the Office of Administrative and Community Services, (202) 651-5283 voice/TTD, or contact any of the 1990-1991 GUIDE program participants listed below.

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Due to the large number of letters, the Buff and Blue cannot print all letters it receives. Guest editorials and letters reflect those of their authors and not necessarily those of this newspaper or other students, faculty, staff, and administrators. The Buff and Blue (USPS No. 1952) is entered as third-class matter postage.
Peace Corps Hopes To Ignite a Spark For More Volunteers

Cindy Ehberg
News Reporter

Sitting at a table across from the Art Exhibit Room in the Ely Center, Michelle Berke, a Peace Corps Recruiter, smiles at passing visitors. This special woman, dressed in business attire, has a goal in mind: she wants to share with other students a remarkable opportunity she experienced, the Peace Corps.

For two years, from 1987 to 1989, Peace Corps Volunteer Berke lived and worked in the Philippines helping with community development and deaf education. Apart from her non-formal teaching of the deaf, Berke taught mothers to provide better for their children and run businesses.

In one special project, she helped raise money to bring a certified doctor to the Philippines to operate on thirty children with cleft palates. "I don't think I could do my job if it wasn't for my experience over there. It was very positive, and it gave me a chance to learn about their culture and bring it here. I learned a lot about myself, and I can contribute to others because of my experience," 

Contributing to others is exactly what Berke does. She works for the Peace Corps, in search of adventurous adults interested in gaining this powerful experience.

They must be flexible self-starters with a sense of humor, who are committed and motivated. The Peace Corps requires that volunteers be at least eighteen years old and United States citizens.

In the Peace Corps, there are at least forty-odd programs, many of which require a college degree and a 2.5 GPA. The programs include deaf education, general education, health, mechanics, engineering, agriculture, forestry, and environmental awareness.

There are now five deaf programs in Jamaica, Ecuador, Morocco, Tunisia, and Nepal.

The Peace Corps goals are transferring skills and knowledge to people in developing countries, sharing cultural information about the United States, and bringing home the experiences from that country. This includes working at the level of the people there.

A Peace Corps volunteer will receive what money, food, and housing the average native gets.

Getting involved with the Peace Corps includes an application process, interview with the recruiter, and eventual placement into a country.

Once a volunteer has been set for the designated country, s/he will go through a three month training program in which s/he prepares for the cross-cultural experience, language difference, and technical skills.

After the training program, s/he is bound for the country where s/he will gain incredible experience.

The benefits are abundant. Not only does the US Government pay for flight expenses, medical insurance, living allowance, and 48 vacation days, it pays off any college debts. Furthermore, veterans returning to America receive readjustment allowances of $200.00 a month to support them till they find a job. In relation, Peace Corps vets often get first priority in job fields, especially in the government.

Gallaudet students produced a good crop of Peace Corps volunteers in the 1970's and 80's, but sadly that number is declining. The Peace Corps is trying to ignite a spark in students by setting up workshops, providing brochures, designing attractive displays, and most importantly, ensuring a Peace Corps Recruiter will be there to explain more about the program to curious students.

Recruiter Berke says, "If you want to find out more information, I encourage you to do that. There are many Peace Corps vets on the Gallaudet campus, contact them."

For even more information, contact: Peace Corps Recruiting Office 1990 K Street NW, 5th Floor Washington, DC 20526 (202) 606-3940 (TDD)

Swedish Perspectives: Sweden, A Social Democratic Country

Richard Sahlin
Features Reporter

Sweden has the highest standard of living in Europe and one of the highest in the world. The reason for this is that we have not had any war since the early 19th century.

Besides, our government's broad social welfare guarantees the basic necessities of life to every citizen. We get financial security, among other things, from medical care, family benefits, and old age pensions.

This is also why we have the highest taxes in the world.

In this article, I would like to briefly discuss our social programs, both positively and negatively.

Sweden's childcare is very good. The government is fighting so that each child has the right to a place in kindergarten in the mid nineties. All parents receive free prenatal care. They also get tax-free yearly allowances for their children under sixteen. A mother with an infant has the right to a six-month leave of absence (sometimes a year).

As a result, we have one of the world's lowest infant mortality rates. Some, however, argue that the government is trying to steer the parents' choice to place their children in kindergarten. The parents lose their freedom because the government says that their children shall be placed at a particular kindergarten.

Old people get a generous pension. Among other things, they receive a basic pension which is adjusted to the cost of living.

Moreover, former workers get 50% of the income received during their most productive years. Many retirees live in service houses where they get service.

All Swedes have the right to get medical care no matter how poor they are. Medical care is all inclusive. The cost of hospital

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Cultural Affairs

5 Star Hotel Manager Roberto Wirth

Roberto Wirth is an unique person. He is the only deaf man in the world to manage a hotel. He is general manager of the five star Hassler Hotel in Rome, Italy. Roberto has wanted to become a hotelman since he was five years old. Hassler is a family business, so Roberto is following in his father's footsteps. Roberto was once a Gallaudet student in the year 1969.

His family is from Switzerland, but Roberto was born in Rome and grew up there. He is the fifth generation of the hotel business. He went to deaf school in Rome for seven years before his parents were advised to send him to America for better opportunities in the academic field.

He went to Clerc and the American School for the Deaf in Connecticut. After graduating, he went to Gallaudet but left after one semester. He attended NTID, took some courses from RIT, but his needs were not met there, so he decided to study Hotel Management at Cornell University in New York, where he received his BS degree.

Before becoming manager of Hassler, he traveled a lot and had a lot of experiences working at different places as a cook, carpenter, electrician, and dishwasher.

He even went to Hawaii, where he served as president of the Deaf and Mute Association for three years. Shortly after that he was hired by the Hyatt Regency as their food/beverage cost conditional department manager.

Soon, he became assistant manager of the Hassler, reaching his goals. Now he has been General Manager of the Hassler for eight years. Today, he is also the chairman of an International travel agency.

Q: How do you communicate with your family? Where do you spend most of your time, with hearing or deaf people?
A: I speak Italian very well. My parents never wanted me to use signs--they thought it was very embarrassing. I was told to put my hands under the table. I do not have very close relations with my family.

At work I live with hearing people 99% of the time. There are few deaf people in that environment.

Q: What attitudes do hearing people, like hotel guests, have towards you?
A: They do not care. Hassler is very famous, one of the most exclusive leading hotels in the world today.

Q: How do you think deaf people can succeed?
A: Motivation, being more aggressive, being self dependent, enjoying challenges, and not letting anything stop them. My mother was very negative about my success. She worried very much, but that is

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Sebastian Shaw

By Jeffrey Martin

Part VII

"Morality and Mercy in Dublin"

"You." Shaw, though still feeling weak and enervated from his recent brush with death, felt a new strength, born of rage, grow within him as he faced Deirdre. "Why are you here?"

"This is my home," she said lightly, gesturing at the house behind her. "I felt your death, and with your weakness and confusion after resurrection it was easy to take hold and bring you here." She smiled.

"One learns things over the course of a thousand or so years. Come in, why don't you?" She turned back to the door.

Shaw hung back. "What do you want with me?"

She turned to face him again, smile in place. "To talk. What else? It's been twenty years since I saw you, and I'd like to know how you have... adapted."

The house was equipped with fine modern furniture that would not have

shamed a Parisian salon, and Shaw wondered briefly how she, an Irish native, could find or afford them. The atmosphere, however, smelled of dust and unopened windows. There were no lights, but Deirdre lit an oil lamp, filling the room with fuzzy-edged shadows. She sat in a large dark chair, and Shaw settled uncertainly into an overstuffed couch opposite her.

"It won't be safe out there for an Englishman for quite a while," she said. "But nothing will come of it, of course. You have the soldiers and the guns, and our best men have left to be mercenaries for France or Germany or Italy."

"Patriotism? From you?"

"Hardly. Irish humans are still only humans. The land itself will never be changed by English soldiers, and that is what matters to me." She paused. "Have you created any propensity?"

Shaw was taken momentarily off balance, then understood her question. "One," he said reluctantly, remembering George Hughes (and where was he?) "But he was an old man, near death..."

Deirdre laughed. "You killed him to save his life. Very neat. And he was properly grateful, I suppose?"

"No. Not really."

"New propensity seldom are. Perhaps, in say twenty years, he will feel proper gratitude for the gift."

"What the devil are you getting at?" Shaw said angrily. "That I'm no better than you?"

"You are the one making the comparison, sir."

Shaw curbed his temper with effort. "I realize that what I did was a mistake. You, on the other hand, revel in it."

Deirdre shook her head sadly, red hair rippling like flame in the dim light. "So you still consider yourself bound by human morality even though you have not been human for almost twenty years?"

"I am entitled to whatever morality I choose. And the term 'morality' has little meaning coming from a creature as soulless as you."

"Lord Shaw, I am dead!" She laughed. "Of course I am a soulless creature. As are you. And while you may choose whatever morality you like, you may also choose to wear lederhosen boots if you wish--but do you?"

"I don't see the similarity. Morality is what sets us apart from the animals. It may confuse us but it also excites us."

"Yet you have killed to feed, and will do so again in the future. Why will you not admit it? You are not human, and you cannot judge yourself by human standards. Look at them, living half a century at most and then dying the true death. They think of nothing but the moment at hand. They see nothing but themselves and their neighbors. That, Lord Shaw, is why we create progeny--without others of our kind, the world would be an intolerably dull place."

"I've managed to do well enough without other vampires--"

"In twenty years." Deirdre was scornful. "Perhaps you may still be human after all. Think of fifty years, or a hundred. What then?"

Shaw was silent, feeling her eyes on her. Abruptly she said, "Why are you in Ireland?"

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Swedish Perspectives: Social Democracy

Continued from page 8.

treatment, doctor, delivery, and so on is paid by the state insurance company. However, each patient must pay a small amount of the fee, about $10-15. However, the government is planning to remove the Karensdagar system because we have a high number of sick people. They understand that many realize that it is useless to work hard because they will get almost the same salary as if they were sick.

On the other hand, the welfare also has negative effects. The Swedish governmental system is complicated and bureaucratic. It is difficult for local agencies and bureaus to make decisions for the welfare of concerned people without addressing higher level governmental agencies. Consequently, it takes a long time for a decision to be made. This is unnecessary. The government discourages people from attending private PhD/research programs and private businesses by supporting them little or charging them a high tax. By contrast all educational activities at Swedish schools and universities are tuition-free.

Furthermore, the government tries to make highly educated and less-educated people equal by giving them almost the same salary.

And how would he take it? First you, a complete stranger, tell him that you're his father, even though you're twenty years too young for the part. Then, you reveal that you are a vampire.

"He would understand," Shaw said stubbornly. "You exaggerate the difficulties.

Perhaps. But where then? Watch him grow old and die? Or would you..." Deirdre trailed off suggestively.

"He is my son! I would not do that to him!"

Deirdre sighed, rose from her seat. "Human. I am afraid, Lord Shaw, that your conversation begins to bore me. You may, of course, stay here as long as you wish. Though you may not believe it, I bear you no enmity. Good night." With a rustle of fabric, she swept from the room, leaving Shaw alone with his thoughts.

Ella Mae Lentz: An Evening of ASL Poetry

A Hearing Person's Perspective

Commentary by Donald T. Lachowicz

Unlike Gallaudet plays, which are often voiced, Ella Mae Lentz's poetry "reading" on Saturday night was uninterpreted... er... um... I mean, uninterpreted. It was positively delightful!!! The presentation was scheduled to begin at seven o'clock in the Ole Jim. Of course, it didn't start until about eight. I guess that's what they mean by SDT (Standard Deaf Time).

Anyway, the place was filled with both deaf and hearing enthusiasts. There were so many familiar faces there: Steve Ryan, Clayton Valli, and a few other teachers from Gallaudet, most of the linguistics and interpreting students, and many other visitors, like M.J. Bienvenu.

Although the Ole Jim is not the most wonderful place in which to view a lecture, it did serve as a very casual atmosphere for the socializing before, during and after.

The main source of enjoyment, of course, was the poetry presentation itself. I'm still thinking about it. The raw beauty. The creative twists. The passionate messages. It's really beyond description, but I can say that it sure sent chills up my spine.

Since there was no interpreting done, the many hearing people who attended could truly immerse themselves in the beauty of the event.

This may not seem to matter, but to hearing people here on campus who are struggling to learn ASL, this is a very important factor which is often overlooked.

Voice interpreting, though necessary for some, deprives others of the right to struggle with the language, to get the message first hand, to think for themselves, to learn, and to enjoy.

By trying to be accessible to all, voice interpreted performances often make it unbearable to many. Fortunately, Saturday night's ASL Poetry presentation escaped the ravages of the voice interpreter.

Ella Mae has a powerful gift. As she described it, she takes a regular message and transforms it into one from which people can step back and see the beauty of ASL.

And that we did.

Ella Mae captured our thoughts and imaginations. Hers was the perfect definition of poetry: An opportunity to see the wonder of language itself.

I was amazed, too, by the variety of topics that Ella Mae touched upon: marriage, baseball, learning, creating poetry, etc. And, of course, how could a deaf poet not express some thoughts about deafness and deaf culture.

She included several profoundly moving poems about the impact of oralism, signed English and mainstreaming which can often "strip away at the colorful blossoms," our deaf children.

Among my favorites was one in which she speaks about the hearing mother of a deaf son. In it she explains the unique relationship the child will have to the deaf world. One powerful line cautioned, "HE YOUR SON, BUT HE MY PEOPLE."

Most of Ella Mae's poems end with a note of hope. Some, however, lead the viewer "down the narrow corridors" of reality to face the future with unsteady trepidation. Her last poem, "The Treasure," captures this sentiment sharply. The secret that ASL is indeed a language has been uncovered, but it will be up to us to cherish it, preserve it and share it.

For example, Swedish teachers who had advanced degrees and taught at a higher level went on strike last year because they could not accept that the government proposed a bill to be passed saying that all teachers, no matter how highly educated they were, would get the same salary.

This is both absurd and unjust to highly educated teachers since they have to repay their expensive study loans and they lose their rewards for hard work at

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Cultural Affairs: Roberto Wirth

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something she really regrets now. Support from family and other peers is also very important.

Q: Is it embarrassing to tell hearing people that you are deaf?
A: No, I always tell the person that I am deaf right away, and that I have the ability to read lips.

Q: How do you feel about dealing with hearing workers?
A: I often ask myself, "Why am I a hotelman?" I just forget that I am deaf. All my hearing workers must follow me, I supervise them like other general managers.

Q: Do you have your own personal interpreter?
A: In Italy, I do not need any interpreter at all, but sometimes when I am travelling abroad, especially to New York, I often have very important business meetings. Those are times when I need an interpreter. I have my own in New York.

The conversation is more superficial in the social life, but concerning business matters there is a lot of talk. I use my judgement on when or why I need my interpreter.

Q: Do you travel a lot?
A: Yes, I travel to America maybe seven times a year, and I travel more in Europe. My destinations in Europe are cities like London and Paris.

Q: What are your hobbies?
A: Golf, nature, the country, the art of making wine.

Q: What is your general view of Gallaudet University?
A: I was a student for a semester at Gallaudet. My first impression were that all the people there were like me, DEAF. A real deaf world! There is a wonderful network here at Gallaudet!

For Your Information: A suite at Hassler costs 2600 US dollars per night!

Housing WANTED:

Relcoating from KY, Gallaudet Student, female age 32 with 3 year old, looking for safe, sheltered housing. With access to the University via subway and bus. Will share with other students. And would consider living with a private family. Must be available January '90.

Please contact Gary Smith re: N. South at 703-525-3268 or write to N. South, P.O. Box 885, Liberty, KY 42539.
Bison Lose in Opener

Jason Herbers
SPORTS REPORTER

The Gallaudet basketball season opened on the road at St. John Fisher College, who hosted an invitation tournament.

Almost immediately, there was a problem, when Alvernia College's representatives said to the chairperson of the tournament that they wouldn't come unless the tournament authorities let them play against the Gallaudet Bison. Alvernia is located in Michigan, and their teams are the Crusaders.

Gallaudet started the game in control. The Bison played a strong offense led by Anthony Jones, who had four treys in four tries. After that, the team just cruised through the half. At half time, the score was 43 to 36 in Gallaudet's favor. In the second half, the Crusaders, led by Corey Kemp, were on the run, making lots of points in a hurry. The Bison had to take a time-out to slow them down and bring the game back under control. At the turn of events, they wound up losing even more control.

Kemp led all scorers with 22 points. He and Anthony Jones had a showdown in this game - both were hot and making points for their teams. As it went, the Crusaders won the game. The final score was 77 to 70.

On several occasions, the Bison were about to win, but at these times they missed crucial free throws and ball possessions. Gallaudet had eight out of eighteen on the free throw line, compared to Alvernia with ten out of sixteen. Also, the Crusaders caused the Bison to make 21 turnovers, while themselves committing only eight turnovers. The Gallaudet team will next go to the consolation round and play against Concordia College.

All the stats above were provided by St. John Fisher's statisticians.

Sports

Swimming Team Goes Up Against York College

Amy Rowley
SPORTS REPORTER

On Saturday, December 1st, York College hosted a swim meet against Gallaudet University and Marymount College. All three teams have a lot of skilled swimmers, so everyone was anticipating a close meet. As it turned out, Gallaudet beat both teams by a very comfortable margin.

While competing against Marymount, Gallaudet had a very good start, which enabled us to keep our scoring higher. Out of 11 events, the team placed first in eight events. In the events that Gallaudet did not win, they were close behind in second or third place. The final score against was Gallaudet 115, Marymount 76.

The meet against York was just as good as the one against Marymount. Gallaudet placed first in the first three events. In the fourth event, which was the 50 meter freestyle, Shannon Graham placed a very close second, only 1.13 seconds behind York. The team continued to achieve a lot of points from the 1st places we obtained. Altogether they got eight first places, six second places, four third places, and four fourth places. The final score was Gallaudet 113, York 73.

Upon the conclusion of the meet, the coaches from York and Marymount approached Gallaudet's Swim Team coach, Jeannette Mare. Mare and the whole swim team were inspired by their words because they commented on how good the team was this year. After an era of defeats to Marymount and York, Gallaudet has finally made a mark on the books. Both coaches stressed that this year's team is big and strong and will go far. As of this meet, the Gallaudet record is now 6 wins, 2 losses, and 1 tie.

Gallaudet Crushes Haverford!

Jason Herbers
SPORTS REPORTER

The Gallaudet basketball team played against Haverford, a 0-4 college. At that point, the Bison were 1-1 and looking at a third place finish in the tournament. The first five for Gallaudet were Brian Bippus, Anthony Jones, Edward Haywood, Jimmy Segala, and Lynn Boren. They were trying to play together and find a new chemistry since Billy Schwall and Rob Roth were on the sidelines due to academic problems.

Schwall and Roth need a short break to get back to normal and then rejoin the team.

Bippus and Jones were the stars for the first half. They made some good moves and got points, ending up with fourteen and eleven points respectively. The team had some good clutch shots from Segala, who converted them to eight points. The half ended with a 40-36 lead in favor of the Bison.

As the second half started, the team found its strengths on offense and defense and started to breathe through the unfortunate Haverford players. It started when Anthony Jones hit his trey. That got the team to relax and took off the pressures on the teammates. Haywood had some clutch shots in the half and got eleven points. The defense, meanwhile, held Haverford to only 37 points for the half, merely one more than they scored in the first half. The Bison, meanwhile, got 52 points for the half - a twelve point increase.

The Bison, overall, did an excellent job. However, they got only sixteen points from the free throw line while Haverford got 26 points through free throws. Haverford, two times, had five points in a row from free throws and once got four in a row. Gallaudet had only three points in a row, and these came from Bippus. At one time during the first half, Bippus and Jones together scored 21 points of a 33-point run. They are a great combination for the team.

Bippus had 22 points for the game, while Jones had 30 points. A note to fans: of the first five, four of them scored in double figures: Segala 10, Haywood 15, Bippus 22, and Jones 30. The fifth starter, Boren, had none, because he had been benched lots of times and did the dirty work, giving way to Jones or others to make points.

This marks a good start for Gallaudet because it is Gallaudet's first time ever to get a winning record, with a 2-1 score as of today, since the first win several years ago.

The Buff and Blue Monday, December 3, 1990

GALLAUDET UNIVERSITY, Washington, D.C.