



The KENDALL COURIER

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KENDALL SCHOOL FOR THE DEAF, WASHINGTON, D. C.

The Kendall School for the Deaf

Frances I. Phillips, *Principal*
Bruce Broderius, *Assistant to the Principal*
Verdry D. Vaughan, *Supervising Teacher*
Florence P. Johnson, *Secretary*

FACULTY

Louise Babcock
Beatrice Burke
Margaret Daniels
Ruby Frye
Harriet Gough
Nevelyn Grainger

Gabrielle Howe
Jean Millar
Della Norris
Polly Shahan
Ellen Stewart
Marianna White

SPECIAL INSTRUCTORS

Adele Krug, *Home Economics, Librarian*
Florence Waters, *Typing*
Frank Turk, *Boys' Physical Education*
Agnes Dunn, *Girls' Physical Education*
Deborah Cook, *Art*

COUNSELORS

Ruth Atkins, *Older Girls*
Bruce Broderius, *Older Boys*
Ethel Mitchell, *Primary Girls*

Abigail de Sombre, *Primary Boys*
Pauline LeVan, *Interm. Girls*

MEDICAL STAFF

Richard H. Todd, M.D., *Physician*; Mary Van Pelt, R.N., *Nurse*;
Altha C. Corl, R.N., *Nurse*; Shirley Broderius, R.N., *Nurse*

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A Talk to the Parents of Kendall School Children

(Presented at the Parent-Teacher-Counsellor-Association Meeting of Kendall School on December 7, 1959)

Tonight I greet you as a co-worker in the education of your child. You have much to offer us as educators in the task of giving your child a maximum opportunity for learning. A while ago a request for scheduled conferences came to me from a group of parents of this organization. This was a healthy sign, for it indicated that you are deeply concerned with learning what we do and how we do it. We welcome your visits with us. Already many opportunities have been offered to you for that purpose. We hope that you will take advantage of each invitation that is extended to you. One of these is to attend Parent-Teacher-Counsellor-Association meetings. I hope that this organization will grow until it includes every parent of every child in our school. Until it does, we are not doing as much as we can to help you. When everyone of us is really communicating with each other freely, it will be possible for us to do much more

for your child. Please help us to attract the people who fail to attend PTCA, and who do not often take an active interest in the Kendall School. You may help, not only by coming yourself, but by encouraging others to do so. You may find it possible to provide transportation for someone who does not have a car, or for someone who is reluctant to come out alone at night. If you cannot do that, a friendly phone call the day before the meeting may help. A little effort will result in maximum attendance and greater opportunities for all of the deaf children in the Kendall School, one of whom is your own child, for we have the common purpose of giving every deaf child as much education as he can absorb.

The teachers of Kendall School have impressed me deeply with their abilities and their excellent skills in teaching. As I have seen them in action, I have found that not only do they teach academic subjects, but they help the child to attain social competence, emotional stability, and knowledge of the

requirements of life as he will meet it outside the four walls of the classroom. They realize that the deaf child's education must be centered in the area of communication. This includes many kinds of self-expression and understanding. In order to progress in academic studies, the child must be skillful in comprehending the world about him.

Hearing loss imposes a tremendous barrier to understanding. Communication, as we know it, is largely oriented to the world of sound. Although they will never hear speech as you and I hear it, sound perception may help many deaf boys and girls. Hearing aids are being improved constantly, and we will do our best to take advantage of new developments. Naturally, we want our children to enter the world of sound as fully as possible, but learning to interpret partial sound patterns is a laborious process for the deaf child. For children with very severe hearing losses, the auditory signal will always remain a very small part of his communication process.

The teacher must spend much time in helping the child to gain confidence in comprehension and in self-expression. The teacher's skill and insight must help the child to reach goals which are established for him by the society in which he lives. The teacher must

help him identify goals which are not only possible, but practical for him. Then she must inspire him to be courageous and to persevere. She must have a deep conviction that he can succeed. Because she knows that tense and anxious children do not learn effectively, she needs to guard against exerting pressures that may produce such reactions, but she must require him to put forth his maximum effort.

Let us remember not to add to the deaf child's burden by an attitude of non-acceptance of his occasional display of natural emotion or even rebellion against difficult odds. Let us remember that the deaf child has as great a potential to learn as any other child, but that ordinary efforts will probably fail. Special techniques of teaching and means of communication must be used. Fingerspelling is one of these. The deaf child may miss some of what he sees on the lips, but he can fill in the pattern by learning to read the manual alphabet, which is English in another form. The sound perception pattern he hears through his hearing aid helps. Reading clue words and sentences gives him even greater confidence. In classes for older children, where the level of academic work is difficult, the simultaneous means of communication is used in Kendall School.

Many deaf children are eager

and able to learn to speak quite intelligibly, and the large majority can, and do, learn to read speech to some extent. A few become such excellent lip readers that their ability to understand what is said to them is amazing. The mind of such a child must not only be alert, but he must be extremely perceptive and clever at guessing content from partial visual clues. Obviously, it is not possible for every child to reach this standard of proficiency. We need to accept supplementary means of communication because the deaf child must be helped to reach his highest potential.

No matter how he is taught, the deaf child experiences a very rigorous educational program. His desire to learn is usually superior to that of his hearing peers. Teachers of hearing children who become teachers of the deaf, as I did, are thrilled and encouraged with the relationships and the superior classroom climate of the school for the deaf. The fact that each person is working for the same goals gives a unity of purpose seldom found in other schools. Deaf children are fortunate because so many dedicated people work for them. I assure you that it is evident that the members of the Kendall School staff are that kind of people. Anyone who has not had the exciting experience of helping a deaf child to learn has little conception of the

creative skill, the patience, the feeling of responsibility, and the long hours of preparation needed in order to make a good teacher of the deaf. Parents and real friends of the deaf need the same qualities. The child's potential success rests largely in the way we work together. Let us coordinate our efforts and accept the difficulties the deaf child encounters, not with despair, but as a challenge to our ingenuity and creativity. Confidently, I trust that we will move forward together this year toward greater accomplishments for the children of the Kendall School.

Frances I. Phillips

Principal Leaves to Join U.S.O.E.

The resignation of John A. Gough as principal of the Kendall School became known only a few days before the opening of the new term. He has served during the past two years and leaves to join the staff of the United States Office of Education as a specialist in charge of captioned films for the deaf. His new appointment was effective as of October 1.

Mr. and Mrs. Gough rejoined the Kendall staff in 1957, both having taught here from 1933 to 1937. Mrs. Gough will continue as a Kendall Teacher. They have moved from the campus and are residing at 6818 Kerby Road, Washington 22, D. C.

Old Journal Tells of Nineteenth Century Life

Fragments of two handwritten journals covering parts of the years 1850 and 1851, and composed by a deaf student at the American Asylum for the Deaf and Dumb (now the American School for the Deaf, West Hartford, Connecticut) were discovered among old papers in the basement of Fay House last summer. The journals throw interesting light on the similarities and differences of life in a school for the deaf today and more than one hundred years ago.

Although the authorship of the writings is uncertain, they appear to be those of James Denison, then a thirteen-year-old deaf boy who later became connected with Kendall School and for whom Denison House is named. One of the journals is religious in character, and reports sermons and religious topics delivered to the pupils by members of the faculty. The other is a day-to-day account of personal experiences which appear to have been written by the student, corrected by the teacher, and then copied into a notebook. Excerpts follow:

October 16, 1850

"Ten weeks have passed away, but I have not written at all in my journal. The reason is that I went home and spent six weeks and five

days there. At six o'clock I left home, the weather was cloudy and damp and as I sat alone on the cars which were swiftly carrying me away from home, I felt that I was almost alone in the world. But the iron horse heeded not my sorrowful thoughts and went on neighing and and puffing as fast as ever.

"Towards 9 or 10 o'clock, I arrived at Walpole. There I had to take the stage to Brattleboro, so I took out my trunk and wrote on it 'to Brattleboro' and pointed to my trunk and then took a seat on the top of the stagecoach. We travelled in that manner fifteen miles and then a lady wished to get in. So the stage was stopped and the lady got in the inside. The seats on the top and inside of the stagecoach were all filled, so a gallant middle aged gentlemen gave her his seat and came to the seats on the top. There was no place for him there so I was compelled to get on the roof. Very polite gentlemen he was to push such a poor, friendless boy as I was into such a place.

"I took out some cake which my mother had provided for me and ate it and I think that one of the passengers manifested his jealousy by looking a little too steadily at the crumbs which had slyly got out of my hands. I arrived at Brattleboro at twelve o'clock and at 2½ I took the cars to Springfield, but having purchased a ticket only to South

Vernon, a small town on the state line between Vermont and Massachusetts, I stopped at that town to purchase one to Springfield. I had written on my slate when I wanted to talk with anybody all the way and now I was afraid that if I spoke aloud I would be seized as an imposter.

"Now, when I felt for my pencil and could not find it, I knocked my beautiful slate into several pieces and took the largest piece as a slate to write on and the smallest one as a pencil. But I soon found my own pencil safe in my pocket. What a fool I was to destroy the life of that precious slate.

"At Springfield I ran to the ticket office and in such a hurry that I carelessly left my overcoat on the counter. Just when I was about to step into the cars, I was tapped on the arm and on looking around saw a gentleman who gave me my coat. Seven o'clock soon came and there I was in Hartford. I walked into the hall and met Mr. Stone. I shook hands with him and told him not to report my arrival. Pretty soon I walked into the boys' room and my arrival was entirely unexpected."

To be continued next month

Gallaudet Day

On December 10, known as Gallaudet Day, Gallaudet College and for JANUARY, 1960

deaf people throughout the United States paid tribute to Thomas Hopkins Gallaudet, founder of the first permanent school for the deaf in America. The college held its annual Gallaudet Day program at 11 a.m., on that date in Chapel Hall on the campus at 7th Street and Florida Avenue, N.E.

The main speaker at the event was Dr. Boyce R. Williams, who talked on "The Purposes of College Training for the Deaf Student." A Gallaudet graduate, Dr. Williams serves as consultant, deaf and the hard of hearing and the speech impaired, at the U.S. Office of Vocational Rehabilitation.

Part of the program included the traditional wreath laying in the front of Gallaudet's statue.

December 10, the birthday of Thomas Hopkins Gallaudet, was designated by the deaf and their friends as Gallaudet Day in recognition of the distinguished services of Gallaudet to the welfare and education of the deaf.

The two upper Kendall School classes attended the program.

Modern Buildings on Campus

On Kendall Green there are some new buildings: the Hall Memorial Building, the Hughes Memorial Gymnasium, the Student Union, the Ely Residence Hall for college men, and the Mary Thornberry Hearing and Speech

Clinic. They are modern and have large rooms. They are interesting and friendly places on the campus.

—Nina Lazzari

Alumni News

Reported by M. Jean Zisman

A baby girl, named Charis Sue Hutchinson, was born to Mr. and Mrs. Frank Hutchinson on August 22, 1959. Charie has a two year old brother whose name is Dale Scott.

Mr. Jacob Eskin, 75 years old, passed away of a heart attack at St. Elizabeth Hospital on November 21. His wife, Myrtle, and three children survive. He was graduated from the Kendall School and worked as a draftsman for the U. S. Geological Survey for around 40 years. He worked there until he became disabled from a stroke and was forced to retire.

Mrs. Maud Parker has moved to the home of her son, Hunter Parker, at 5115 Fisher Drive, S.E., Washington 22, D. C. She has been working in the Commerce Department for seventeen years and expects to retire next spring.

A 7 lb. 7½ oz. boy was born to Mr. and Mrs. Isadore Zisman on September 24, 1959. His name is Harry Folsom Zisman. His mother was Jean Mildred Folsom before marriage. Harry has a sister about two years old.

Homer Smoak has been having luck in winning prizes at Halloween masquerade parties. In Philadelphia he won \$10 and at the D. C. Club \$5. His costume was that of a skin diver.

Robert Jarboe, second son of Mr. and Mrs. Jarboe, has won a scholarship which enables him to attend the McDonough School in Baltimore. This is a military school which has a fine reputation as a preparatory school. Robert is 13 years old.

Mrs. Evelyn D'Onfrio is president of the D. C. Aux. Frats. She works in the bindery department of the Government Printing Office.

Esther Culverwell is a general clerk for the D. C. Unemployment Compensation Board. She has worked there more than eighteen years. She is also assistant librarian and deaconess at the Calvary Baptist Church.

The Joe Roses have gone suburban. They have purchased a home in Wheaton, Maryland. They have a little daughter who is two years old.

John Miller, Jr. is working as a printer at The Capital newspaper in Annapolis. His wife, Mary Jane, is working as a seamstress at the Woodward and Lothrop store.

Cathy Jo Brower was born to Mr. and Mrs. Hans Brower, Jr. on November 12, 1959. She weighed 7

lbs, 6½oz. They are living in Wilmington, N. C., where Hans has a position. Cathy has a sister, Rose Marie, who is one year old.

At a large wedding on June 27 in Philadelphia, Clara Wolfe and William Ramsey were joined in wedlock. The bride attended the Mt. Airy School; Bill is a Kendall School graduate. Kendall Alumni attending the big affair were Mrs. Isbell Carr and Milton Corman.

On July 18, Macon Calhoun took himself a wife. She is Jewell Gordon and hails from North Carolina. The wedding took place in Baltimore, Maryland, where Jewell was working.

Edith Chedester spent a week's vacation at St. Petersburg, Florida, where she was the guest of Ruth Colbert. By the way, Edith is employed at Department of Defense as an office worker.

Among those attending the Catholic convention at Cleveland in July were Louis and Laura Pucci and Byron and Gabriella Baer. Byron was honored by being elected vice-president of the national organization.

At the National Fraternal Society of Deaf convention at Detroit, the sergeant-at-arms for the East was none other than Anthony D'Onfrio.

Jacob and June Manoogian spent their Fourth of July vacation at Wildwood and Atlantic

City, N. J. They travelled in their new 1959 Chevrolet station-wagon.

Roy and Ellen Stewart were on a western vacation, which was cut short when they received word of the death of Roy's only brother, John. Our sympathy goes to them.

Pamela Sue, 7 lbs., 12 oz., made her debut on May 6. Proud parents are Bruce and Pat French, and Debbie aged 2½, the proud sister. Bruce, who is President of Kendall School Alumni, has purchased a new home in College Park, Md. Best of luck'.

The Frank Hutchinsons (Meda L. Scott) were blessed with a baby girl on August 22. She is Charis Sue, and weighed in at 8 lbs., 1 oz. She joins Dale Scott, aged 2.

Something new was added to the Isadore Zisman (Jean Folsom) family on Sept. 24 when the stork delivered Harry Folsom Zisman. His weight was 7½ lbs. Marcia Ann, 2, is the sister of the newborn baby.

Instead of an annual Labor-Day picnic, a Military Whist party, sponsored by the Alumni executives, was held in the Alumni room of Edward Miner Gallaudet Library on August 29. A good time was had by all, with the prize winners being Mrs. Maud (Edington) Parker, Mrs. Henry (Juliet Barnett) Buzzard, Wallace Edington, and Louis Pucci.

Sports

Physical Education

Mr. Frank Turk, our Physical Education instructor, founded the W.A.A. in 1952. He encouraged the Kendall boys to earn money for the banquets, awards, and social programs. He always shows his interest in the Kendall School. He founded the intramural program. The intramural program consists of basketball, baseball, football, soccer, tennis, horse shoes, golf, volley ball, ping pong, deck tennis, wrestling, swimming, boxing, badminton, and a few others. A person who has the highest number of points will get awards according to the number of sports that he participated in in the intramural program.

The point system is as follows:

1st place 50 points

2nd place 25 points

3rd place 15 points

The awards are given at the end of the school year. The Kendall boys are in favor of the intramural program because there is much competition.

Mr. Turk was the basketball coach at one time. He was one of the best coaches in the Kendall School history. We owe a lot to Mr. Turk for his untiring efforts in making our intramural program a successful one.

—Elmer Ewan

Wrestling for Me

Wrestling is my favorite sport, because I have wrestled for five years at the Kendall School for the Deaf. In the year 1954, Mr. Turk asked Norman Robinson and me to join the wrestling team with the College Prep boys. He explained that we were to wrestle against the high school teams in the District of Columbia. We accepted his offer. During the month of October, we practiced every moment of our free time. The next month we joined the wrestling team with the College Prep boys and we went along to St. Albans High School. We wrestled against their team. We lost by two points with the score of 24 to 22, but Norman and I had won our matches for Mr. Turk. I felled a boy in fifteen seconds in my first wrestling match. After that, some of the college boys told Mr. Turk that Norman and I had won our wrestling matches. Mr. Turk was half dead with excitement about us, because we had won for him and he gave us a big spank. I felt it burn almost as if I were roasted!

This year I have two sports—wrestling and basketball, because the coach needed me to play with the basketball team. It makes no difference to me, because I want to become strong, sturdy, and have good health. I want to be like "Hercules." —Charles Robinson

Physical Education

Mr. Turk called us boys to Drake House. He talked about P. E. Some Gallaudet boys teach football and basketball. The Kendall School boys practice football and basketball and then some boys play games with teams. Mr. Turk talked to us about knee bends, jumping jacks, and turning jumps.

The Kendall team practices basketball every day in the afternoon. The boys are interested in basketball. They beat a Gallaudet team, 40-16. Then they beat Gallaudet, 60-32. The Gallaudet team was the same as "Porky Pig." The Kendall team hopes to beat the Gallaudet Preps at the new Hughes Memorial Gym on December 3.

—Kenneth Miller

Girls' Intramural Class

Every Monday, Tuesday, and Wednesday afternoon the girls have Intramural Class from 4:15 to 5:00. Miss Linden, our teacher for the first semester, teaches us all sports. Now we are playing ping pong, shuffle board, badminton and checkers for a tournament this month. We have the responsibility of playing ping pong in Denison House at any free time. We always play indoor sports during the winter. Soon we will play volleyball among ourselves for fun, but it will give us points when one team wins.

It is important to have points, for the one person who has the highest points in intramural class, will get an award. Another reason for intramurals is to develop good team spirit during the class. There is a character award for this. The girls try to have high points to get a beautiful award, but we learn at the same time.

—Lois Hoover

Swimming Classes

The Kendall girls and boys go to swim at the Hughes Memorial Gym every Wednesday night from 7:30 to 9 o'clock. We have two different classes or teams. The A team does not know how to swim. The B team knows how but needs to improve. A college student, Mr. Silver, is our swimming teacher. He teaches the A team how to swim and breathe while the B team plays in the water and enjoys itself. When Mr. Silver teaches the B team, the A team plays in the water and enjoys itself. When it is almost time to get out, the lights are blinked and the girls and boys must go to the dressing rooms to change their clothes before they go back to their dormitories. The rule is: "Be dry! Don't get sick!" Following this advice lets us enjoy swimming all through the year.

—Linda M. Green

MISS MILLARS' CLASS

News

Tuesday

It is sunny.

Margie has a red dress.

Mike has a red hat.

Warren has blue pants.

Gregory is sick.

Joyce has a bow.

Joanne has brown shoes.

Stanley fell down.

Margie Guensch

Mike McDonald

Warren Bundy

Gregory Lamont Proctor

Joyce Sams

Joanne Sams

Stanley Ray

MRS. NORRIS' CLASS

A Trip to the Market

We rode in the bus.

We went to the market.

We saw turkeys, ducks and chickens.

We saw some big pumpkins.

We bought cookies and yellow apples.

Larry Kent

Jonathan Dow

Mary Alice Baskins

Barbara Coles

Given Williams

Pat Besley

Willie Carroll

MISS DANIELS' CLASS

Our Thanksgiving Trip

We walked to the big market today.

We saw many big turkeys, big gray ducks and white ducks. We saw brown hens, white hens, and black hens. The hens ate some corn.

We saw some bread, cakes and cookies.

We saw apples and pears.

Billy Barber, Mike Yance and Bobby Lewis did not go to the market. They were sick. They went home.

Denise Howe

Phyllis Hughes

Hal Wertz

Mary Ann McClary

MRS. HOWE'S CLASS

The Big Toy Store

We went on the bus.

We went to the store.

We saw many toys.

Vincent held a gun and a car.

Lin played with a doll.

Betty played with a baton.

Mrs. Howe's Class: Danny Patterson, Betty Moore, Lin Roberts, Linda Carpenter, Maxine Haile, Vincent Wallace and Teddy Creek.

MRS. GRAINGER'S CLASS

News

We went to the library yesterday. Miss Phillips was there. We gave her some pretty yellow flowers. We shook hands with her.

Today Miss Phillips wrote us a nice letter.

We played outdoors this morning. Brenda and Norma played on the slides. Sharon, Willie, Jim and Stevie played on the swings. All of us played on the merry-go-

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round. Cele, Jim and Brenda climbed the jungle gym.

It was cold today. Our faces got cold.

Stevie Longo
Jim Cartledge
Willie Davis
Brenda Sellman
Sharon Wooten
Cele Powell
Norma Walker
Annie Foreman
Steve Wood

MRS. WHITE'S CLASS

There are nine pupils in our class. The girls are Karen Wooten, Beverly Ashton and Sylvia Johnson. The boys are John Borum, Jimmy Floyd, Melvin Quarles, Javier Ochoa, Willie Southerland and Bradford Proctor.

We have a new blackboard and two new lights in our room.

We read about magnets in our science books.

One day we went outdoors and picked up rusty nails with our magnets. We found other things made of steel and iron.

Melvin has a very strong magnet. He brought it to school. It will pick up heavy things.

Jimmy brought his compass to school. It has a magnet in it.

A Letter to Santa Claus

Dear Santa Claus,

How are you? Are you ready for Christmas? Are your brownies
for JANUARY, 1960

helping you make toys? We are beginning to get excited because it is less than a month till Christmas.

Julie would like to have a blouse and straight skirt. Plumie wants a watch. Suzanne wants a doll carriage. Gregory hopes he will get an English racer. William is asking for a watch and some new clothes. Gerald would like some black boots and a motorcycle. Our teacher, Mrs. Gough, wants a pair of warm gloves because the moths ate holes in her old ones.

We will be good in school. Don't eat too much. We don't want you to get stuck in the chimney.

Your friends,

Juliana Field
William Ray
Suzanne Carroll
Plumie Gainey
Gregory Proctor
Gerald Miller

PICTURE DESCRIPTIONS

The Postman

I see a picture of a postman.

He has on a green uniform.

He carries the mail in a large letter bag.

It is made of leather.

The postman delivers letters, postcards, papers and magazines to people. —Linda Lou Lawson

Sandy Found A Home

We read a story about Sandy.

Sandy is a little dog.

Sandy is brown.

It did not have a home.
It looked up and down the street.
Tony walked up the street.
Sandy barked.
It wanted a home.
Tony took it home.
Sandy was happy.
It said, "Wuf! Wuf."

—Earline Price

The Turkey

I see a pretty picture of a turkey.

It has a bill.
It has claws.
It has round eyes.
It has a neck.
It is covered with feathers.
The turkey has a blue pan.
The pan has some corn in it.
The turkey likes corn.
It says, "Gobble! Gobble!"

—Richard King

I found a dandelion.
It is a flower.
It is yellow.
It is pretty.
I like it.

—JoAnn Washington

The Fireman

I see a picture of a fireman.
He has on a black rubber coat and cap.

He goes to a fire to put it out.
He rides in a beautiful red fire truck.

He stays in the fire station when there is no fire. —Barbara Turner

A Boy and His Dog

I see a picture of a boy.
He has on a green jacket.
He has on white pants.
He has a big white and black dog.

It is wagging its tail.

It is happy to see the boy.

The boy came home from school.

—Roman Miller

A Week End at Home

We stayed at home last Friday afternoon and night.

We went to Prince Georges Plaza last Saturday afternoon. We went to the different stores. I bought a blouse. Mother and I went to the bakery. She bought me some chocolate doughnuts.

After that we went home. I made peanut butter cookies.

We stayed at home on Sunday. I studied my homework.

—Rose Stringer

MRS. FRYE'S CLASS

Where Our Clothes Come From

We learned about materials that our clothes are made from in our social studies class.

Ann brought a cotton plant to school. We saw the cotton bolls from which our cotton cloth is made.

We were surprised to learn that silk comes from threads spun by the silkworm.

The wool used in our winter clothes comes from sheep. The

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farmer shears the sheep in the spring.

We also learned that rayon is made from wood and nylon is made from coal.

We found out that linen is made from the flax plant. Lots of flax grows in Ireland.

It was very interesting to learn about the different materials that we use.

Margaret Bates
Irene Brown
David Hinton
Bobby Williams
Eugene Payne
Dorothy Howard
Donald Mayfield

Mrs. Stewart went downtown last week.

She bought me a dish towel for forty cents.

She gave the clerk a half-dollar.

The clerk returned ten cents to her.

I will embroider the towel.

—Debbie Moton

Thanksgiving Party

We had a Thanksgiving party.

We invited Mrs. Stewart and her class.

We played games.

We ate some cake and candy.

We had a good time.

Mrs. Burke was sick.

She stayed at home.

—Sylvia Chalman

Two weeks ago Monday I did not come to school because aunt Willie was sick. She wanted me to help her. I cooked breakfast for her. Then I washed the dishes and put them away. I swept the kitchen. The next day aunt Willie felt better. I came to school. I like to go to school.

Mrs. Stewart bought a ball of crochet thread and a crochet hook for me. I am crocheting a doily. I like crocheting. —Chrysta Banks

Birds

I like to watch some birds.

There are many different kinds of birds.

I know the names of some birds.

Blue birds have blue feathers.

The blue bird is smaller than a robin.

I painted a picture of a cardinal.

The cardinal has red feathers.

It has some black feathers on the front of the head.

I like drawing and painting.

—Cherry Wong

Junior Red Cross

Miss Shahan and Mrs. Frye represented Kendall School at the JRC Teacher-Sponsor dinner held at the D.C. Chapter Building. A very interesting program was followed by a delicious dinner in the Chapter cafeteria.

On November 12, Jeanne Wolo-
han and Holly Quigley attended
the JRC Interschool Council for

Jr. High Schools.

Mrs. McClellan, Director of JRC, extended a special greeting of welcome to our girls since this was the first time Kendall was represented at these meetings.

The highlight of the meeting was the distribution of Christmas stockings to be filled for Home Service. Our girls accepted two stockings with the promise that they would be filled and returned at the December meeting.

On December 12, our representatives delivered our contributions to the Interschool Council meeting. Holly Quigley accepted a certificate of appreciation for Kendall School's participation in the 1959 Home Service Project.

The JRC officers for this school year are as follows:

Holly Quigley, president; Margaret Bates, vice-president; Lois Hoover, secretary; Caroline Stasulli, treasurer; Kenneth Miller, sergeant-at-arms; Jeanne Wolohan, chairman of Edes Home; Charles Robinson, chairman of Merriweather Home.

Class Meetings

On October 2 we had a class meeting to begin plans for the future. Miss Shahan is our sponsor. We elected the new officers. Elmer Ewan is our president. We are happy to have him and elected these officers to serve with him:

Nina Lazzeri, vice-president; Caroline Stasulli, secretary; Holly Quigley, treasurer; Lois Hoover, reporter; Jeanne Wolohan, Kathy Hull and Michael Aronson, sales-managers.

We decided to have our class meetings on the second Tuesday of each month at one o'clock.

The meeting was adjourned at two o'clock.

At our class meeting on October 13 plans were completed for a bake sale to be held during recess on October 19. We also decided that we would have a reception honoring our new principal, Miss Frances Phillips. We agreed that Dr. Elstad, president of Gallaudet College, should be among those to help us welcome Miss Phillips.

At our regular class meeting in November, we voted to sell Christmas cards to help swell our class fund. The Thank You notes for the reception were read to the class. No special activity was planned for December.

We were saddened by the death of our class president's grandmother on October 24. Our sincere sympathy was extended to Elmer and his family.

Lois Hoover, Class Reporter

Student Council

Two months ago the Student Council was organized. We elected the officers for 1959-60. They are:

Linda Green, president; Linda

Lou Lawson, vice-president; Margaret Bates, secretary; Debbie Moton, treasurer; Lois Hoover, reporter; Miss Babcock, adviser.

We have discussed the captioned movies. Linda Green has written to the American School for the Deaf, asking for a list of available films. We hope we will have a movie in January. —Lois Hoover

A Haircut

Last Friday afternoon after school closed, I went home and then decided to go to the barber shop to have a haircut. The barber cut my hair short. I needed a flat top because I will play basketball in the real games. If I had long hair, I couldn't see the basket when I throw the ball. It's better to have short hair as that makes it easier to throw the ball and get more points. —Michael Aronson

A Tasty Lesson

Miss Chevalier taught our cooking class because Miss Ball was not feeling well. While Linda, Kathy and I washed our hands, Miss Chevalier wrote the recipe on the board. We followed the directions and made Russian Tea cookies. We baked them in a hot oven until they were brown. We then rolled them in powdered sugar. We cleaned up the kitchen. Miss Chevalier gave us some cookies to sample. They were delicious.—Dorothy Watkins

for JANUARY, 1960

Cooking and Sewing

Linda Green, Dorothy Watkins, Rose Stringer, and I go to cooking and sewing classes. We go to cooking class on Tuesday. We have made breakfast and some cookies. We go to sewing class on Monday. Three girls are making dresses. I am making a blouse.

Lois Hoover, Jeanne Wolohan, Caroline Stasulli, Holly Quigley, and Nina Lazzari go to sewing class on Tuesday. They are making blouses without basting.

I enjoy sewing and cooking classes because I will get married and will need to know how to make clothes and cook our food.

—Katherine Hull

My First Trophy

My favorite sports are soccer and horseshoes. Horseshoes was the game for me last year. I won the horseshoe championship. I was so happy to get the trophy. I felt safe and did not lose, and I became the winner of horseshoes. The boys liked that about the horseshoes. My parents were surprised when I showed them the horseshoe trophy. It was my first time to become champion of the year. I had practiced horseshoes for many weeks. The boys liked the matches for the horseshoe games. I hope to play horseshoes again in the spring.

—Felipe Campo

Sir Alexander Fleming

Alexander Fleming was a British scientist. He discovered the germ-killing powers of the green mold called Penicillium from which the drug penicillin is made. He discovered that a bit of mold which had fallen on culture plate in his laboratory had destroyed the bacteria around it. This happened in 1928, but he had been studying for more than 10 years without success. He wanted to study the culture. Why? Because he was trying to save his wounded Englishmen during the war.

When he thought he had found the answer, he tested the rabbits with the penicillin. They were cured. Later he had given the shot to a sick man, who died. Finally he discovered that the penicillin was successfully made from the mold of the cantaloupe.

Today, penicillin is used to fight the germ-killing bacteria inside the body. We should thank Mr. Fleming for freeing our people from sickness all the time. Dr. Fleming died in 1955.

—Caroline Stasulli

William Harvey

William Harvey was born in Folkestone, England, in 1578. He is known as the English physician who discovered the circulation of the blood in the human body, in 1628. During his time, anatomy

scholars got their knowledge from ancient writings and didn't believe Harvey's theories.

He wrote a book which explained the motion of the heart and blood. The name of that book is *The Motion of the Heart and the Blood*. Today that book is the most important one in the history of physiology.

Later, after he lived to see his doctrine widely accepted, he died in 1657. He was recognized for this important work after his death.

I think he was a wonderful person because he discovered how blood circulates in our bodies and it was done without even the aid of a microscope. —Jeanne Wolohan

Father's New Gun

Father bought a new gun last month. It was expensive for my father and he was excited. I did not know that Father had bought a new gun and put it in the corner. When I arrived at home that Friday, I looked for my old coat. I asked my mother for it. Mother told me that my old coat was discarded, but I looked in Father's closet. I noticed a long bag. In my mind I said, "What is that?" I was curious and I opened the bag. I was surprised to see that Father had a new gun.

Father took me to his uncle's barn and used his new gun to hunt rabbits.—Byron Zimmerman

GRADUATE STUDENTS, DEPARTMENT OF EDUCATION

Mary Alice Aspass, *Sheridan, Wyoming*
Richard C. Bevan, *Trenton, New Jersey*
Gary D. Blake, *Marshalltown, Iowa*
Joan G. Bensinger, *Port Carbon, Pennsylvania*
Joquina Carlos, *Manilla, Philippines*
Phillip C. Carter, *Albuquerque, N. Mexico*
Deborah Cook, *Corning, New York*
Robert M. Corl, *Croswell, Michigan*
Robert T. Dawson, *Coeur d'Alene, Idaho*
Theresa Mary Dugery, *Philadelphia, Pennsylvania*
Robert B. Gonzales, *Albuquerque, N. Mexico*
Ruth Gradnauer, *Tappan, New York*
Richard A. Gray, *East River, Maryland*
Claude S. Gulbranson, *Sioux Falls, S. Dakota*
Patrica Handriken, *Brockton, Massachusetts*
Mary Suzanne Herlihy, *Washington, D.C.*
Sylvia Jackson, *Washington, D.C.*
Katherine M. Joyce, *Simsbury, Connecticut*
Robert T. Kennedy, *Elmsford, New York*
Kenneth W. Kritz, *Mellen, Wisconsin*
Jeanette Madison, *Baltimore, Maryland*
Josephine McKenzie, *Selma, Alabama*
O. Payson Milliken, *Hyattsville, Maryland*
Frank W. Powell, *Springfield, Tennessee*
Richard D. Reed, *Fulton, Missouri*
Emma Ling-hwa Shieh, *Tainan, Taiwan, Free China*
Liberata Sison, *Quezon City, Philippines*
Virginialee Stevenson, *Austin, Texas*
Alice H. Suter, *Washington, D.C.*
William E. Woodrick, *Washington, D.C.*
