

Spring/Summer 2007

For alumni, faculty, staff,
students and friends of CID

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*Central Institute for the Deaf
is a financially
independent affiliate of
CID at Washington University
School of Medicine, which
operates CID-developed research,
adult clinic and graduate degree
programs to benefit children
and adults with hearing loss.*

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Whitney Garmon's dad, Dave, drops her off at day care by 6:15 a.m. From there, she takes the school bus from rural Illinois.



Yusuf Batha and Abdiqani Yussuf are classmates in the CID preschool-kindergarten.

How students from rural areas get to CID

Eight-year-old Whitney Garmon could feel but perhaps not fully hear the soft crunch of snow beneath her feet as her father walked her to the day care center on a cold winter morning. As usual, she went to bed early and was roused from sleep in the darkness before sunrise.

She is an old hand at the routine: wake up at 5:30, be at day care by 6:15, eat breakfast and wait for the 7:00 bus to deliver her to school. She colors or does homework, and may steal a nap during the hour-long ride to CID.

Whitney, who has a sloping mild to profound hearing loss, started riding the bus from her home in Highland, IL, when she was 5 years old, in the spring of 2004. Her parents work about 40 miles away in Granite City. Dad is a steel worker. Mom is a medical technician.

This year, Whitney's bus also stopped to pick up her

neighbor, Tiffany Hamel, who is 5 and has a mild to moderate hearing impairment. She and Whitney, fellow primary students at CID, are among 23 students who live in Illinois. Both of Tiffany's parents are construction workers.

Six-year-old Mickey Partney is from Potosi, MO. Every weekday, he and his mother, Nora, wake up at 4 a.m. to get ready to drive to St. Louis. They have made the trip almost every school day since January of 2006. With traffic, it can take up to two hours.

Mickey's profound hearing loss was diagnosed when he was 6 months old. He attended the Joanne Parrish Knight Family Center as an infant before enrolling in his local preschool. Despite getting a cochlear implant at age 2, "by age 4, Mickey wasn't talking at all," Nora said. Now, after a little more than a year at CID, he knows his colors, counts to 12 and uses 120-135 words.

After dropping her son off at school, Nora goes to her job as an office manager at a Dickey Bub store in Eureka, MO. She said she is glad she switched jobs so Mickey could attend CID. "It has made a big difference," she said.

Mickey is one of eight students who travel from outlying areas of Missouri and one of 17 students who travel an hour or more to get to CID.

So far this year, the CID Family Center, preschool-kindergarten and primary department have enrolled 99 children with hearing impairment plus four hearing children in the preschool Peer Program. About half live in St. Louis County and City. Most of the rest come from Crawford, Jefferson, Franklin and Washington Counties in Missouri and St. Clair, Madison, Monroe, Macoupin and Randolph Counties in Illinois.

Foreign families find hope and help in St. Louis

Abdiqani Yussuf, age 5, from Somalia, and Yusuf Batha, age 3, from the United Arab Emirates, are among children from other countries whose families count on CID to help them learn to listen and talk. Yusuf and Abdiqani are classmates in the preschool-kindergarten.

Abdiqani was 20 months old in January of 2005 when he, his mother and four siblings left Ethiopia for a better life. They wanted to return to their homeland, Somalia, but they could not. They had previously fled the city of Mogadishu, whose health care system was ravaged by years of violent clan warfare.

They turned to the International Institute, which found a U.S. sponsor, a job for mom and housing in St. Louis. After profound hearing loss was confirmed in both of Abdiqani's ears, he enrolled in the CID nursery class at age 2.

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Robin M. Feder, MS, CFRE
Executive Director

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Transforming lives

The conclusion of the 2006–2007 school year marks the end of the three-year period covered by CID's 2004–2007 strategic plan. A lot has happened since the days when staff and board planning committees came together and we began rolling up our sleeves.

It has been a time of great energy and ideas as well as of openness, practicality and hard work. It has also been a time of solid progress, during which I have never been more appreciative of the gifts this staff and this community bring to helping children with hearing loss and their families. I credit the immense talent, boundless compassion, amazing teamwork and strong work ethic of a fantastic group of people for enabling CID to implement most of the strategies and meet all of the goals that together we set forth in the summer and fall of 2004.

Three years ago, our foremost concern was a steadily declining school enrollment. Our work to improve recruitment practices, to update educational programs and to re-focus on the needs of families has resulted in a 24 percent increase in the number of hearing-impaired children enrolled in the school since the 2003–2004 school year.

The New Auditory-Oral Preschool, a best practices model designed to take full advantage of what 3- to 5-year-olds can hear through their hearing aids and coch-

lear implants, was executed in full force starting last year. Resulting improvements in pre-literacy and social skills are already having a transformational effect for our children.

Among other highlights of the three-year period are a new program for hearing preschoolers with language delays, greatly expanded professional staff training opportunities, a revised and expanded program of professional workshops, more aggressive marketing of CID educational materials, an increased number of presentations and exhibits at national conferences, high-profile articles in professional magazines and a redesigned, more parent-friendly web site. The 2005–2006 CID annual report describes accomplishments for the fiscal/academic year. To receive a copy, please contact Kim Readmond at CID.

CID has also had three years of phenomenal community support. Contributions



2007 Flat Stanley buddies:
Cierra English and CID board member Gloria Freund

from board, community members, university colleagues, businesses and foundations include generous financial donations and gifts in kind, valuable consultation services, commitment to special projects, tireless committee and fundraising work as well as direct student involvement.

No matter what your contributions, please accept my thanks on behalf of the children and families whose lives you help transform. Each of you should take special pride in the accomplishments of our students, including our 2007 CID graduates on their way to the mainstream. Thank you for your support.—RF

Senator Thomas Eagleton 1929–2007

We fondly remember Thomas Eagleton, a U.S. Senator from Missouri from 1968 until 1987, who died in St. Louis in March from heart and respiratory complications. He was 78.

Senator Eagleton was a CID clinic client in the 1990s. He was the honorary chair of the CID capital campaign, but is more widely remembered for his role as George McGovern's Dem-



Senator
Thomas
Eagleton
at the
1999
Ultimate
Picnic

ocratic Vice Presidential running mate in 1972. He was also a distinguished attorney, a Washington University professor of public affairs, a political news commentator and a friend to CID.

Congratulations, graduates!

In May, a joint ceremony was held to honor six graduates of CID and 24 graduates of the CID-affiliated Program in Audiology and Communication Sciences (PACS) at Washington University School of Medicine. The CID graduates are (front): Calea Conlee, Cierra English, Chanda Cornick, Abigail Jones, Rachel Kubicek and Isaiah Tucker. The PACS graduates are (from back): Jessica Randazzo, Kristen Bretz, Kristen Peters, Susanna Bono, Abigail Keller, Kelly Knolhoff, Maria Goldenberg, Melissa Sestak, Reynita Sagon-Alcisto, Dondra Nichols, Andrea Niekamp, Audrey Davis, Andrea Martin, Lauren Mungenast, Elizabeth Pitlyk, Catherine Young, Sarah Reynolds, Dorie Noll, Amy Bell, Paula Mathias, Megan Beauduy and Lisa Potts. Not shown: Asim Haque and Jennifer Keller.



No trivial results

COC member Steve Williamson (center), his wife, Kerri, and fellow trivia buff Brad Kocher

With 500 players in the house, the CID Corporate Outreach Committee (COC) turned in its most successful Trivia Night fundraiser yet. The February event netted more than \$16,000 to benefit the CID school. The COC is composed of young St. Louis professionals dedicated to raising friends and funds as ambassadors for CID. The members are Mariquita Barbieri, Doug Bentele, Chris Brennan, Phil Donato, Danielle Mangogna, Jessica Nieva (CID class of 1985), Chris Nitzsche, Jamison Phillips, David Rath, Tadd Simmons (1972), Caroline Springer, Eric Stisser, Tim Thorsen, Jeff Tucker (1981), Abram Whitehead, Steve Williamson and Jeff Wolfe.



Ultimate Picnic 2007

CID Ultimate Picnic chair Kathryn Sibbald Armstrong (right, back), auction chair Karen Monette (left) and decoration chair Bette Hess with CID students Lynae Arthur, Tiffany Hamel, Bailey Skultety and Armani Moore



Soft, fluttering feather boas and masks, bright shiny beads and sweeping fabric decor helped create a festival of textures and colors for revelers at the 2007 Ultimate Picnic, *Carnivale!* Live Samba music and sizzling South American flavors brought rhythm and spice to the May 12 event, which raised over \$233,000 to benefit the CID school.

A creative, hardworking committee and generous donors, table sponsors and guests, including members of the Top Hat Scholarship Club, helped guarantee the night's success.

CID students sang and guests bid on auction packages including a Pug puppy, Opus One wine, a behind-the-scenes look at St. Louis

Rams training camp and stays in Paris, Colorado, Virginia, Nantucket and Florida.

We extend special thanks to Clayco Construction Company, Mr. and Mrs. F. Lee Hawes and John and Anabeth Weil for their extraordinary support. The CID Ultimate Picnic has raised more than \$2 million over the past 13 years.

Board welcomes new president, seven members



Ted Armstrong

At its December 2006 annual meeting, the CID board of managers welcomed longtime member and vice president Theodore M. Armstrong as its president after Thomas R. Jayne completed his term of office. Armstrong, a past president of the board and a board member since 1986, is a retired senior vice president of Angelica Corporation and a financial expert as qualified by the Securities and Exchange Commission.

The board also welcomed seven new members: Tina L. Klocke, Lisa D. McLaughlin, Shannon F. Moenkhaus, John W. Rogers and Scott J. Wilson from the community, and Chad Lane and Robie Scholefield, representing the parents and alumni, respectively.

Tina Klocke is chief financial bear at Build-A-Bear Workshop in St. Louis. Lisa McLaughlin is an estate planning attorney with Polsinelli Shalton Flanigan Suelthaus PC. Shannon Moenkhaus is senior vice president of St. Louis Advisory Services for the Trust Division of Enterprise Bank & Trust. John Rogers is a partner in the law firm, Bryan Cave LLP. Scott Wilson is president of the construction firm, SM Wilson Co. Chad Lane is the executive director of the Missouri Church of Scientology. Robie Scholefield, a resident of Vancouver, Canada, is a 1964 school graduate and president of the CID Alumni Association.

Also at the meeting, Michael Freund was named a life member of the board. Bruce Buckland, Joseph Ruwitch and Todd Weaver retired from the board and were recognized for their years of service.

The other CID board of managers officers for 2007 are Robert G. Clark, Thomas R. Jayne, Richard C. Jensen,

Ralph W. Kalish, Jr., Joanne P. Knight, Hugh Scott III, William B. Sheldon, James M. Snowden, Jr., W. Bruce Springer and John D. Weil, vice presidents; Barbara B. Morris, secretary; Amy Tighe and Robin Feder, assistant secretaries; C. Baker Cunningham, treasurer, and Timothy J. Koehl, assistant treasurer.

Gjerdingen retires

Dennis Gjerdingen, 67, for the past 26 years the president of Clarke School for the Deaf in Northampton, MA, is stepping down.

Gjerdingen became interested in childhood deafness in 1964 when his son, Eric was born deaf. Eric attended CID and Gjerdingen spent 14 years at CID, as a teacher, researcher, associate professor, assistant to the director and headmaster, before joining Clarke. He holds a master's degree in deaf education from the Washington University/CID program. He is a former member of the U.S. Commission on the Deaf.

Film director Josh Aronson visited CID in January to host a special screening of "Sound and Fury: Six Years Later," the much anticipated follow-up to his Academy Award nominated documentary, "Sound and Fury." In the first film, two couples considered cochlear implants for their deaf children. The child with hearing parents had the surgery; the child with deaf parents did not.

The new film follows Peter and Nina Artinian, the deaf couple who chose not to get a cochlear implant for their daughter, Heather. In the space of six years, the Artinians changed their minds and allowed Heather to have the surgery. Now approaching her teens, she is a happy member of both the deaf and hearing worlds, using sign language at home and listening and speech at school. The film introduces viewers to some controversial issues and provides compelling evidence that durable bridges can be built between the deaf community and the hearing world.



A special remembrance: Annie Lee Hollinshead

1999–2007

Our hearts go out to the family and friends of 7-year-old Annie Hollinshead, who died in April after complications arising from congenital conditions.

Annie was a former student in the CID Joanne Parrish Knight Family Center and preschool-kindergarten (2003–2004).

Those fortunate enough to have known her learned valuable lessons about hope, courage and the spirit of life.

We thank the Hollinsheads for sharing Annie with us and having her be a part of the CID family. She will be dearly missed and remembered by many.



CID teacher/counselor Beth Evans recently visited 16-month-old Brittney Green and her mom in their home in Fairview Heights, Illinois.



Home visits increase with birth-3 enrollment

"Put the horse in the box. Knock. Knock. Knock. Where is it? What's in the box? Let's o-pen the box!"

CID parent teacher/counselor Beth Evans' duffel of diversions is not much bigger than a diaper bag, but it seems to contain unlimited ways to engage a toddler in language through play. Whatever the volume of her toys and tricks, it is obviously surmounted by the unlimited stores of skill, patience and caring she brings to her work in the Joanne Parrish Knight Family Center.

On this day, Evans is on a home visit with 16-month-old Brittney Green in Fairview Heights, IL. Brittney's mom, Rockie, looks on as Evans and her mischievous daughter play with building blocks.

"Put it on top. Can you put the block on top?" says Evans. Brittney laughs as she swipes wildly at the tower. "Uh-oh! It fell down!" says Evans, joining the fun. After the joyful child takes a wobbly victory lap around the room, they start again with a different activity.

The sessions last about an hour and occur weekly at the Greens' house, giving Rockie and her family concrete examples of how they can help Brittney begin to develop speech and language skills at home.

Such convenience is important to many families, and intensive work in the natural language environment

of the home is central to the philosophy of the CID Family Center. The formalized program began in 1958 as the first demonstration and counseling center for parents and their hearing-impaired babies to include on-site living room, dining room and kitchen facilities. These facilities were completely updated with the 2000 construction of the current CID school and Joanne Parrish Knight Family Center, still in constant use for counseling and demonstration.

Working to provide help for busy families, staff increased the number of home and day care visits 50 percent from 2005 to 2007. The increase also reflects an upswing in the enrollment of newborns whose hearing

loss is identified by state mandated hospital hearing screening programs in Missouri and Illinois.

In the past two years, an increased population has also made it necessary to add two CID nursery classes to accommodate an increased enrollment of 2-year-olds. Sixty-two percent of hearing-impaired children served by CID are now enrolled in the Joanne Parrish Knight Family Center. Including babies under 2, 85 percent of CID students are age 6 or under.

CID teacher/counselors provide regular parent education sessions, panel discussions and social opportunities as well as flexible scheduling to meet the needs of busy families.

Young CID students get bilateral cochlear implants

CID preschoolers Lilly, Hannah and Addison may seem young to be breaking ground; however, in the past year they joined only about 3,000 deaf individuals so far worldwide who have undergone cochlear implant surgery in the second ear.

"The auditory system is designed to give bilateral input to the brain, so bilateral cochlear implants make sense in many cases," said CID pediatric audiology coordinator Lisa Davidson,



PhD. "Improved listening in noise and improved localization and sound and speech perception are some benefits."

Good candidates have severe to profound hearing loss, where both ears benefit minimally from hearing aids.

Interactive SmartBoards are giving CID teachers new ways to teach using movies, educational software and the Internet. Thanks to the generosity of the late Edwin Slye, CID class of 1942, and with the help of employees of Maritz Inc., every primary classroom at CID has a new SmartBoard.

Remembering Helen Woodward 1920-2006

Helen M.E. Woodward, a CID coordinating teacher from 1960 to 1973, died in November of 2006 in Savoy, IL, at age 86.

Ms. Woodward was an associate professor in the CID/Washington University deaf education program. She was an outstanding scholar and practitioner of teaching language instruction to future teachers.

Norm Pava, one of her graduate students in the 1970s, wrote: "Helen was a true legend in her time."

Helen Woodward insisted on storytelling and trips to the library for her students.



After CID, Ms. Woodward joined the Institute for Research on Exceptional Children at the University of Illinois, where she wrote a text on teaching language to deaf children. Her strong presence at CID and in the field of deaf education will be remembered with great admiration and respect.

In memoriam: CID family

We are sad to report the recent passing of several members of the CID family.

Ann Arenberg, the wife of CID board member, Paul Arenberg and mother of CID alumnus John Arenberg, died of cancer in St. Louis in December.

T.L. Simmons, 62, father of CID alumnus Tadd Simmons, died in February in Maryville, IL. Mr. Simmons was a retired insurance broker and photojournalist.

Myra Bergerborn Wildman died in February in St. Louis at the age of 81. Mrs. Wildman was a graduate of the Washington University/

CID teacher training program in the late 1940s.

Natalie Edison Freund, mother of CID life board member Michael Freund, died in April in St. Louis at age 90. Mrs. Freund was a generous friend to CID.

Josephine Medart, the widow of Reynolds Medart, died in April at age 101. Mr. Medart was the first deaf person to serve on the CID board (1955-1981).

Leland Womack, CID class of 1956, died in March after a long illness. Mr. Womack was a deacon at the First Baptist Church of Shreveport, LA. He was 66.



Alumni spotlight

Weir helps keep Division 2 athletes healthy

Anderson University in South Carolina is a Division 2 school with 300 student athletes among 1,500 total students — the perfect workplace for assistant athletic trainer and 1991 CID graduate Charlie Weir.

Weir, 31, is profoundly deaf and attended CID between the ages of 12 and 15. He has played sports all of his life, including water polo, swimming, lacrosse, golf and baseball in high school and/or college, and considers his line of work to be in his blood. Although he attended CID for only three years, he remembers the time as “a lot of hard work that really paid off and made me what I am today.”

Weir praised CID teachers for helping him acquire speech

and social skills. “They give full time attention to each student and that makes all the difference,” he said. He also credited his parents for being quite dedicated to his success, working with him on speech, lipreading and grammar both before and after school, making for very long days.

Weir attended the University of Massachusetts and Lenoir-Rhyne College, from which he received a bachelor's degree in sports medicine and athletic training in 2001. He worked with the Auburn University football team and then with the track and tennis teams at the University of North Carolina, Charlotte before landing his current position in 2004.

Weir loves working with student athletes, preventing, evaluating, treating and rehabilitating sports injuries. He works primarily with the men's soccer, wrestling and softball teams, covering practices as well as home and away games.

During the school year, Weir's job requires 60 to 70 hours a week with few days off, a situation for which he finds himself perhaps uniquely prepared. He said he doesn't like the long days, but can't imagine anything he would rather do with his life.

Right now, he is preparing to get a cochlear implant and thinking about going to graduate school. He aspires one day to be a head athletic trainer at a college.



In February, CID preschool-kindergarten children gave 1985 school graduate Jessica Nieva their attention as she presented a demonstration about caring for their teeth. Nieva, a dentist, is a member of the Corporate Outreach Committee.

Foreign families find hope continued from page 1

A year later, he had cochlear implant surgery.

When he started at CID, Abdiquani used only gestures to communicate. Now, at age 4, he understands 50–60 spoken words, imitates readily and can use most vocabulary he is taught. His teachers say he is making good progress. Both English and his native language are spoken at home.

The Batha family lived in Dubai, United Arab Emirates,

when their toddler's hearing loss was diagnosed. They visited the John Tracy Clinic in Los Angeles in 2006 and moved to St. Louis in August of that year so Yusuf could attend the CID nursery class.

Yusuf's father, Yacoub, lost his job in Dubai because of the family's extended stay so Yusuf could attend CID.

When Yusuf began at CID less than a year ago, he could say only a few single words.

Now, he understands nearly 100 words and can use most of the vocabulary he is taught. His teachers say he is making good progress, but staying at CID will be crucial because his hearing is getting worse.

During the past year, Yusuf's hearing loss has progressed from moderate to profound, and he may be a candidate for a cochlear implant.

Award-winning documentary is a family affair



Paul and Sally Taylor

“Hear and Now,” a film by Irene Taylor Brodsky, received the Audience Award for Documentary at the 2007 Sundance Film Festival in January. Brodsky is the daughter of CID alumni Paul and Sally Hewlett Taylor (class of 1952).

In the film, Brodsky follows each of her parents through the process of getting a cochlear implant at age 65. The film conveys poignant insights as each individual experienced different levels of satisfaction and frustration during the first year using the device.

Hearing environmental sounds proved alternately overwhelming and fascinating for the Taylors, who use

speech, lipreading and sign language to communicate. At one point, Paul took his car through a car wash several times and listened in amazement.

Paul is a retired professor of engineering at National Technical Institute for the Deaf in Rochester, NY. He started his work on a telephone relay service for the deaf in St. Louis in the 70s when he brought teletype devices together with deaf people and a local telephone wake-up service. Later, he worked for the FCC on the national relay system.

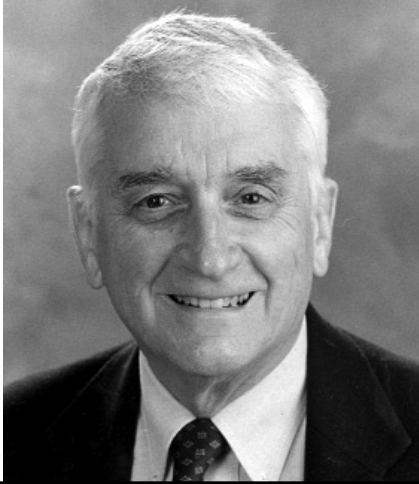
The film describes how Paul and Sally met at CID and later fell in love.



Charlie Weir (1991), Charles LeCrone (1981), Trudy Miller (1962), Karl Klenz (1956) and Noel Mangano (1974) were among alumni who supported CID by attending the May 2007 Ultimate Picnic, Carnivale!

CONGRATULATIONS to Calea Conlee and Armani Moore, 2007 St. Louis Optimist Club CID Students of the Year!

ATTN, PARENTS OF SCHOOL ALUMNI: Please help us ensure that young school alumni are added to the CID/CIDAA mailing lists when they move away from home, so they can receive *sound effects* and the CIDAA news. Please e-mail your child's new address to Tracy Kodner, tkodner@cid.edu. Thank you.



Jerome R. Cox, Jr., ScD

S. Richard Silverman Professional Development Fund spurs growth, leadership

Jerome R. Cox, Jr., a senior professor at Washington University and a CID board member, recently contributed \$50,000 to establish an endowed professional development fund and to support annual expenses related to professional development at CID. Dr. Cox named the fund to honor the spirit and lifelong commitment of the late S. Richard Silverman, PhD, CID's second director (1947–1972). Dr. Silverman was a consummate mentor and an influential advocate of collaboration among professionals to create growth and leadership opportunities for educators of the deaf.

The purpose of the gift is to strengthen ties between CID and Washington University by supporting mentors for candidates for faculty positions in the Program in Audiology and Communication Sciences (PACS). It will also enhance CID's professional development activities for teachers, including coaching on conference submissions and presentation

techniques and opportunities related to the development of publications and products to help deaf children. Further, it will fund speakers, workshops, classes, consultants and additional resources to provide growth and leadership opportunities.

"CID recognizes the importance of preparing our staff to be leaders in the field," said CID executive director Robin Feder, who was taught by Dr. Silverman as a graduate student. "This generous gift provides the means for us to make training, mentoring and coaching organizational priorities. It enables us to renew our commitment to providing a valuable intellectual resource for the field and a robust pool of teachers of the deaf for CID and other schools."

Dr. Cox led the electroacoustic laboratory at CID (1955–1964) before joining Washington University as director of the biomedical computer laboratory. In his distinguished career, he has made many significant re-



S. Richard Silverman, PhD

search contributions, including pioneering work in radiation treatment planning, cardiac arrhythmia detection and the development of high-speed Internet switches.

In the 1950s at CID, he built a computer the size of a small filing cabinet to measure the hearing of infants using auditory brainstem response techniques of Hallowell Davis, MD. In the late 1980s, he worked with CID scientists on research contributing to the development of today's powerful digital hearing aids.

Dr. Cox has been a CID board member since 1992. He is a recipient of a Peter H. Raven Lifetime Achievement Award from the Academy of Science of St. Louis.



In February, Dr. Karl White, director of the National Center for Hearing Assessment and Management, brought six physicians and audiologists from Costa Rica to learn how to implement an auditory-oral program for hearing-impaired children in their country.



Widex provides state-of-the-art loaner hearing aids

Widex Inc. of Lisle, IL, has donated 16 advanced digital hearing aids valued at \$10,000 to the CID pediatric audiology loaner program to benefit children in the school.

"Maintaining a stock of readily available hearing aids is essential," said CID pediatric audiology coordinator Lisa Davidson, PhD. "Having these necessary supplies on hand ensures that none of our students will ever have to go a day without sound, which plays a crucial role as they learn to listen and speak."

CID students and families rely on the use of our pediatric clinic for loaner and replacement devices when their hearing aids and cochlear implant components need repair. The new hearing aids will be especially valuable for newly diagnosed children, including

babies served by the Joanne Parrish Knight Family Center.

"It can take as long as 30 days to get authorization for amplification through Medicaid and local governmental agencies supporting children from birth to age 3," said CID Family Center coordinator Chris Clark. "The Widex donation will give these children immediate access to state-of-the-art digital hearing aids while they wait for approval of their personal devices."

A major goal of the Widex Pediatric Hearing Assistance Program is to close the gap in time between identification of hearing impairment and the implementation of habilitation services for children.

CID was among many applicants to the Widex pediatric loaner program and one of 10 U.S. sites to receive devices.

CID Corporate Outreach Committee member David Rath and his fellow AG Edwards employees raised more than \$700 for CID through their Jeans



Friday program. In March, development coordinator Christy Maxfield and primary students Bailey Skultety, Calea Conlee and Armani Moore accepted the check behalf of CID.



CID teacher Ellie Rice led a discussion with Becky and Ryan Brinkmann, among 20 CID parents who attended a day-long workshop tailored to their needs.



PACS student brings parent workshop to life

In March, Megan Beauduy, a graduate student in the Washington University School of Medicine Program in Audiology and Communication Sciences (PACS), organized a free, all-day workshop for parents of CID students. Twenty parents, an aunt and a grandmother attended the successful event, which was Beauduy's independent study project for her master's degree in deaf education.

The workshop was held on a Saturday and included educational sessions; organization-sponsored information tables and free child care for CID students and siblings.

Tom Kennedy, an expert in the field of special education law, provided an overview of the rights of parents of a child with hearing impairment. Attendees learned about a new revision of the

Individuals with Disabilities Education Act (IDEA) and how it affects their children.

St. Louis Children's Hospital audiologist Jaimie Cadieux, a 2006 PACS graduate, shared available technology for cochlear implants and hearing aids and information about bilateral cochlear implants and using a hearing aid and an implant together.

Former CID teacher Monica Fanning, area coordinator of the Program for Students Who Are Deaf/Hard of Hearing at St. Louis County Special School District, spoke about mainstreaming. The parents learned about the kinds of services available and the responsibilities of school districts to provide a free, appropriate education.

Arranged by CID school counselor Pat Wasserman, a panel of mostly CID gradu-

ates, including students in mainstream schools and young adults with careers, discussed their experiences.

Mark Warchol, PhD, an associate professor in the Department of Otolaryngology at Washington University School of Medicine and a CID at Washington University scientist, spoke about hearing and deafness research.

CID co-principal and primary coordinator Barb Lanfer spoke about developing complex language at home and teacher Ellie Rice spoke about early language development. Advanced Bionics, Med-El, Paraquad, IMPACT, the Deaf Teen Club, Sprint and the Greater St. Louis Association for the Deaf sent representatives.

The project was so successful, CID intends to offer additional workshops in the future.

CID Legacy program offers on-line information

Elaine has never visited CID or the children she so lovingly supports, but that has not stopped her from making annual gifts, or from including the school in her estate plans. Like her father, she loves children.

"I had the chance to meet the grandson of a dear friend. He amazed me with the respect he showed his grandmother," Elaine said. "I attributed his good behavior and loving nature to the wonderful education he received at CID. Ever since then, I have been

compelled to do whatever I can for the school."

While Elaine prefers anonymity, she agreed to share her perspective to encourage others to remember CID in their estate plans. As a member of our Legacy Society, she is one of nearly two dozen individuals who have told CID they are making a planned gift to the school. These include gifts such as cash or appreciated securities, bequests, beneficiary designations for annuities, life insurance policies,

qualified retirement plans, charitable remainder trusts and charitable lead trusts.

The CID web site now offers current information about planned and charitable giving options, including the recently enacted window of opportunity for direct, tax-free IRA distributions. To explore your options, visit www.cid.edu/plannedgiving.htm.

For more information, please contact Christy Maxfield, CID development coordinator, at 314.977.0225, cmaxfield@cid.edu.

Erin Holmes, Bailey Skultety, Armani Moore and Allie Lane represented their CID classmates in February when they made a special delivery to a neighborhood St. Louis Metro Homeless Center women's shelter. The students conducted a drive for personal hygiene and beauty items, then assembled creative gift packages, including handwritten personal notes for the residents.



Jeremy Blanton, a policeman and the father of a CID preschool-kindergarten student, took time in March to educate his fellow parents about safety issues related to their children's hearing impairment.

CENTRAL INSTITUTE FOR THE DEAF

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Joanne Parrish Knight Family Center.

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During the first three months of 2007 (left to right, clockwise): CID students Jacob and James Williams read with teachers at the CID Literacy Fair. Allie Lane was among students who showed a project at the CID preschool-kindergarten Simple Sensational Science Fair. Pre-k students welcomed a visit from Libby, a Labrador Retriever. Rachel Kubicek was among primary students who attended a St. Louis Symphony Kinderconcert at Powell Hall. Coached by CID board member Scott Monette, the CID Bulldogs recreational basketball team had a great time learning the game. Armani Moore received first place honors for a photo of her mom at the upper primary photo contest in a class taught by Tom Rollins. Minnesota's Visitation/Saint Thomas Academy String Orchestra and the Visitation School Chamber Choir of St. Louis performed for the CID children.