

The KENDALL COURIER

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KENDALL SCHOOL FOR THE DEAF, WASHINGTON, D. C.

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Pennsylvania Ousts St. Mary's To Take Eastern States Basketball Championship

The Pennsylvania School for the Deaf of Mt. Airy took top honors in the 27th Annual Eastern States Basketball Tournament. Former Mt. Airy Coach George Harlow and founder of the tournament was on hand to present the Harlow Trophy to the winners. St. Mary's of Buffalo, New York, took second place, losing the final game, 44-37.

Play for the championship opened on Thursday afternoon, February 19, as the host team of Kendall School squared off against the New York School of White Plains. The inexperienced Kendall Wildcats were no match for the New Yorkers who piled up a score of 64-14. St. Mary's, one of the finalists, met Central New York in the second game and downed them, 50-32. Continuing in the first round, Pennsylvania dumped Western Pennsylvania, 57-42, New York won 62-33 over Maryland, and West Virginia ousted the last year's champs of New Jersey by a 44-34 count. American School played its first game against St. Marys and lost one of the real

thrillers of the meet, 41-39.

Coming to the semi-finals, Pennsylvania met New York in game number 9. It was a hotly contested match that ended 43-40 in favor of Pennsylvania. Siekierka with 15 points and Vitelli with 11 were top men for Pennsylvania while Nash scored 13 and Lee and Gleicher each tallied 11 for New York.

St. Mary's had little difficulty in advancing through the semi-finals as the Saints disposed of West Virginia, 53-23. With their star player in the infirmary with influenza, West Virginia was no match for the boys from Buffalo. Ripic and Kelley of the Saints were high point men with 16 tallies each while Tulloch collected 15. Vance of West Virginia made 8.

In the last stanza between St. Mary's and Mt. Airy it was a see-saw affair all the way with St. Mary's leading 12-11 at the quarter and trailing 21-19 at the half. At the three-quarter mark, St. Mary's had forged ahead to hold a 32-28 advantage. But the last quarter was a different story. Mt.

Airy rolled up sixteen points while the Saints collected only 5. It was the Panthers 44-37 as the buzzer squawked the end of the tournament.

In the consolation series New York put out West Virginia, 42-28, for third place and New Jersey won over American, 40-38. Kendall was loser by a 64-25 score to Western Pennsylvania in this series.

Coaches and judges picked two All-Star teams as follows:

First Team

Barry Sierkierka, Mt. Airy; William Tulloch and John Ripic, St. Mary's; John Nash, New York and Robert Yuhas, New Jersey.

Second Team

Stephen Bioty, New Jersey; Moses Vance, West Virginia; Albert Couthen, American; Howard Walters, Rome; and Allen Gliether, New York.

Twelve players received honorable mention among these being Kenneth Miller of Kendall.

Clean sportsmanship and hard-fought competition marked the tourney all the way through. The games were well-attended, and the officiating was good. Students and staff of both the Kendall and the college cooperated in providing the facilities and entertainment which made the meet a pleasant experience for all who attended. Next Year's meet will go to Hartford, Connecticut.

The Kendall School Wildcats Come Back To Life

After a year or two's absence from the basketball scene, the Kendall School Wildcats have made their reappearance under the direction of Coach Joseph Maxwell, a Physical Education major at Galaudet College.

Coach Maxwell was given the difficult task of forming a basketball team from scratch. Last November, some eight willing young boys, somewhat lacking in experience, showed up on the first day of practice as candidates for the new squad. In the words of the coach, "They had to be taught the very fundamentals of the game as if they had never played before; a process requiring much time and effort, as well as patience." Added to the problem of lack of players was the fact that they would have to use the neglected Ole Jim for practicing. Compared with the new Hughes Memorial Gymnasium, Ole Jim is a poor substitute for a basketball court. However, the players have somehow molded themselves into a team not to be taken lightly.

Led by the outstanding efforts of K. Miller, with 139 points to his credit, the Wildcats have scored a total of 361 points, opposed to a total of 521 points for the opposi-

tion in the ten games they have so far played. The individual scoring record is as follows:

K. Miller, 139; C. Robinson, 89; C. Ogburn, 71; D. Hinton, 29; E. Evan, 23 and D. Mayfield, 9.

As mentioned before, the Wildcats have played ten games up to February 4th.

According to Coach Maxwell, interest and enthusiasm on the part of the players have made up for what they have lacked in experience and talent. The Wildcats still have a long way to go, though. Prospects for next year are good; most or all of this year's players will be back. With more practice in correct shooting, Miller ought to be able to average some 30 points a game. All the players are improving with every game they play.

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Practice Teaching Plan Wins Approval

As the graduate students move into the final half of the year at Gallaudet College, they will soon be under way on the second five-week period of practice teaching. The new program which finds the trainees practicing in the Maryland School for the Deaf, the West Virginia Schools for the Deaf and the Blind, and the Kendall School, has met with enthusiasm at all the schools involved. Not only have administrators and training teachers endorsed the plan, but the students themselves like it. The latter feel that there are numerous advantages to a program of this type.

One obvious advantage is that the practice teachers benefit from observing and working with people having different methods and ideas. In this way, they are able to get a broader picture of the education of the deaf. What, then, may be prophesied as to the future of this program?

The students themselves feel that it is worthy of continuation. Approval by the cooperating schools, and satisfaction expressed by the Graduate Department of Education as to results achieved thus far, also point to its extension. If the graduate classes increase in size in coming years, additional schools may be added to the venture. Such an expansion may

help substantially to alleviate the acute shortage of trained teachers of the deaf, and in so doing, will constitute a real contribution to the education of the deaf.

—James Salem, Graduate Student

Parents' Role in Vocabulary Building

By Donald Moores

One of the most difficult problems in the education of the deaf is the establishment of a strong foundation upon which to build an adequate vocabulary. Hearing children generally possess this foundation prior to entering the school situation. They are constantly adopting new words which they encounter at home and at play. Deaf children, on the other hand, are deprived of such constant auditory stimulation and, as a result, reveal an absence of the verbal competence which their hearing counterparts manifest.

Teachers of the deaf face a difficult, and often insurmountable, task in attempting to deal with this problem. A great deal of time and effort is devoted to improving the deaf pupils' vocabulary in the first years of school; much more time than that which is given to hearing children in their formative school years. The feeling is growing among educators that much of the time that is dedicated to language is done so at the expense of some of

the other basic disciplines which the youngsters of today should be required to master. There is so much to be taught and accomplished, it is argued, that it all cannot be properly done in the allotted time. It is a formidable task to eliminate this basic language discrepancy, and at the same time enable the children to proceed at a normal and satisfactory rate in their other school subjects.

How, then, can we solve this dilemma? At the moment there appears to be but one remedy for the situation. It is necessary to appeal to the parents of deaf children for help. Only through their efforts can we hope to approach our goal. The parents can prove to be an invaluable aid in helping their children to establish a satisfactory and comprehensive command of the English language.

This can be done in many ways. One suggestion is to label everything in the deaf child's home. By constant exposure to the names of the various household articles, he will come to realize, for example, that there is a relationship between the letters c-h-a-i-r and the object upon which he sits. By associating words with objects which are found in everyday life, we enable the child to build more quickly a meaningful basic vocabulary.

Another efficient way to help the child is through the medium of

incidental teaching. This merely entails taking advantage of new situations which arise and using them to teach new expressions to the youngster. For instance, while taking a ride through the countryside, you, as parents, may have the opportunity to introduce such words as corn, cow, barn, and horse.

A third method, one which is often neglected at the present, is the use of drill. It would require only a few minutes a day to review the words that the child has recently added to his vocabulary and to aid in his mastery of them. Drill also affords the chance to check periodically the child's entire vocabulary and will often serve to expose some of its weaker points which may require more attention.

Such a close and active interaction between the parent and teacher will produce beneficial and often surprising results. The pupil will benefit greatly through the increased co-operation and understanding which will result between his parents and his teacher.

February

A long time ago the Romans called the month "Februaris." When Romulus made the first Roman calendar year, it was not included as a month. In Numa's calendar it was the twelfth month of

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the year. Hundreds of years later it was placed after January.

February usually has twenty-eight days. Every fourth year there are 29 days. This is called leap year.

February is cold, stormy, and often has the heaviest snowstorms of the year. It is gloomy and dark, and the air is crisp and clear.

February has St. Valentine's Day on the 14th.

Two of America's greatest men, George Washington and Abraham Lincoln were born during February.

I will be sixteen years old on February sixth.

—Micheal Aronson

Scandinavian Europe

My favorite subject is geography, because I like to know how people live in other countries.

We have just finished studying Scandinavian Europe. Do you know what Scandinavian Europe is? It is Finland, Sweden, Norway and Denmark. Those places are very cold. I don't think Denmark is as cold as Finland, Sweden and Norway because it is nearer the equator.

Of all the countries, I enjoyed learning about Norway best. Most of the people there earn their living by fishing. Bergen is its most famous fishing center. It is on the southwestern coast. Hammerfest,

the northernmost city in the world, is located on the northern tip of Norway.

I surely do want to go to Scandinavian Europe to see it for myself. I won't mind its cold weather.

—Caroline Stasulli

No Ideal Weather

Every morning Miss Shahan, our teacher, tells us about the weather. We call her "Miss Weatherwoman."

One morning Miss Shahan told us about the weather for that day. She said that the day would be sunny and the temperature would be about 40 degrees above zero for the afternoon. It caused us to wonder about the sudden warm weather. The temperature began to rise and rose to about 68 degrees. That was our warmest day in January and it seemed like springtime. We did not reprimand her for the mistake because she always hears about it from the radio. The weatherman on the radio tells about it every morning before Miss Shahan comes to class. We reprimanded the weatherman for a mistake even though his reports are about 85 per cent accurate.

The next day it was extremely cold, snowy, and as windy as a blizzard here in the D.C. area. The temperature was about 15-20 degrees above zero. The children were shivering in the classrooms. One of

the teachers regulated the thermostat and it made us feel as warm as toast in the classrooms.

—Barton French

A Picture Description

I see a pretty little girl in a picture.

I think she is about three years old.

The girl has straight yellow hair. She has a red bow on her hair.

I think she has blue eyes.

She is looking at her white teddy bear.

She has on a striped blue and white dress.

She has on a white apron.

She is trying to feed her teddy bear.

She is holding a bar of chocolate on its mouth.

She is holding the teddy bear in her right arm.

The girl looks happy.

She loves her teddy bear.

—Cherry Wong

We had a party in Denison House last night.

We played some games. We sucked some beans with straws.

We played horse race.

We tossed jar-rings. We danced.

We had hot cocoa and doughnuts.

We had a good time.

—Debbie Moton

Playing in the Snow

It snowed yesterday.

I was glad to see the snow.

The ground was covered with snow.

Ann, Debbie and I played in the snow.

We threw snowballs at one another.

Then we rolled some big snowballs.

We wanted to make a snowman.

But it was time for supper.

We stopped playing.

We had a good time.

—Evelyn Hanna

MRS. GRAINGER'S CLASS

My Birthday

January 26th was my birthday. I was nine years old.

I got a birthday card from Brad Proctor and I got three birthday presents. Brad gave me two funny books. Frances Mann gave me fifteen cents and Bobby Padden gave me a dime.

On my birthday Mrs. Grainger took my classmates and me to the Snack Bar. She bought us ice cream and cupcakes.

—Gregory Proctor

My New Camera

I got a Brownie Starflash camera for Christmas. I like it very much. I can take colored pictures and black and white pictures with

it. Last week I brought my camera to school and took pictures outside in the sunlight. I used flash bulbs and took two pictures in our schoolroom.

Last Tuesday I took a picture of Linda and Carol making a snowman.

—Bobby Padden

The Basketball Game

I went to the drug store with Charles and David. We met the bus. We met four boys. George Phillips came to visit us. I carried one of the overnight bags. Kendall School versus Maryland was the big game. The final score was Kendall 34 and Maryland 36. We enjoyed seeing our friends anyway.

—Donald Mayfield

MR. CRAIG'S CLASS

A Red Cross Party

We had a Red Cross party last month, and we want to tell you about it. We played many games. Some of the games were the pea game, the horse race, a card game, and horse shoes. Some of the boys and girls danced with pans on their heads. We had many good things to eat. We had some hot cocoa, doughnuts, and marshmallows. We had a good time eating. Dorothy, Donald, and Mr. Craig won prizes. After the dance we cleaned up the house. We went home late. We would like to have another party soon.

MISS DANIELS' CLASS

A Valentine Tree

We made a Valentine tree.

We went outdoors. We got a little tree.

We put the tree in a vase.

We cut out red valentine hearts.

We put the valentine hearts on the tree.

The Valentine tree is pretty.

We like it.

Valentine's Day is February fourteenth.

MRS. WHITE'S CLASS

We go to art class every Thursday. Last Thursday we made some animals with clay. We made a zoo in the window. Miss Cook helped us.

Our Snails

We have some snails in our room. They are small animals. They have no legs but they can move around. They eat the seaweed in the fish bowl. When we hit the bowl they go into their shells. We like to watch the snails.

Last Tuesday we went to Mrs. Grainger's room. We watched her class write news. The children wrote about the weather, too. They watched Mrs. Grainger and did not play or sign. They had a good lesson.

MRS. GOUGH'S CLASS

Cele went to the dentist one day.

Her mother and Mary went with her.

The dentist pulled five teeth.

Cele was good. She did not cry.

The dentist is good. He helps us.

Earline, Sylvia and Barbara live in Denison House.

Barbara is in our room now.

Roman went to Miss Daniels' room.

Stevie goes with us to rhythm. We like him.

Mr. Gatehouse brought some pretty marbles to school. We counted them. We played marbles.

Mr. Belsky took us to the nurse. We got weighed. Javier is heavier than John.

We go to the library every Friday morning.

John likes books about animals.

Javier likes books about airplanes.

We go to art every Tuesday. It is fun.

We go to gym on Monday and Wednesday.

We play "Hickory, Dickory, Dock."

Mrs. Gough gave us some new workbooks.

We work and work. We talk and write.

We read our books. We watch Mrs. Gough.

We put on our earphones. They help us.

The Kendall School for the Deaf

John A. Gough, *Principal*

Verdry D. Vaughan, *Supervising Teacher*

Florence P. Johnson, *Secretary*

FACULTY

Harriett Gough
Nevelyn Grainger
Della Norris
Polly Shahan
Ellen Stewart

Louise Babcock
Beatrice Burke
William Craig
Margaret Daniels
Rube Frye

Marianna White

GRADUATE DEPARTMENT STUDENTS

Ellen Barnes, *District of Columbia*
Gladys Bruner, *Kentucky*
Gabrielle Howe, *Virginia*
Deborah Cook, *New York*
Julia Maestas, *New Mexico*
Rowena Hubbard, *Illinois*
Mabel Webster, *Virginia*
Reynaldo Valencia, *New Mexico*

Sidney Wolf, *New York*
Francisco Gomez, *Colombia, S. A.*
J. William Lenth, *Illinois*
K. L. Finnestad, *Canada*
Donald Moores, *Connecticut*
James Salem, *Pennsylvania*
Ludwig Bafo, *Ghana*
Terry Griffing, *Oklahoma*

Ross Stuckless, *Canada*

SPECIAL INSTRUCTORS

Adele Krug, *Instructor in Home Making, Librarian*
Florence Waters, *Typing*

Frank Turk, *Physical Education*

Julia Bay, *Physical Education*

Helen Norton, *Supervisor, Kendall School Speech Clinic*

James Casterline, *Printing*

Deborah Cook, *Art*

COUNSELORS

Ruth Atkins, *Girls*
Ochia Lee, *Boys*

Abigail de Sombre, *Prim. Boys*
Ethel Mitchell, *Prim. Girls*

MEDICAL STAFF

Richard H. Todd, M.D., *Physician*
Mary C. Van Pelt, R.N., *Nurse*

Louise Helbacka, R.N. *Nurse*
Virginia Lutz, R.N., *Nurse*
