

The KENDALL COURIER

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KENDALL SCHOOL FOR THE DEAF, WASHINGTON, D. C.

The Kendall School for the Deaf

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Bruce Broderius, *Principal's Assistant*

Verdry D. Vaughan, *Supervising Teacher*
Florence P. Johnson, *Secretary*

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Harriet Gough	Ellen Stewart
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Florence Waters, *Typing*
Frank Turk, *Boys' Physical Education*
Agnes Dunn, *Girls' Physical Education*
Deborah Cook, *Art*

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Ruth Atkins, <i>Older Girls</i>	Abigail de Sombre, <i>Primary Boys</i>
Bruce Broderius, <i>Older Boys</i>	Cora Kelly, <i>Interm. Girls</i>
Ethel Mitchell, <i>Primary Girls</i>	

MEDICAL STAFF

Richard H. Todd, M.D., *Physician*; Mary Van Pelt, R.N., *Nurse*;
Shirley Broderius, R.N., *Nurse*

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The Kendall School for the Deaf

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Schools for the Deaf In Foreign Lands

EDUCATION OF THE DEAF IN TAIWAN

By EMMA L. H. SHIEH

The education of the deaf in Taiwan (Formosa) is combined with the education of the blind. We have three schools for the deaf and the blind. All of these schools are residential schools and are supported and maintained by our government. Most of our students are given free board, room, and tuition. It is done for the purpose of encouraging the parents to send their deaf or blind children to school. Each of these schools consists of two departments: the department for the deaf and the department for the blind. Each department is divided into two parts: the primary school and the middle school. Therefore, a blind or deaf child can study for twelve years in the same school. The children usually start their schooling at the age of six.

The school in which I taught for two years, was established in 1911. At that time, there was only one class. Since then it has been aug-

mented and reorganized several times, and at present the enrollment is almost six hundred students. In addition to the academic courses, we offer several special courses, in order to give the students some kind of vocational skill, so that they can earn their own living after they are graduated. The vocational courses which are offered to the deaf students are: Shoe Making, Barbering, Carpentry, and Art.

There are many differences between the school for the deaf in Taiwan and the Kendall School. The most observable one is the size of the classes. Due to the lack of teachers and classrooms, the number of children in each class is much greater in Taiwan than in Kendall School. Most classes have about twenty students and some classes have thirty students. Under such circumstances, it is impossible for the teacher to pay much attention to each individual.

As for teaching speech to the deaf children, I am sorry to say that we don't do much because of lack of equipment. We have only

one set of group hearing aids. I think that compared with the deaf children in Taiwan, the students in Kendall School are more fortunate because they have well-trained teachers and better equipment.

THE BLANCHE NEVILLE SCHOOL FOR THE DEAF

London, England

By JEAN MILLAS

This school was founded about sixty five years ago and has recently been named after the first principal, Miss Blanche Nevile. The main school is a fairly modern building consisting of seven classrooms, a gymnasium and a nursery unit set in its own small garden a few yards from the main building. A small playground surrounds the school and in the area between the school and the nursery is a plot of land which the children use for a garden. Each class has its own portion in which the children plant flowers and vegetables during the Spring months. In addition to this building, which is solely for children with a severe deafness handicap, there are two units for hard of hearing children housed in two separate schools for hearing children. One is for primary age groups and one is for seniors. In this way the hard of hearing children have the benefit of mixing with their hearing friends for such classroom subjects as mathematics, while at the same time having a

qualified teacher of the deaf to teach speech, language, history and geography etc., and to help them to adjust to a hearing society.

For all festive occasions and school field trips, the three parts of the school unite and the children enjoy telling each other of their different experiences. Sometimes the children are transferred from one department to another according to how well they have adapted themselves to the work and environment. In other words, some children who appear to have a useful amount of hearing may not necessarily be able to make good progress in a class of hard of hearing children because they are slow learners. In such an instance it may be more advisable for them to work at a slower rate with more severely deaf children, and all factors are taken into consideration in the placement of the children.

All the classrooms in the main school are equipped with induction loop hearing aids so that the children are free to move about the room without the inconvenience of cumbersome ear-phones. This particular type of aid is similar to a 'walkie - talkie' radio. Each child wears a small transistor hearing aid which can be adjusted to three settings, one to hear the teacher alone, one to hear the teacher and child's own voice, and

one to use the aid as an ordinary hearing aid. The first two settings are only possible while the child is sitting or standing within the wiring of the room and the teacher is linked to the 'control box' by an electric wire and portable microphone worn around the neck.

Teaching in all three departments is strictly oral, a requirement of all recognized schools for the deaf in England. The teaching follows a similar pattern to that of the oral method used in schools for the deaf in the United States.

The age range of the children in the school is from 3 or 4 years to 16 years, but at 11 plus years of age those who have the ability are given the opportunity to take an examination similar to that of hearing children in the United Kingdom which, if they pass, qualifies them for a place in one of two high schools for the deaf—the Mary Hare Grammar School and Burwood Park School. There are only two schools of this kind in the whole of England, Scotland and Wales, and consequently, the competition is keen. I am proud to say that a great many successful candidates have been from the Blanche Nevile School.

This being a day school, the children travel to and fro every day in buses provided by the Educational Authority. There is one bus for each group of children from a certain area, and as some children

have a long way to travel, school does not begin until 9:20 in the morning and ends at 3:30 or 4:00 in the afternoon. During this time there is a break of ten minutes for recess at 11:00 a.m., lunch from 12:30 to 1:30 and another break for recess at 2:30. Most language and speech lessons are taken during the morning when the children are at their best and great emphasis is placed upon these subjects.

I understand from the Principal that they now have an Anchoic room built as an extension of the nursery unit, where hearing and intelligence tests may be given. This is a long awaited addition and I am sure the teachers will make good use of this extra facility.

As an instance of how well the children benefit from their teaching, there is the story of the little boy who made an adverse comment to a visitor about the hat she was wearing, and on being reprimanded by his teacher afterwards, he replied, "But it was good speech, wasn't it?"

TWO DESCRIPTIONS OF THE PHILLIPINE SCHOOL FOR THE DEAF AND THE BLIND

--A--

The Philippine School for the Deaf and the Blind is a tuition-free school under the direction of the Department of Public Instruc-

tion. It is located in Pasay City, a few miles from Manila, the capital city of the Philippines. It was established for the education and training of deaf and blind children. This school was established and is conducted for the purpose of giving an education to every child with a hearing or vision handicap.

The opening and closing dates of each school year are identical with that of the public school and this is from June to March. The Philippine School for the Deaf and the Blind has two types of students. Those who go home every afternoon are day students. Others live at school from Monday through Friday and go home on weekends.

The methods of instruction are adapted to the child's handicap and needs. All the deaf and hard of hearing pupils are taught speech through the use of the oral method. The school also uses finger-spelling and a little sign language, though there is no basic standard to be followed in the use of the signs. Most deaf and hard of hearing children are able to profit from the oral method of instruction. However, there is a great difference between our school and the Kendall School in the physical facilities and use of equipment, such as the group hearing aids provided here in a number of classrooms and in the use of individual hear-

ing aids. These physical facilities and equipment are not found in our school for we do not have audiologists to conduct audiometric hearing tests and recommend hearing aids or assist in providing for hard of hearing children.

Through oral communication, the blind children can more easily develop language skills. The teachers make use of the child's remaining senses in teaching reading, language and other academic subjects.

The academic course of study covers about the same ground as the public schools. It is impossible for the deaf child to make as rapid progress in his studies as the hearing child, so intensive and individual special instruction is given. The first few years are devoted almost entirely to the teaching of speech reading, and language. As the understanding and the use of language becomes well established, more and more attention is devoted to the usual school studies.

Joquina E. Carlos

—B—

The Philippines has only one school for the deaf. It is situated in Pasay City, a place on the outskirts of Manila.

The school for the deaf in the Philippines is a graded school. Including the preparatory class, there are seven grades in the elementary, and four grades in the high school.

A child without previous schooling starts from the preparatory grade. At the end of the school year, successful pupils are promoted to the next upper grade. Those

who fail to accomplish the requirements for the grade are retained. However, bright children may be accelerated at anytime of the year. As in any public school in the Philippines, each grade level in the school for the deaf has a course of study. This is to inform the teacher how much his pupils have covered and where to start with his new class. The course of study also serves as a guide for teachers new in the field.

Rhythm is one of the subjects most enjoyed by the primary pupils. Besides the rhythm exercises, the children are taught some folk dances with the use of a grand piano. In the Philippines, dancing is to the deaf as it is to the hearing.

Art classes culminate with exhibitions and contests at the end of the year. Prizes are awarded to the most significant, most artistic, and most original works.

Significant days are commemorated by entertaining the children and visitors with a program consisting of folk dances, skits or plays, declamation, and a speaker. Some classes may have a party at their own expense.

The instruction starts with oral system. Due to the existence of many dialects in the country, the pure oral system of teaching cannot prevail over the simultaneous method. Speech and speech reading ability of the pupils diminish as they reach the higher grades, and writing, reading, finger spelling and sign language become the means of communication between teacher and pupil.

In the high school, the students

must choose a course for their vocational subject. The boys choose electricity and agriculture. The girls choose from among clothing, foods and handicrafts.

The school is still inadequately equipped. The students cannot develop proficiency in their shop work because of the lack of tools. No child can take advantage of whatever amount of hearing he may have because the school has no audiometer. The deaf pupils in the Philippines do not enjoy comfortable desks as the Kendall School pupils do. In the primary grades twin desks are used, while in the upper grades the pupils sit around a long table.

Being the only school of its kind in the country, the children come from all types of family background. There are many foreign students in the school. Most of them are Chinese.

Liberata E. Sison

Alumni News

Reported by M. Jean Zisman

Mr. George Leitner, aged 86 and a life-long resident of Baltimore, passed away at 6:30 A.M. on Saturday morning, February 20. He worked for the Sun papers of Baltimore for many years and only recently retired. In his youth he was a great baseball pitcher and once received a trial with the Philadelphia Athletics under Connie Mack. He was a member of the N.F.S.D., and that fraternity held a ritual in his honor, Monday night, Febru-

ary 22. He was buried Tuesday, February 23rd. His wife and Mrs. Helen Wriede, a daughter, survive him.

Mrs. Florence (Johnston) Gromis, of Wilmington, Del., visited the Anthony D'Onfrios during the week-end of February 19-21. They enjoyed recalling the old days at the Kendall School.

Mr. Rozelle McCall, Mr. Byrd Brushwood, and Ray Kauffman, noted fishermen on Chesapeake Bay and residents of Baltimore, Maryland, recently went down to Florida to try their luck and soak up some sunshine. They report a fine time, but fishing was not too good because of cold winds.

Mrs. Howard Haines (nee Elaine Babbitt) is working as an IBM key-punch operator for the National Auto Dealers Association. Her husband works at the Washington Post as a linotype operator.

Maurice Graham is working as a mechanic's assistant at Erco Division, A.C.F. Industries in Riverdale, Maryland. He has worked there for nine years. He was recently asked to continue working overtime until June.

Mrs. Isabel Carr had a major operation recently. She is feeling much better now.

Mrs. Thelma (Higgins) Heiner travelled to Florida with her brother, Johnny, in his car. They stayed down in Florida two weeks. Thelma stopped to call on Mr. and

Mrs. Robert Werdig and Mr. and Mrs. Robert Smoak.

Patrick Murphy and Roger Scott are working at the Evening Star Printing Office; Milton Gorman is a pressman at the Gazette Co. in D.C.; Sandy Ewan is an "all round" printer at the Gazette Co. in Annapolis, Md.; John Miller is working for the Allen Co., in Hyattsville, as a printer; Joe Berrios is a linotype operator at the Washington Post; Jacob Manoo-gian is working as an operator at the Daily News; and Bernard Davidson is a pressman at the Merkle Inc.

The Kendall School Alumni had a meeting at City Bank, Langley, Md., on Sunday February 28. It was voted to present a television set to the girls in Fay House. Few members of the alumni were present on account of a heavy snow-storm which made auto driving unsafe.

PUPILS ENROLLED IN THE KENDALL SCHOOL

* New Pupils This Year

Mrs. Burke's Class

Sylvia Chatman
James Floyd
Richard King
Linda Lou Lawson
Roman Miller
Earline Price
Barbara Turner
Jo Ann Washington

Mrs. Gough's Class

Suzanne Carroll
Julianna Field *
Plumie Gainey
Gerald Miller
Gregory A. Proctor
William Ray

Mrs. Stewart's Class

Chrysta Banks
Evelyn Hanna
Deborah Moton
Sandra Wallace
Cherry Wong

Mrs. Frye's Class

Margaret Bates
Irene Brown
David Hinton
Dorothy Howard
Donald Mayfield
Ann Poole
Robert Williams

Miss Babcock's Class

Felipe Campo
Linda Green
Kenneth Miller
Clifford Ogburn
Charles Robinson
Rose Stringer
Dorothy Watkins
Byron Zimmerman

Miss Shahan's Class

Michael Aronson
Elmer Ewan
Lois Hoover
Kathy Hull
Nina Lazzari
Holly Quigley *
Caroline Stasulli

Jeanne Walohan

Mrs. Grainger's Class

James Cartledge
William Davis *
Annie Foreman
Stephen Longo
Cecelia Powell
Brenda Sellman
Norma Walker *
Stephen Wood
Sharon Wooten

Mrs. White's Class

Beverly Ashton
John Borum
Sylvia Johnson
Janier Ochoa
Brad Practor
Melvin Quarles
Karen Wooten

Mrs. Norris' Class

Mary Alice Baskens *
Patricia Besley *
Willie Carroll *
Barbara Anne Cales *
Jonathan Dow *
Lawrence Kent *
Gevendalyn Williams *

Miss Millar's Class

Warren Bundy *
Majorie Guensch *
Michael McDonald
Gregory L. Proctor *
Joanne Sams *
Joyce Sams *
Stanley Ray *

Miss Daniels' Class

William Barber

Denise Howe
Phyllis Hughes
Bobby Lewis
Mary Ann McClary
Harold Weitz
Michael Yance *

Mrs. Howe's Class

Linda Carpenter
Tedely Creek
Maxine Haile
Betty Jean Moore
Daniel Patterson
Rosalinda Roberts
Vincent Wallace

VISITORS TO KENDALL SCHOOL

Kendall School has opened its doors to 250 visitors thus far this year. Among these have been students, nurses, teachers, student nurses, rehabilitation workers, ministers, priests and nuns. They have come from as far away as Japan and as near as Silver Spring and Prince George's County. The countries represented by our visitors are Norway, Sweden, England, Spain, Finland, Puerto Rico, Mexico, Costa Rico, Iran, Nigeria, Malaya and Japan. All roads may lead to Rome, but there are some that lead to Kendall School and Gallaudet. We are happy that these people were interested enough in the deaf to come.

PRIMARY DEPARTMENT SCHEDULE

The children of the Primary Department have had their lunch served at noon in the past. Their lunch hour has been changed to 11:30 so they can have an extra rest hour, and to provide more room in the dining room for the older students who have lunch at noon.

A cafeteria was installed for the older students recently. They have been enjoying the privilege of serving themselves at the food counter.

ALGEBRA IN THE UPPER SCHOOL

Algebra has begun at Kendall. It is being taught two hours each week by Miss Patricia Handricken, a graduate student. There are eight students in the upper class who are taking algebra. The enthusiasm of both the teacher and the students for algebra is high.

READING

The Three Little Kittens

The little kittens lost their mittens. Mother Cat scolded the kittens. They cried. After a while they found their mittens. They went home. They were happy. Mother made a big pie. The kittens ate the pie. They liked the pie. Then their mittens were very dirty. So they washed their mittens. They hung the mittens up to

dry. Then mother sat down with the kittens. She said, "Hush, hush, miew, miew."

—Bill Barber
—Denise Howe
—Phyllis Hughes
—Bobby Lewis
—Mike Yance
—Mary Ann McClary
—Hal Wertz

Our Classmate

Norma Walker is a girl.
She is in our class.
She has blue eyes.
She has yellow hair.
She is ten years old.
She is pretty.
Today, she has on a white, pink, green, yellow and blue dress. She has on a black belt. She has on black and white shoes.
She has on white socks.
She has on two rings.
She has on glasses.

—Willie Davis
—Cele Powell
—Jim Cartledge
—Brenda Sellman
—Annie Foreman
—Sharon Wooten
—Steve Wood

News

We went to the library.
We walked in the snow.
We saw ice on the sidewalk.
We slid. Danny fell three times.
He laughed.
Vincent threw snowballs.
Winter is fun.

for April, 1960

Mrs. Howe's class: Danny Patterson, Betty Moore, Lin Roberts, Linda Carpenter, Maxine Haile, Vincent Wallace and Teddy Creek.

MRS. NORRIS' CLASS

We went to the snack bar. Mrs. Norris gave us some money. We bought some ice cream and cookies. We had a good time. Pat did not go. She is sick.

Johathan Dow
Larry Kent
Gwen Williams
Wilie Carroll
Barbara Coles
Mary Alice Baskins

MRS. STEWART'S CLASS

A woman talked with my aunt. She told me to stay. I said, "Ok." I looked at the pictures in some magazines. After a while the doctor called me. He tested my eyes. I could not see small letters on the chart.

The doctor gave me a pair of glasses. I could read better. I thanked the doctor. My aunt gave him 20 dollars for the glasses. I like my glasses.

My aunt and I took a cab home. It was raining hard. My aunt and I got our shoes and coats wet. We changed our clothes.

—Chrysta E. Banks

I worked for a man in his store two weeks ago. I dusted many bottles and boxes with a dustcloth. I

cleaned the shelves. I put the bottles and boxes back on the shelves. The man gave me some money. I thanked him. I will work again next Saturday. I like to earn money. I like to work.

—Cherry Wong

MRS. FRYE'S CLASS

Our class went to the main post office on March 15. Mr. Gordon, a post office employee, took us on a tour of the building.

We saw the new electric machines that cancel the letters. They work very fast. In one hour, a machine can cancel thirty-two thousand letters. Before the new machines were put into use, only sixteen thousand letters could be cancelled in one hour.

We saw many clerks sorting letters. There was a special box for every state and every foreign country. Then we saw machines that sort letters, too. After that we saw machines that sort packages.

We learned many interesting things about the post office and hope that we can visit it again sometime soon.

—Margaret Bates

—Bobby Williams

—Irene Brown

—Ann Poole

—Dorothy Howard

—Donald Mayfield

—David Hinton

MRS. WHITE'S CLASS

One Mile

One day we went for a ride. Karen, John and Brad rode in Mr. Milliken's car. Beverly, Willie, Javier and Melvin rode in Mrs. White's car. We rode one mile and stopped. We looked at the speedometer.

Mr. Milliken and Mrs. White parked their cars and we walked a mile. We had a good time.

It took a few minutes to ride a mile, and twenty-five minutes to walk a mile.

Fun and Trouble

It snowed for a long time and the snow was deep. The snow was very pretty and we had fun walking in it. We had fun throwing snowballs.

Some of us got our clothes wet. We had to go back to the dorm and change our clothes. That was trouble.

MRS. GOUGH'S CLASS

News

We had a very interesting visitor from Iran one day last week. Her name was Mrs. Pirnaza. She works in a school for deaf boys and girls in a big city in Iran.

Julie asked her to write something on the board in the Persian language. It looked very strange. She made funny marks and wrote from right to left. We could not

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read it.

Gregory asked her if she had any children of her own and she showed us pictures of her little boy and girl. They are not deaf. Their father is taking care of them.

William and Gerald asked about pets and Mrs. Pirnaza said that the boys and girls do not have pets as we do in America. She said there was not enough room.

Movies

On February 4, 1960, Mr. Gough lent me a movie called "Dumbo" for the Kendall girls and boys. That night we all went to the Library Science Room of the library. All of us enjoyed the movie. The movie had sentences or captions on the film. The sentences help us to understand what is happening. On March 3rd., Mr. Gough lent me another film called "The Living Desert". We had difficulty that night because of the snow. Miss Phillips had a good idea. The Kendall boys and girls would see the movie in the dorms. The boys saw the film first and the girls watched film strips. We waited for the boys to finish the film. At last they were finished and we watched only one reel of the film. We girls saw the second reel of the film in assembly the following week. We enjoy the captioned films prepared by Mr. Gough, our former principal. —Linda Green

for April, 1960

A Full Day

I went to Sunday School by bus and stayed for church. My friend took me home after church. I washed my clothes. I went to a movie. The name of the movie was "The Journey to the Center of the Earth." It starred Pat Boone. I rode home on the bus and ate my supper. I washed the dishes.

—Kathy Hull

Speedy

Recently I have practiced on the job press. I have improved my hand movements in putting paper on the job press. I want to become skilled and very fast. I work with a time limit and race with it. In 35 minutes, I did 500 number papers. I like my work and place at the job press. During this time I realized that the work is so easy but my speed on race with time is most important. My teacher didn't know that I was so speedy! I am confident but I know the danger of it, too. —Clifford Ogburn

Wrestling Tourney

Last Friday and Saturday I went to the new gym for the wrestling tournament. I beat a Gallaudet Prep wrestler last Friday. I had to wrestle another wrestler. He beat me that time. I got second place in that weight class for the tournament.

I thought it was not right because I had practiced wrestling

for one week. It was not enough practice. I need to practice wrestling for several months to get first place or be a champion in the wrestling tournament. Several months of practice would not have left me feeling so stiff.

—Byron Zimmerman

Sewing Class

Mrs. Krug and I talked. She could not find the key to the sewing machine. I used a hammer to finish the work on my belt. I basted the zipper and then I stitched it. Miss Chevallier helped me with the zipper. Mrs. Krug told me that it was not done properly. She talked to me about it. I had to baste the zipper again. I will stitch it next week. I will make the button holes, also. Next month I will finish my dress. I will wear my new spring clothes. I am happy to make them.

—Dorothy Watkins

Wrestling Tourney

On the night of March 4th, the Kendall boys warmed up for wrestling. The contest was between the Eastern schools for the Deaf, and it was held in Washington. The Kendall boys wrestled in the tournament. I wrestled with a few of the boys. Wrestling is good for me. A crowd of people watched the wrestling tournament.

Saturday afternoon I went to the Hughes Gym. We wrestled

with Western Pennsylvania and we won. I am very proud to be able to wrestle for Kendall School and I am very happy when I wrestle with other boys.

Mr. Scouten gave the awards for first, second, and third place. Then he congratulated the boys.

—Felipe Campo

Preparing for Future

This summer I will try to cook and sew at home. I am taking sewing lessons now. I am making a cotton dress. I am using blue cotton print for the dress. It will have roll up sleeves and a full skirt. I must make several button holes. They will be my first ones. When I finish my dress, I will go to cooking class. I like cooking better than sewing, but I must learn how to sew clothes, too. When I have my own home, I must know how to cook and sew well.

—Rose Stringer

Kendall School's Basketball

The Kendall basketball team almost defeated the Maryland team. The score was 40-35. We were very sad. I remembered at halftime, that Kendall was leading 14-10. Then we lost. Why?

The Kendall team beat the Woodward Prep team, 39-21. In a return game the Woodward Preps beat the Kendall team, 35-34.

The Eastern Schols for the Deaf

Tourney was at Hartford, Connecticut. The Philadelphia team beat the Kendall team 59-26. Then the New York team beat the Kendall team 52-30.

—Kenneth Miller

Shopping Downtown

On February 22nd at 11 A.M. my Uncle Bob took my Aunt Mary, cousin Eileen, and me to the Hecht Co. He left, and we went inside. We were amazed to see so many people crowded into the store. We gazed around. We saw a man make up a girl's face. She looked pretty. He was wonderful with make up. We were very interested in seeing them. I bought two different colors of cotton material, a pattern, and one pair of brown slacks. Then we went to the restaurant. Later we walked all around the store until we were very tired. My aunt called her husband to please come to take us home. He came about 5:30 P.M. We were exhausted and were happy to arrive home, but we had a marvelous time shopping on Washington's Birthday.

—Holly Quigley

Wrestling Tourney

Last Saturday I went to the Hughes Gym to see the consolation wrestling matches. Lois, Linda, Margaret and I went to see Miss Phillips for permission to eat our lunch in the college dining room. We enjoyed eating there. The

for April, 1960

other girls and boys came to the gym, too. We saw the championship wrestling matches. There were many thrilling tricks played on the wrestlers. At last, the American School won the championship trophy. Their captain accepted the trophy. The most outstanding wrestler, Charles Robinson, got a trophy, too. We were so happy and applauded for our boys. Our boys did wrestle very well and we hope that they will do better next year and win first place.

After the wrestling matches ended, I ran and yelled to Miss Shahan. She heard me and then saw me coming toward her. She telephoned to my mother to see if my father would come for me or not. Then, I went home on the trolley. That ride always makes me too sleepy as the trolley always rocks us like babies in their beds. I arrived home safely in spite of the snow and ice.

—Nina Lazarri

Proud For a Reason

Last Saturday afternoon I could hardly believe that the Kendall team won second place in the Wrestling Tournament. Two years ago the Kendall team was in fourth place. I hope next year the Kendall team will capture the championship trophy in the tournament.

The wrestling matches commenced Saturday night and the

results were very interesting. Kenneth Miller won in the 183 lb. class for the championship. He won for the first time. Charles Robinson won in the 130 lb. class for the championship. He has been champ three times. Clifford Ogbrun won the 147 lb. class for the championship but he was champ one time before. Byron Zimmerman lost in the 141 lb. class for the championship but he was the runner up. I was shocked to see William Ray lose his match in eleven seconds! He was pinned by a young wrestler from the American School in the 98 lb. class. William had only a little experience in wrestling. Felipe Campo won third place but he was a very good wrestler. My heart pounded for Campo to win the match last Friday night but he was unsuccessful.

Life Saving

On Wednesday nights some girls and boys go swimming in the pool at Gallaudet College. We are learning life saving. I think its fun to learn. Mr. Silver, our swimming teacher, is teaching us. At first we had to throw the ring buoy into the pool. I could not throw it very far or far enough. I can do it well now. We also are learning how to pull "the drowned person" out of the pool. Mr. Silver told us how to give artificial respiration. He showed us the mouth to mouth

method as well as the arm lift method. It is very important for us to know what to do if we see a person drowning. We must know how to help save his life.

—Caroline Stasulli

Beautiful Snow

During Wednesday afternoon it began to snow and I was very happy to see it again, but many girls frowned because they did not want any more snow in March. I don't care when the snow falls, even it should be in the summer time.

That night I went to the Hughes Gym to swim. I walked through the thick snow flurries. While we swam, the snow increased from $\frac{1}{2}$ inch to about two inches. I prayed that we would have more snow and my prayer was answered. We are to have more snow today.

Oh, beating heart, be patient and the snow will fall and fall!

—Jeanne Woloham

Snow

Scientists use the word precipitation to mean rain, snow, hail, and other things that come from water vapor in the atmosphere. They say that in the higher parts of clouds there are usually ice crystals which bring precipitation. If the temperature is usually below freezing, snow will fall; if not, the ice crystals will melt into raindrops. A number of crystals col-

lected together make a snow flake. Under pressure, snow will change to ice.

The whiteness of snow is due to light, reflected from the crystals. A foot of snow contains roughly as much water as an inch of rain.

—Elmer A. Ewan

Class Meeting

On March 8th, Elmer Ewan, class president, called the regular meeting to order at 1:05 P.M.

After Secretary Caroline Stasulli had read the minutes of the last meeting, Lois Hoover reminded us that we had forgotten about the Bake Sale on March 7th. She moved that it be held the following week. The members concurred with her motion. The Bake Sale will be held on March 14th.

In the new business, motions were discussed for horseback riding and bowling. The former motion will be discussed at the next meeting. The date of the bowling party was changed because of the snow. Nina Lazzari moved that we visit the college science lab in the new Hall Memorial Building. She pointed out that the visit would be informative and enjoyable. Her motion passed. Miss Shahan suggested that we list two or three topics of interest to help Professor Higgins arrange the visit at a convenient time for him. We hope it will be soon.

On February 17th, Mrs. John-

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son, our secretary, received a picture of Pat and Marie Youngs, along with a birthday greeting from their parents, Mr. and Mrs. Joseph P. Youngs. She shared it with us. We were happy to hear from our former principal and his family.

The meeting was adjourned at 1:55 P. M.

—Lois Hoover, Class Reporter

Junior Red Cross News

Our Junior Red Cross members have been busy making holiday favors. Mrs. Burke's class decorated 40 candy cups, made 40 headbands, and designed 10 very attractive Valentine's Day wall decorations for the children at the Meriweather Home. They also decorated 15 nut cups for the ladies at Edes Home.

Mrs. Frye's class decorated candy cups with shamrocks so that the ladies and the children could celebrate St. Patrick's Day.

Snow Record

This year we have had snow six times. This weather has broken the record of 1950. Some people don't like snow because it disturbs their cars going to work, and causes slipping on the roads. Sometimes the snow is dangerous. Of course it can kill the people who are careless going to work or while playing. The new snowfall is very pretty but, we should remember

the danger, also. How much more snow will we have this winter?

—Charles Robinson

Proud for a Reason

Last Saturday afternoon I could hardly believe that the Kendall team won second place in the wrestling tournament. Two years ago the Kendall team was in fourth place. I hope next year the Kendall team will capture the championship trophy in the tournament.

The Wrestling matches commenced Saturday night and the results were very interesting. Kenneth Miller won in the 183 lb. class for the championship. He won for the first time. Charles Robinson won in the 130 lb. class for the championship. He has been champ three times. Clifford Ogburn won the 147 lb. class for the championship but he was champ one time before. Byron Zimmerman lost in the 141 lb. class for the championship but he was the runner up. I was shocked to see William Ray lose his match in eleven seconds! He was pinned by a young wrestler from the American School in the 98 lb. class. William had only a little experience in wrestling. Felipe Campo won third place but he was very good wrestler. My heart pounded or Campo to win the match last Friday night but he was unsuccessful.

When the matches were finished,

Mr. Scouten gave the winners and runners up the award pins for the first place and second places. Mr. Scouten announced the name of the outstanding wrestler. The boy is Charles Robinson. My heart beat fast. I was proud of him for Kendall School. I hope he will go to Finland in 1961 for the Olympics.

—Lois Hoover

MISS MILLIAR'S CLASS

Margie has a ball.

The ball is blue.

Gregory has a train.

The train is yellow.

Stanley has some shoes.

The shoes are brown.

Warren has a belt.

The belt is black.

Mike has a cap.

The cap is red.

Joanne has a dress.

The dress is green.

Joyce has a bow.

The bow is orange.

—Warren Bundy

CALENDAR

May 8—Better Hearing Month Program, Hughes Memorial Gymnasium, 2:30 P.M.

May 12—Kendall School Awards Banquet

May 17—Primary School Picnic (tentative)

May 19—Upper School Picnic

May 20-21—Boy Scout Exposition

May 26—Physical Education Demonstration

June 3—School closes for summer vacation

TENTATIVE

September 12—School opens for fall semester



GRADUATE STUDENTS, DEPARTMENT OF EDUCATION

Mary Alice Aspass, *Sheridan, Wyoming*

Richard C. Bevan, *Trenton, New Jersey*

Gary D. Blake, *Marshalltown, Iowa*

Joan G. Bensinger, *Port Carbon, Pennsylvania*

Joquina Carlos, *Manilla, Philippines*

Deborah Cook, *Corning, New York*

Robert T. Dawson, *Coeur d'Alene, Idaho*

Theresa Mary Dugery, *Philadelphia, Pennsylvania*

Robert B. Gonzales, *Albuquerque, N. Mexico*

Ruth Gradnauer, *Tappan, New York*

Richard A. Gray, *East River, Maryland*

Claude S. Gulbranson, *Sioux Falls, S. Dakota*

Patrica Handriken, *Brockton, Massachusetts*

Mary Suzanne Herlihy, *Washington, D.C.*

Katherine M. Joyce, *Simsbury, Connecticut*

Robert T. Kennedy, *Elmsford, New York*

Kenneth W. Kritz, *Mellen, Wisconsin*

Jeanette Madison, *Baltimore, Maryland*

Josephine McKenzie, *Selma, Alabama*

O. Payson Milliken, *Hyattsville, Maryland*

Frank W. Powell, *Springfield, Tennessee*

Richard D. Reed, *Fulton, Missouri*

Emma Ling-hwa Shieh, *Tainan, Taiwan, Free China*

Liberata Sison, *Quezon City, Philippines*

Virginialee Stevenson, *Austin, Texas*

Alice H. Suter, *Washington, D.C.*

William E. Woodrick, *Washington, D.C.*

